FLORIDA METROPOLITAN UNIVERSITY

2000 - 2001 CATALOG

FLORIDA0800

This is a multiple-institution catalog containing information about the nine locations of Florida Metropolitan University.

These are identified on page I.



FLORIDA METROPOLITAN UNIVERSITY



CAMPUS LOCATIONS

NORTH ORLANDO

5421 Diplomat Circle - Orlando, Florida 32810 (407) 628-5870; Fax (407) 628-1344

SOUTH ORLANDO

2411 Sand Lake Road - Orlando, Florida 32809 (407) 851-2525; Fax (407) 851-1477

MELBOURNE

2401 North Harbor City Blvd. - Melbourne, Florida 32935 (321) 253-2929; Fax (321) 255-2017

TAMPA

3319 W. Hillsborough Avenue - Tampa, Florida 33614 (813) 879-6000; Fax (813) 871-2483

BRANDON

3924 Coconut Palm Drive - Tampa, Florida 33619 (813) 621-0041; Fax (813) 623-5769

PINELLAS

2471 McMullen Booth Road - Clearwater, Florida 33759 (727) 725-2688; Fax (727) 796-3722 (800) 353-3687

LAKELAND

995 East Memorial Boulevard, Suite 110 - Lakeland, Florida 33801 (863) 686-1444; Fax (863) 688-9881

JACKSONVILLE

8226 Phillips Highway, Jacksonville, FL 32256 (904) 731-4949; Fax (904) 731-0599

FORT LAUDERDALE

1040 Bayview Drive - Fort Lauderdale, Florida 33304 (954) 568-1600; (800) 468-0168; Fax (954) 568-2008

The original campus of Tampa College was established in 1890. The original campus of Ft. Lauderdale College was established in 1940. The original campus of Orlando College was established in 1953.

2000 - 2001 FLORIDA METROPOLITAN UNIVERSITY CATALOG

Publishing Date August 2000

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Accredited by the Accrediting Council for Independent Colleges and Schools. For complete information concerning accreditation, please refer to the Accreditation Section of this catalog.

The Florida Metropolitan University does not discriminate on the basis of race, religion, age, disability, sex, or national origin in the administration of its educational and admissions policies, scholarship and loan programs, or other University administered programs.

CHANCELLOR'S MESSAGE

I would like to welcome you to Florida Metropolitan University whose locations provide a friendly, small-campus atmosphere where our dedicated staff can take a personal interest in the progress of each student. This caring attitude, combined with progressive curricula from associate degree through graduate level programs, affords our students a meaningful higher education experience, as well as effective preparation for a wide variety of careers.

Obtaining a college education gives our students a competitive edge in their career field and will make the difference when they are considered for professional advancement. Our programs are designed for employment in the State of Florida as well as other progressive areas throughout the country.

Our goal is to provide our students with quality instruction, a sense of professional responsibility, a desire for life-long learning, and the essential skills and abilities to qualify them for their chosen career.

Building on the traditions of Tampa College (the oldest business college in Florida, founded in 1890), we have made every effort to fulfill our obligations to those who have entrusted their educational and career goals to FMU. We invite all interested parties, therefore, to visit our campuses and review our wide variety of programs. Our experienced admissions officers will assist in the important process of identifying the program best suited for the candidate's special interests, talents, and goals.

Benjamin Franklin once said, 'If a man empties his purse into his head, no man can take it away from him. An investment in knowledge always pays the best interest.'

Daniel F. Moore Chancellor

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ABOUT FLORIDA METROPOLITAN UNIVERSITY



STATEMENT OF PURPOSE

The Florida Metropolitan University is dedicated to the provision of a personalized teaching and learning environment designed to support the personal and professional career development of qualified undergraduate and graduate students. To achieve this, the University is committed to:

- The utilization of modern technology and teaching methods;
- The provision of innovative educational programs at conveniently located sites;
- Ongoing cooperation with business, industry, government, local communities, and other educational institutions in the design, delivery, and evaluation of effective and dynamic curricula; and
- The provision of career development support services to students and alumni.

HISTORY

Florida Metropolitan University, hereinafter referred to in this publication as the "University", is a private proprietary university composed of numerous campuses in Florida, which are owned and opperated by Florida Metropolitan University, Inc.

Most FMU campuses have a long, rich history of service to residents of the State of Florida. On October 17, 19996, Florida Metropolitan University, Inc. acquired Tampa College (locations in Tampa, Brandon and Clearwater), Orlando College (locations in North Orlando, South Orlando and Melbourne) and Ft. Lauderdale College. Tampa College was founded in 1890, making it the oldest Business College in the state. Orlando College was established in 1953 as Jones College, Orlando and in 1981, The name was changed to Orlando College. The South Orlando Campus was created in May of 1987. The Melbourne Campus was created in June of 1995. Ft. Lauderdale College can trace its roots back to 1940 with the founding of the Walsh School of Business. The College has operated under the name of Broward College, Drake College and in 1976 changed its name to Ft. Lauderdale College. The newest campus, Jacksonville, started its first class in July of 2000.

UNIVERSITY MISSION

The University maintains the belief that each student, regardless of sex, race, color, religion, wealth, age, disability, or background, must be prepared for effective living as a contributing citizen in a rapidly changing society where life-long learning must be viewed as a normal expectation. The University further believes that the life of an individual is enriched by the acquisition of knowledge and the attainment of useful skills.

The University believes that the educational programs must promote excellence based upon the optimum fulfillment of students' capabilities as determined by their experiences, needs, and incentives. It accepts the responsibility to provide the maximum opportunity for its students to acquire the basic skills and knowledge to be intellectually curious and aesthetically aware, to think and work creatively, to achieve self-discipline and economic sufficiency, to understand the obligations of democratic living, and to live in harmony with nature and others.

In the accomplishment of its mission, the University is constantly improving its educational programs; helping each student to develop into a well-adjusted, useful, intelligent, contributing citizen; maintaining constant involvement with all segments of the community; and providing effective management and utilization of human and financial resources. The ongoing success of the University, evidenced by its many graduates who are now employed in their chosen fields and who are contributing members of society, documents the realization of this mission.

In order to assure continued fulfillment of its mission, the University has established the following goals:

- The University is committed to quality in teaching and excellence in education and to this means shall seek qualified faculty who will bring excitement to the classroom and stimulate enthusiasm and eagerness for learning in the student.
- Through its academic progress, the University shall seek to impart essential skills, competencies, and attitudes that students need for successful careers and for continued study; to increase access for both traditional and nontraditional students; and to continually improve its educational process at all levels.
- The University shall strive to develop in all students the intellectual potential that will lead them to realize their capacities for independent thinking, intelligent decision-making, and individual expression of opinions.
- 4. The University is committed to having its sites maintain a vital link to the communities they serve through inclusion of community and business leaders in survey and evaluation of its academic programs and graduate job performance. Fulfillment of this goal shall assure that the University, the community, and all citizens of the regions served will be better prepared for the social and economic developments of the future.

The University Spans The State

The University operates campuses in several areas of the state noted for a unique combination of progressive growth with an endowment of natural beauty. With campus locations in Tampa, Clearwater, Brandon, Lakeland, Orlando, Melbourne, Jacksonville and Ft. Lauderdale, students enjoy ample employment opportunities and a wide variety of cultural and recreational facilities available in each area.

International and out-of-state students enjoy the pleasant year-round climate found in each area, as well as accessibility to major airports and a convenient interstate highway system.

ACCREDITATION

The Accrediting Council for Independent Colleges and Schools accredits all campuses of Florida Metropolitan University as follows:

- FMU, Tampa with FMU, Brandon as a Branch Campus
- FMU, Pinellas with FMU, Lakeland and Jacksonville as Branch Campuses
- FMU, North Orlando with FMU, South Orlando and FMU, Melbourne as Branch Campuses.
- FMU, Ft. Lauderdale

All Campuses are accredited to award associate's degrees, bachelor's degrees and master's degrees.

The Accrediting Council for Independent Colleges and Schools (ACICS) is listed as a nationally recognized accrediting agency by the United States Department of Education. ACICS and 6 Regional Accrediting Agencies are members of the Council on Higher Education Accreditation (CHEA). Further information may be obtained by contacting ACICS at 750 First Street, N.E., Suite 980, Washington, D.C. 20002-4241, (202) 336-6780.

LICENSURE, APPROVALS, AND MEMBERSHIPS

Each location of the University is listed as an institution of higher education in the Directory of Higher Education.

The University is a non-sectarian, coeducational institution with authority to confer associate, baccalaureate, and graduate degrees. The University holds a Certificate of Exemption from licensure by the Florida State Board of Independent Colleges and Universities. Further information may be obtained by contacting the State Board of Independent Colleges and Universities, Department of Education, Tallahassee, Florida 32399; telephone (904) 488-8695.

Undergraduate and graduate programs are approved by the Bureau of Immigration and Naturalization and by the Florida State Approving Agency for Veterans Training. The Associate in Science, Network

Administration program is not approved by the Florida State Approving Agency for Veterans Training. All campuses are members of the Career College Association. FMU, Melbourne; FMU South Orlando; FMU, Tampa; FMU, Brandon; and FMU, Pinellas are accredited by the American Association of Medical Assistants. Tampa College, Brandon and Orlando College, North are approved by the National Court Reporters Association. For more information, contact the specific campus.

Certain campus locations hold membership in the Council for Adult and Experiential Learning, American Assembly of Collegiate Schools of Business (non-voting), and National Association of Colleges and Employers.

PHYSICAL FACILITIES

The combined campus facilities of the University total over 254,000 square feet and are designed to provide excellent learning environments, comfortable atmospheres, and convenience and accessibility.

Each site houses space for support staff, administrative and faculty offices, comfortable classrooms, libraries, and specifically equipped labs to support each site's programs of study. There is adequate lighted parking for students at each location.

Because the University spans the state with its member college sites, it is convenient to literally every major U.S. and state thoroughfare and to several of the most modern airports in the nation.

Facilities are accessible to and usable by disabled persons. Forms of special assistance available include ground level entry to the building, access ramps, elevators, telephones, reserved parking, tutors, and counseling.

Housing

The University does not provide on-campus housing; however, it does assist students in locating suitable housing off campus. For a list of available housing, students should contact the Admissions Office at their college location.

STATEMENT OF NON-DISCRIMINATION

The University does not discriminate in admissions, access to its programs, or any other of its activities on the basis of sex, race, religion, national or ethnic origin, handicap, or age.

FAMILIARITY WITH UNIVERSITY REGULATIONS

Upon or before entrance, each student is given the University Catalog and various brochures and other publications which set forth the policies and regulations under which the University operates. It is the responsibility of the student to become familiar with these policies and regulations and to comply accordingly. Ignorance of or lack of familiarity with this information does not serve as an excuse for noncompliance or infractions.

RESERVATIONS AS TO PROGRAMS AND CHARGES

The University reserves the right to modify its tuition and fees; to add to or withdraw members from its faculty and staff; to rearrange its programs from time to time as teaching policies make it desirable; and to withdraw subjects, courses, and programs if registration falls below the required number. Any specific course requirements in any area may be changed or waived by the Academic Dean upon written request and for reasonable cause. Course substitutions may be made only by the Academic Dean or by the College Academic Committee. The total hours specified in each area of the degree or the program total are the minimum requirements for completion.

NOTE: Not all programs of study and/or courses are offered at all locations. Some programs may have limited enrollment.

STUDENT CONDUCT

Each student is held responsible for conforming to local, state, and federal laws and for behaving in a manner consistent with the best interest of the University and of the student body.

Students should not interfere with other students' rights, safety or health, or right to learn. Violations to conduct standards include, but are not limited to:

- 1. Theft
- 2. Disruptive behavior
- 3. Possession or use of firearms except by designated law enforcement official, explosives, or other dangerous substances
- 4. Vandalism, or threats of actual damage to property or physical harm to others
- 5. Possession, sale, transfer, or use of illegal drugs
- 6. Appearance under the influence of alcohol or illegal drugs
- 7. Harassing or abusive acts which invade an individual's right to privacy including sexual harassment, or abuse against members of a particular race, ethnic, religious, or cultural group.
- 8. Any activity that may be perceived as hazing which is defined as a situation or activity which intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of admission or initiation into any affiliation or organization associated with the University.
- 9. Reckless or intentional use of invasive software such as viruses and WORMS destructive to hardware, software, or data files.

The University reserves the right to suspend or dismiss any student at any time for misconduct or when such action is deemed to be in the best interest of the student and the student body.

Alcohol And Substance Abuse Statement

The University does not permit or condone the use or possession of marijuana, alcohol, or any other illegal drug, narcotic, or controlled substance by students or employees.

Possession of these substances on campus is cause for dismissal.

LIBRARY

The University libraries support the curriculum and provide information for students, faculty, and staff through on-site circulation and reference materials, and through electronic access with the Central Florida Library Consortium, the Tampa Bay Library Consortium, Lexis, and WestLaw. Each site houses a collection of books and journals and students at each location have dial-up access to Internet and other media reference sources. Professional librarians are available at all locations to help students.

HEALTH AND IMMUNIZATION POLICY

The University does not provide health services to students. Students needing assistance in this regard are referred to their own personal physician. Should the student not possess a personal physician, the University can provide a list of physicians in the area.

It is recommended that all students under the age of 40 obtain the MMR vaccination and that all medical/allied health students show proof of a negative tuberculosis test or negative chest x-ray if the student has had a positive tuberculosis test in the past. Although not currently a requirement, students are encouraged to obtain these immunizations and/or tests prior to entering the University.

PLACEMENT ASSISTANCE

The University maintains an active placement service to assist graduates in locating entry-level educationally related career opportunities. The Career Services Office works directly with business, industry, and advisory board members to assist in each student's access to the marketplace and, as a byproduct of this endeavor, assists employers in meeting their employment needs. This is accomplished not only by presentation of graduates as potential career professionals to industry, but also through aiding in

the graduates' development of a positive self-image, and in assessing competencies, strengths and career expectations.

Although the University does not, in any way, guarantee employment, it is the goal of the Career Services Office to help every student realize a high degree of personal and professional development and successful employment.

Current part-time and full-time employment opportunities are posted on the placement bulletin boards located at each University campus.

Specific information on job opportunities and basic criteria applicable to all students and graduates utilizing placement services is available in the Career Services Offices.

GRADUATION

Commencement exercises are held once a year. All students completing their course work are included in the graduating class of that year. All students upon whom degrees are to be conferred are encouraged to participate in the Commencement Exercises.

Graduates must fulfill all financial obligations, including tuition charges, fees, and other expenses before the degree is granted. Degrees may be awarded in absentia only after Commencement Exercises are held.

Graduation With Honors

Students enrolled in degree programs who have earned the requisite credits for graduation with the following grade point averages are entitled to the appropriate honors: 3.50-3.75, cum laude; 3.76-3.89, magna cum laude; 3.90 and above, summa cum laude.

Transfer To Other Colleges

The University neither implies nor guarantees that credits completed at the University will be accepted by other institutions. Since rules and grade requirements vary from college to college, each institution has policies which govern the acceptance of credit from other institutions. Transfer of credit is a privilege granted by the institution to which a student may seek admission. Therefore, if the student anticipates a transfer of credits earned at the University or enrollment in advanced studies, the student must have already inquired with those institutions from which recognition of academic work at the University will be sought and independently determined whether or not the program, course, or courses of study will be accepted by those other institutions into which future enrollment is intended.

DRESS

Students are expected to dress in a manner which would not be construed as detrimental to the student body and the educational process at the University. Students are reminded that the University promotes a business atmosphere where instructors and guests are professionals and potential employers. Students should always be cognizant of the first impression of proper dress and grooming.

TELEPHONES

No student will be called out of class for a telephone call, except in case of an emergency. It is suggested that family and friends be informed of this rule. Coin-operated telephones, including telephones equipped for the hearing impaired, are available for student use.

STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at the University assumes a definite financial obligation. Each student is legally responsible for his or her own college expenses for the contract period in which the student is attending.

A student who is enrolled and has made payments in full or completed other financial arrangements is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, having official transcripts sent, securing course credit, being graduated, and using the placement services.

Any student who is delinquent in a financial obligation to the University including damage to University property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the University. A student will not be allowed to re-enroll in the University, nor will grades or transcripts be released, as long as the student owes the University a balance for any past term.

POLICIES



PAYMENT POLICY

The University requires that arrangements for payment of tuition for all courses be completed in full at the time of registration. Students may choose to pay tuition and fees by check, cash, and, at certain locations, may pay by MasterCard or VISA.

The University offers the services of several private companies which offer an alternative method of paying for educational costs. The student finance officers at each University campus site will assist students in budgeting monthly payment for tuition using a wide range of financing alternatives. The best plan suited to individual needs should be selected early in order for the financial assistance office to certify to the business office that each student's financial package has been completed and approved.

Students eligible for employer-sponsored tuition reimbursement benefits also may request participation in a deferred payment plan.

Further questions regarding these payment plans should be directed to a student accounts representative in the business office.

Students qualifying for state or federal financial assistance programs are allowed to use certain types of loans and/or grants to satisfy their financial obligations at the time of registration, even though the aid may not have been physically disbursed to them or posted to their accounts. Students seeking to meet their financial obligations in this manner must understand that it is their responsibility to provide all information and documentation necessary to obtain all forms of financial aid by the deadlines imposed by the University. Failure to do so may result in the student's having to provide immediate payment of all applicable tuition and fees.

FEES AND TUITION

The education costs of the University are met by tuition. While every effort is made to limit costs to the students, the University reserves the right to set tuition and fees at the level necessary for the maintenance of a high quality of instruction.

Tuition is determined by the academic degree program. The tuition schedule may be found in the "Tuition Schedule" section, Page 129 of this catalog

In certain instances, students will have to assume special costs not covered by the payment of tuition, as listed below:

Fees and Penalties

•	Registration fee Reentry fee	\$25 \$25	Required of all students each quarter Nonrefundable fee required of all applicants for re-
•	Late Registration fee	\$10	enrollment after withdrawal has occurred. Required of any student who registers after announced
	_	405	registration period.
0	Program change	\$25	Required for changing from one program to another.
•	Transcript fee	\$3	Waived for transcripts requested by other Florida Metropolitan University campuses.
•	ID card, where applicable	\$3	
•	Replacement of ID card	\$3	
•	Graduation evaluation fee for undergraduate programs	\$35	
•	Graduation evaluation fee for graduate	\$45	
	programs		
•	Duplicate diploma	\$25	
•	Returned check penalty, each item	\$10	
•	Proficiency Examination Testing fee	\$30	Non-refundable fee assessed for each special proficiency examination.
•	Proficiency Examination Credit Fee	\$100	To have academic credit for each proficiency exam posted to the transcript (cannot be paid from Title IV financial aid funds).
•	Graduate Culmination fee	\$200	Assessed to the graduate student at time of thesis/practicum submission, comprehensive exam administration, or externship placement.
•	Experiential Learning Evaluation fee	\$20	Assessed to process each course for which credit is sought under life experience, payable upon portfolio submission.
•	Experiential Learning Course charges	75%	of credit hour cost for the appropriate course (cannot be paid from Title IV financial aid funds).
•	Network Administration Technology Fee	\$50	per quarter.
•	Technology Fee (all programs except Network Administration)	\$25	per quarter.
•	Library Fee	librar	of 25 cents per day will be charged for each day an overdue y book is not returned. When a book is more than 30 days ue, the student will be charged the replacement cost of the

GRIEVANCE POLICY

In the event a student feels his/her rights have been violated, the following procedures should be followed:

- 1. The student must first try to resolve the issue with the college staff or faculty member involved.
- 2. If the matter is not resolved, the student should schedule a meeting with the department head of the involved department.
- 3. If the matter is still not resolved, the student should request in writing through the campus President/Director a grievance hearing which will give him/her an opportunity to present his/her position and supporting documentation. A Grievance Committee is selected by the

President/Director and is comprised of five (5) disinterested persons from the faculty and administration, plus the President/Director (as a non-voter). After the hearing the committee shall make a decision by a simple majority vote and communicate, in writing, the decision to the President/Director. The President/Director will notify the student of the resolution of the grievance.

Those individuals other than active students, who may wish to lodge a complaint against the University are required to follow the steps below:

- 1. The individual must first try to resolve the issue of concern with the staff or faculty member involved.
- 2. If the matter is not resolved, the individual should schedule a meeting with the department head of the involved department.
- 3. If the matter is still not resolved, the individual should request in writing a meeting with the campus President/Director in which he/she will be given an opportunity to present his/her position and supporting documentation if applicable. After review and consideration of the issues, the President/Director will notify the complainant of the decision.

It is the philosophy of the University that all complaints be handled by individual campus management. If the problem remains unresolved, students may contact the Florida Metropolitan University Student Help Line at (800) 874-0255.

If a student feels that his/her complaint has not been adequately addressed, the student may consider contacting the Accrediting Council for Independent Colleges and Schools, 750 First Street, N.E., Suite 980, Washington, D.C. 20002-4241, Telephone (202) 336-6780.

STUDENT CLASSIFICATIONS

Students will be classified on the basis of quarter credit hours satisfactorily earned, and by the degree level of enrollment:

- Freshman A student who has earned through 48 quarter hours.
- **Sophomore** A student who has earned 49-96 quarter hours.
- Junior A student who has earned 97-144 quarter hours.
- **Senior** A student who has earned 145-192 quarter hours.
- Undergraduate Any student enrolled in an associate or baccalaureate degree program.
- Graduate Any student enrolled in graduate courses who has been admitted to the graduate program.
- Provisional Student A student enrolled in the graduate program who has not met the Regular Student enrollment requirements of the Graduate program. During provisional status, the student must complete 16 credits of graduate work at the minimum standards of progress of the graduate program. There is no provisional admission status at the undergraduate level.
- Regular Status Student A degree-seeking undergraduate or graduate student who is determined to be making satisfactory progress toward his/her degree objective.
- Non-Regular Status Student A student who is continued for a period of time not greater than 25% of his/her normal program length after s/he has been determined not to be making satisfactory progress. During this period, the student is not eligible for Federal financial aid and will be charged tuition and fees. Students who have entered non-regular status are not eligible for graduation (cannot receive a degree) for their programs, but can receive a certificate of completion for the courses they have satisfactorily completed.
- Single Subject Student A student who has not enrolled into a specific degree program of study but who is taking courses at the University on a course-by-course basis. These students are not eligible to participate in Federal Title IV financial assistance programs.
- Audit Student A student who is enrolled in courses for which s/he will earn no credit.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

- 1. The right to inspect and review the student's education records within 45 days of the day the Institution receives a request for access. Students should submit to the Institution President written requests that identify the record(s) they wish to inspect. The Institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- 2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the Institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
- 3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to institution officials with legitimate educational interests. An institution official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school requires students to present such requests in writing within 10 days of the date of enrollment. Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office Department of Education 600 Independence Avenue, SW Washington, DC 20202-4605

Additional FERPA information is available from the Institution's Business Office.

SEXUAL HARASSMENT POLICY

The University will strive to provide and maintain an environment free of all forms of harassment. Sexual harassment is a violation of Title IV.

The following guidelines are issued which legally define sexual harassment as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:

- submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment,
- submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual, or
- such conduct has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment.

The University will not tolerate sexual harassment. Behavior toward any employee or student by a member of the staff, faculty, or student body which constitutes unwelcome sexual advances, including comments of a sexual nature, or inappropriate conduct, including the display of derogatory drawings, cartoons, or posters, will be dealt with quickly and vigorously and will result in disciplinary action up to and including termination or dismissal.

Any student or employee who believes that he or she is a victim of sexual harassment should immediately notify the office of the College President, or College Director. The College President or Director will conduct an investigation of all allegations. Information surrounding all complaints will be documented and kept strictly confidential.

CHILDREN ON CAMPUS

Children are always welcome at special events of the University whenever accompanied by their parents. However, because an atmosphere conducive to learning must be maintained throughout, without disruption to the teaching and work environment, it is the policy of the University that children shall not be brought to classrooms or labs, or left in lounges or offices.

STUDENT ADVISING

Advising encompasses several important areas of student life. Academic advising is coordinated by the Academic Dean and includes satisfactory progress, attendance, and personal matters. The Registrar and Academic Department Chairs serve as advisors and assist students in course selection and registration, dropping and adding courses, change of major, and meeting graduation requirements.

The Career Services Office provides a wide range of services to students to assist them in preparing for their career choices. Students can schedule individual appointments with the Director of Career Services and are encouraged to avail themselves to the process of self-assessment and job search that can benefit each graduate.

ADMISSIONS



GENERAL ADMISSIONS REQUIREMENTS - UNDERGRADUATE PROGRAMS

Graduation from high school or its equivalent is a prerequisite for admission to the University. Applicants not completing a secondary program or not having a diploma will be considered for admission on the basis of the General Education Development (GED) test or other equivalency. All applicants are required to successfully complete an assessment examination. This standardized, nationally-normed test is administered by the college, and is designed to further ensure that the applicant has the skills necessary to pursue a college level program.

Transfer students who are high school graduates or GED holders (or other equivalency) and who can submit proof of successfully completing a minimum of 36 quarter hours or 24 semester hours of earned college credit at an accredited postsecondary institution will not be required to complete the above referenced test. Applicants who have completed the ACT with a score of at least 15 or the SAT with a score of at least 700 will not be required to complete the above referenced test. All students enrolling in the Network Administration program, without exception, will be required to successfully complete an assessment examination.

Applicants are informed of their acceptance status shortly after all required information is received and the student's qualifications reviewed. Students may apply for entry at any time.

APPLICATION PROCEDURE FOR UNDERGRADUATE STUDENTS

Qualified applicants to the University must submit a completed Application for Admission. Applicants will also be required to sign an "Attestation Regarding High School Graduation or Equivalency" indicating that they meet the College's requirements for admission.

If other documents are required for enrollment and are not available at the time of application, students may be accepted for a limited period to allow time for receipt of official transcripts from colleges attended, CLEP scores, certificates of completion from military schools, and other required documents. Course work completed satisfactorily during this period will count toward graduation.

See the appropriate section for specific information concerning graduate program admissions requirements."

EARLY ADMISSION REQUIREMENTS FOR HIGH SCHOOL GRADUATES

Applicants will be considered for conditional acceptance prior to secondary school graduation. High School seniors who are accepted on a conditional basis must sign an "Attestation Regarding High School Graduation or Equivalency" following graduation and prior to starting classes."

INTERNATIONAL STUDENTS

When foreign students apply for admission in a program approved by Immigration and Naturalization, official transcripts of completed secondary and applicable post-secondary credits are required with notarized translation. These transcripts must include specific dates of school attendance, courses taken during each year of attendance, and grades received for each course. Satisfactory evidence of successful mastery and command of the English language is required for all foreign students enrolling in any program. A TOEFL Score of 450 or its equivalent (133 computer based) is required for entry into an undergraduate degree (not required for applicants whose native country has English as a primary language). A TOEFL Score of 550 or its equivalent (213 computer based) is required for entry into the graduate program. A Form I-20 (Immigration Certificate of Acceptance) will be sent to the applicant

upon acceptance, receipt of a notarized Affidavit of Support, and payment of appropriate tuition deposits and/or fees.

NOTE: See Immunization Policy for important information pertaining to the required immunization of International students.

ORIENTATION

New students, prior to attending classes, as well as those returning to the University after a term or more of nonattendance, are required to participate in an orientation program prior to beginning classes. This program is designed to acquaint students with the policies of the University and introduce them to those staff and faculty members who will play an important part in the students' academic progress toward a degree goal.

RESIDENCY REQUIREMENT

In order to be granted an undergraduate degree from the University, the student must complete a minimum of 48 quarter credit hours in residence at the University. In addition, a minimum of 16 credits of the associate degree major core and 24 credits of the bachelor's degree major core must be completed in residence. Experiential learning, proficiency examination, transfer credit, directed study, and other forms of advanced standing or non-traditional learning do not count toward satisfying the residency requirement.

Transfer Students

Students with earned college credit from another accredited college or university may apply for credit transfer to the University. Credit will be accepted into undergraduate programs only for courses that are compatible with the student's program of study at the University and for courses in which a grade of "C" or higher was earned (see Graduate Program Academic Information for criteria for acceptance of transfer credit into graduate programs). An exception may be made for acceptance of passing grades lower than a "C" if the student earned the credit within the University or if the credit was part of an earned degree from another accredited institution. Students wishing to transfer credits must have an official transcript of those credits mailed directly to the Office of the Registrar at the campus of attendance.

Students receiving veterans' benefits are required by the Veterans Administration to provide transcripts of credit from schools previously attended.

Transfer of credit to the graduate programs is discussed under "Grading System and Progress Reports: Graduate Program."

Standardized Testing

The University accepts appropriate credits transferred from the College Level Examination Program (CLEP), DANTES subject testing, and certain professional certification examinations recognized by the American Council of Education. Official test scores must be sent to the Office of the Registrar at the college of attendance.

In-House Credit By Examination

Enrolled students with special qualifications or developed skills may earn credit by passing, with a grade of B or higher, proficiency examinations given by the University (see Tuition and Fees Schedules). Credit by examination may not be attempted for courses in which the student has previously enrolled. Only one attempt for credit by examination is allowed per course. Permission to take an examination is approved by the chair of the department and the academic dean.

Experiential Learning Evaluation

Enrolled students may earn credit for life experience through the College Experiential Learning Program for advanced placement. Experiential learning is limited to twenty-four (24) credit hours toward an Associate degree or forty-eight (48) credit hours toward a Bachelor's degree. The maximum allowable credits will be reduced by the number of credits (if any) earned through proficiency exam and directed study. This program is designed to translate personal and professional experiences into academic credit. Procedures for applying for credit through experiential learning are available in the Dean's office. The procedures identify the courses for which credit may be earned, the application process, and the associated fees. (A reduced credit fee is charged for life experience credit. See Tuition and Fees Schedules).

Directed Study

There may be times during the student's course of study that the student is unable to take a specific required course due to work schedule conflicts, emergency situations, or course scheduling conflicts. Should such an instance arise, the student may request permission from the Department Chair and Academic Dean to complete a course through directed study. If approved and scheduled for a directed study course, the student will be assigned to a faculty advisor who will provide the student with syllabus, assignments and directions for course completion. The student will meet with the faculty advisor on a weekly basis, complete all reading and writing assignments and examinations, and submit any required research or term papers, all of which will be used to determine the final course grade as defined in the syllabus. Students will be permitted to earn no more than 25% of the total program credits using combined credits earned through directed study, proficiency examination and experiential learning. No more than eight (8) quarter credit hours earned through Directed Study may be applied to the major core of any associate degree, no more than sixteen (16) quarter credit hours may be applied to the major core of any bachelor's degree program, and no more than one (1) Directed Study course may be applied toward a Master's degree. In addition, students may not take more than one Directed Study course in a single academic term.

Distance Education

The various Colleges of the University may choose to offer certain courses through Distance Education. Distance Education courses are offered through the internet, and interaction between the students and faculty occur using a "virtual classroom." Courses will generally be identical in content to the in-class mode, although more individual effort and initiative will be required to successfully master the material. Distance Education courses will be designated on the class schedule so students may register during the normal registration period.

To maximize student success within the DE program students:

- Must have a computer with a systems profile that meets or exceeds requirements listed on the Distance Education Application at the time of enrollment.
- Must have Internet access and an established email account.
- Students must have a 2.0 GPA to enroll in future distance education courses
- Students must commence online contact with the course site within the first three days of the term.
- Students must understand that attendance is weekly and based upon the completion of assignments due in any one week.
- If a student is absent during any two weekly attendance periods of a six week course, or 4 weekly attendance periods of a twelve week course, the student will be withdrawn from the course and will not be allowed to reenter the course during the term of enrollment.

AUDITING COURSES

Auditing of courses may be approved in advance on a space-available basis. Approval by the instructor and the Dean is required, in addition to payment of normal course tuition, fees, and purchases of textbooks. Procedures for auditing courses are available in the Dean's office.

TEXTBOOKS

Textbooks and workbooks are sold through the bookstore in accordance with official university policies. At the time of issuance, textbooks become the responsibility of the students. The University is not responsible for replacing lost textbooks; however, students may purchase replacements from the campus bookstore. In certain programs requiring specialized equipment, that equipment may be loaned to students for use during their enrollment. Students failing to return loaned equipment will be charged for its replacement. Grades and transcripts will be withheld from any student who has not returned property of the University or who has not made restitution for it.

FINANCIAL INFORMATION



STATEMENT OF FINANCIAL OBLIGATION

A student who has applied, is accepted, and has begun classes at the University assumes a definite financial obligation. Each student is legally responsible for his or her own education expenses for the period of enrollment. A student who is enrolled and has made payments in full or completed other financial arrangements is entitled to all the privileges of attending classes, taking examinations, receiving grade reports, securing course credit, being graduated, and using the placement services.

Any student who is delinquent in a financial obligation to the University including damage to University property, library fines, and payment of tuition and fees, is subject to exclusion from any or all of the usual privileges of the University.

FINANCIAL ASSISTANCE INFORMATION

It is the goal of the University to assist every eligible student in procuring financial aid that enables the student to attend college. The University participates in various federal and state student financial assistance programs. The financial aid programs are designed to provide assistance to students who are currently enrolled or accepted for enrollment, but whose financial resources are inadequate to meet the full cost of their education. Students should meet with a Student Finance Officer to discuss the specific financial assistance available.

The majority of financial aid available to students is provided by the Federal government and is called Federal Student Financial Aid (SFA). This includes Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Federal Work-Study (FWS), Federal Family Education Loan (FFEL) program (subsidized and unsubsidized) Stafford Loans, and Federal Parent Loans for Undergraduate Students (PLUS). Alternative source loans enable the student to contribute to his/her education while in college.

The primary responsibility for meeting the cost of education rests with the individual student and their families. All financial aid is awarded on the basis of need regardless of age, sex, race, religion, national or ethnic origin, or disability. Need is defined as the difference between the cost of education for one academic year and the amount a student's family can be reasonably expected to contribute to this cost of education for the same period.

CONSUMER INFORMATION

Most of the information dissemination activities required by the Higher Education Amendments of 1992 have been satisfied within the University Catalog. However, student finance personnel are available, in accordance with federal regulations, to discuss consumer information in more detail with current and prospective students.

To be eligible for financial aid, a student must:

- Be enrolled as a regular student in an eligible program of study on at least a half-time basis (with the exceptions of Pell and FSEOG);
- Have a high school diploma or the equivalent;
- Be a U.S. citizen or national, or an eligible non-citizen. Verification of eligible non-citizen status may be required;
- Have financial need (except for some loan programs), and as determined by a need analysis system approved by the Department of Education;
- Maintain satisfactory academic progress;
- Provide required documentation for the verification process and determination of dependency status;

- Not owe a refund on a Pell Grant, FSEOG, or State Grant previously received from any college;
- Not have borrowed in excess of the annual aggregate loan limits for the Title IV financial aid programs;
- Be registered for the Selective Service, if a male born after December 31, 1959;
- Sign the updated Statement of Educational Purpose/Certification Statement on refunds and defaults.
- Have a valid Social Security number.

APPLICATION

To apply for financial aid, a student must complete a standard application such as the Free Application for Federal Student Aid (FAFSA). The application must be completed with extreme care and accuracy. Our Student Finance Department is available to assist students in the completion of this form and to answer any questions.

The FAFSA is used to determine eligibility for all types of financial aid programs. Once processed, the application will produce an Expected Family Contribution (EFC) which determines eligibility.

Financial aid from federal programs is not guaranteed from one year to the next. Each student must reapply every year. Also, if the student changes colleges their aid does not automatically go with them. Each student should check with their new college to find out the appropriate procedures for reapplying for financial aid.

Need And Cost Of Attendance

Once the application is completed, the information will be used in a formula established by the Congress, that calculates need and helps determine eligibility. When combined with other aid and resources, a student's aid package may not exceed the cost of attendance.

SATISFACTORY ACADEMIC PROGRESS

Students must meet the standards of satisfactory academic progress in order to remain eligible to continue receiving financial assistance as well as to remain eligible to continue as a student of the University.

The student finance office will provide details to all eligible recipients. Students should read these standards carefully and refer any questions to academic or student finance personnel.

Satisfactory academic progress for purposes of determining continuing federal financial assistance is determined by applying the CGPA requirements, progression towards completion requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in the University Catalog.

Students on academic probation are considered to be maintaining satisfactory academic progress and are eligible to continue receiving federal financial assistance. Students who have been academically suspended or dismissed are no longer active students of the University and are ineligible for financial aid. Reinstatement of financial aid eligibility will occur only after readmittance following suspension or in the event the student's appeal results in readmittance.

BORROWER RIGHTS AND BORROWER RESPONSIBILITIES

When a student takes on a student loan he/she has certain rights and responsibilities. The borrower has the right to receive the following information before the first loan disbursement:

- the full amount of the loan;
- the interest rate:
- when the student must start repaying the loan;
- the effect borrowing will have on the student's eligibility for other types of financial aid;

- a complete list of any charges the student must pay (loan fees) and information on how those charges are collected;
- the yearly and total amounts the student can borrow;
- · the maximum repayment periods and the minimum repayment amount;
- an explanation of default and its consequences;
- an explanation of available options for consolidating or refinancing the student loan;
- a statement that the student can prepay the loan at any time without penalty.

The borrower has the right to receive the following information before leaving school:

- the amount of the student's total debt (principal and estimated interest), what the student's interest rate is, and total interest charges on the loan(s);
- a loan repayment schedule that lets the student know when his/her first payment is due, the number and frequency of payments, and the amount of each payment;
- if the student has FFEL Program Loans, the name of the lender or agency that holds the student's loan(s), where to send the student's payments, and where to write or call if the student has questions;
- the fees that a student should expect during the repayment period, such as late charges and collection or litigation cost if delinquent or in default;
- an explanation of available options for consolidating or refinancing the student's loan;
- a statement that the student can repay his/her loan without penalty at any time.

The borrower has a responsibility to:

- understand that by signing the promissory note, the student is agreeing to repay the loan according to the terms of the note;
- make payments on the student loan even if the student does not receive a bill or repayment notice;
- continue to make payments until notification that the request has been granted; if the student applies for a deferment or forbearance,
- notify the appropriate representative (Institution, agency, or lender) that manages the student's loan when the student graduates, withdraws from school, or drops below half-time status; changes his/her name, address, or Social Security number, or transfers to another institution;
- receive exit counseling before leaving school.

POLICIES AND PROCEDURES FOR VERIFICATION

- 1. All selected applicants will be verified.
- 2. Selected applicants must submit required verification documents within thirty (30) days of notification.
- 3. If the student fails to provide the required documentation within the established time frame, then the student will be treated as a cash paying student until the documents are provided.
- 4. If the student does not meet the deadline and is not capable of making a cash payment at the end of the deadline, he/she will be dismissed from the University. The student may re-enter the University only when he/she can provide the documentation.
- 5. The Student Finance Office reserves the right to make exceptions to the above stated policies due to extenuating circumstances, on a case-by-case basis.
- 6. Students will be given a clear explanation of the documentation needed to satisfy the verification requirements and the process for document submission.
- 7. The institution will inform students in a timely manner of the consequences of failing to complete the verification requirements and the actions the University will take if the student does not submit the requested documentation within the time period specified.
- 8. Students will be informed of their responsibilities regarding the verification of application information, including the institution's deadline for completion of any actions required.
- 9. Students will be notified if the results of verification change the student's scheduled award.
- 10. The institution will assist the student in correcting erroneous information.
- 11. Any suspected case of fraud will be reported to the Regional Office of the Inspector General, or, if more appropriate, to a State or local law enforcement agency having jurisdiction to investigate the

matter. Referrals to local or state agencies will be reported on an annual basis to the Inspector General.

12. No interim disbursements of Title IV aid will be made prior to the completion of verification.

FINANCIAL AID TRANSCRIPTS

Federal regulation requires that Federal Family Education Loans (subsidized and unsubsidized Stafford) cannot be released nor can a Federal PLUS loan application be certified until financial aid transcripts have been received from all colleges an applicant previously attended. A financial aid transcript is necessary even if the student did not receive any aid.

TUITION CHARGES

Arrangements for payment of tuition and book charges (if applicable) must be made in advance of the first day of classes for which the student is enrolled. The University charges the student's account for tuition at the beginning of each term for which the student is enrolled.

Other education expenses are also considered in determining the student's cost of attendance. These include personal, room and board, and transportation. Information on how those costs are derived may be obtained from the student finance office.

The amount of personal expenses allowed all students is \$160 per month. This figure was determined by a national average obtained from the Bureau of Labor and Statistics.

The allowable costs for students without dependents who live with their parents is \$271 per month. The allowable costs for students without dependents who do not live with their parents and students with dependents is \$538 per month. These figures were determined by a national average obtained from the Bureau of Labor and Statistics.

Transportation costs are calculated applying the formula stated below or by use of an average cost.

The calculations for determining transportation costs is the number of one-way trips per week X the number of miles traveled one way X 4.33 weeks per months X .30 cents per mile. Information on how the average cost was determined is available in the Student Finance Office.

FINANCIAL AID PROGRAMS

All Title IV financial aid funds received by the institution will be credited to the student's account (excluding Federal Work-Study) with the exception of requirements set forth in Section 682.604 of current federal regulations. The different types of financial aid programs available to those who qualify are discussed in detail below.

Selection Of Eligible Applicants

In accordance with Federal Regulation 668.43(B)(3) the following procedures describe how aid recipients are selected from the pool of eligible applicants.

Federal Pell Grant

This grant is designed to assist students who desire to continue their education beyond high school. Federal Pell Grants are only awarded to undergraduate students who have not earned a bachelor or professional degree. Each student is entitled to apply for a Federal Pell Grant. Eligibility is determined by the student's need, the cost of attendance, and the amount of money appropriated by Congress to fund the program. The amount of the grant is determined by a standard formula used by the Department of Education. The amount of grant available to the student will depend on the Expected Family Contribution (EFC) and the cost of attendance.

For many students, the Federal Pell Grant provides a "foundation" of financial aid to which other aid may be added to defray the cost of college education. Students or prospective students may secure an

application to participate in the Federal Pell Grant program from the Student Finance Office or from a high school counselor. The application will be transmitted electronically through a federally approved need analysis system which will determine the applicants Expected Family Contribution (EFC).

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is available to students with exceptional financial need, students with the lowest (EFC), and gives priority to Federal Pell Grant recipients.

In determining student eligibility, the college will base the selection on procedures designed to make FSEOG awards to those students with the lowest expected family contribution (EFC) who will also receive Federal Pell Grant in that award year.

The amount of the grant, and the number of students who may receive this grant, depend on the availability of funds from the U.S. Department of Education.

Federal Work-Study Program (FWS)

The Federal Work-Study program provides part-time employment to students who need the earnings to defray the cost of their education. Students may work on or off campus for a qualified public, private or community service organization.

Application for the FWS program may be made through the Student Finance Office and eligibility is based on financial need and the availability of funds. The University will attempt to place students in jobs related to their program of study, and work schedules will be arranged according to class schedules.

The amount of the grant, and the number of students who may receive this grant, depend on the availability of funds from the U.S. Department of Education.

Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program establishes a lottery-funded scholarship to reward any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private postsecondary educational institution within three years of high school graduation. The new program affects 1997 high school graduates, as well as, current award recipients who are now attending a postsecondary institution in Florida.

The Bright Futures Scholarship Program is the umbrella program for all state-funded scholarships based on academic achievement in high school. This program restructures the two existing programs - the Florida Undergraduate Scholars' Program (now the Florida Academic Scholars award) and the Gold Seal Vocational Endorsement Scholarship Program (now the Florida Gold Seal Vocational Scholars award), and adds a third award - the Florida Merit Scholars award. For 1997 graduates, the new law does not change eligibility criteria currently in place for the Undergraduate Scholars' Program or the Gold Seal Vocational Endorsement Scholarship Program.

Eligibility criteria for the scholarship awards varies based on cumulative high school grade point average and SAT or ACT scores, and is available at all local high schools or through the University Student Finance Office. Applications are distributed to potential applicants by High School Guidance Counselors or by contacting the Technical Assistance Unit of the Florida Department of Education at 1-888-827-2004.

The award levels for the three types of scholarships are as follows:

• Florida Academic Scholars Award - an award equal to the amount required to pay tuition, fees, and \$600 annually (prorated if part time) for college-related expenses. A student who is enrolled in a nonpublic postsecondary institution is eligible for an award equal to the amount that would be required to pay for the average tuition and fees of a public postsecondary education institution at the comparable level, plus the annual \$600. In either case, the award may cover up to 45 semester or 67 quarter credit hours per academic year. A 3.0 cumulative GPA is required for renewal of the award

each year. If a student receiving the award fails to achieve a 3.0 GPA in college, but makes a 2.75 or higher, he or she will automatically be transferred to the Florida Merit Scholars award level for the remainder of the college career.'

- Florida Merit Scholars Award an award equal to the amount required to pay 75% of tuition and fees for up to 45 semester or 67 quarter credit hours per year. A student enrolled in a nonpublic postsecondary education institution is eligible for an award equal to the amount that would be required to pay 75% of the average tuition and fees of a public postsecondary education institution at the comparable level. A 2.75 cumulative GPA is required for renewal of the award each year.
- Florida Gold Seal Vocational Scholars Award an award equal to the amount required to pay 75% of tuition and fees. A student who is enrolled in a nonpublic postsecondary institution is eligible for an award equal to the amount that would be required to pay 75% of the average tuition and fees of a public postsecondary education institution at the comparable level. Awards are for up to 45 semester or 67 quarter credit hours per academic year. This is a two-year scholarship. A student may use the scholarship for up to 90 semester or 135 quarter credit hours. However, a recipient may become eligible to continue to a four-year degree by transferring to a Merit Scholars award upon being accepted into an upper division program, and having maintained a 2.75 or higher GPA. A Gold Seal Vocational Scholar may not transfer to an Academic Scholars award. A 2.75 cumulative GPA is also required for renewal of the Gold Seal award each year.

High School Scholarships

FMU will make a total of 216 high school scholarships available to graduating seniors. Scholarships will be awarded annually. They are not transferable nor can they be exchanged for cash. Awards are determined by an independent panel. Please review the current FMU Scholarship Guidelines for further details (including application and testing deadlines) and conditions of this program. Scholarships will be awarded in the following circumstances:

Florida High School Principal Scholarships

FMU recognizes that high school principals are better qualified to recommend those seniors whose aspirations and abilities qualify them for scholarship funds.

Each of the nine campus locations of FMU will award three High School Principal Scholarships of \$2000 each.

The principals of participating Florida high schools are invited to recommend a senior whose academic achievements and personal career goals have been recognized and would be enhanced by scholarship assistance.

Recommended seniors must complete application procedures, provide letters of recommendation, and take the CPAt, which measures competency in reading, language and mathematics. Those who receive the top scores at each FMU campus will be invited to submit an essay. Awards that are declined will be rewarded to the next qualified applicant.

Other High School Scholarships

Each of the nine campus locations of FMU will award 24 High Schools Scholarships to graduating seniors, as follows:

- Eight Scholarships valued at \$2000 each, and
- Sixteen Scholarships valued at \$500 each.

High school seniors may obtain scholarship applications and guidelines from a participating high school guidance department or they may call FMU for an application. Students must fill out the application completely and provide acceptable letters of recommendation. All applicants must take the CPAt, which measures competency in reading, language and mathematics. Those who receive the top scores will be invited to submit an essay.

If a recipient chooses not to accept the award, the next qualified, as determined by the independent panel, will receive the scholarship.

FLORIDA METROPOLITAN UNIVERSITY SCHOLARSHIPS

Annual Scholarships

Each University campus annually awards honor scholarships at the end of each Fall term. These Honor Scholarships consist of a \$750 and a \$500 tuition credit for two Sophomores, two Juniors, and two Seniors (annual scholarship awards total \$1250 per category). To be eligible for one of the scholarships, the student must:

- 1. Be a full-time student (minimum 36.0 credit hours per academic year),
- 2. Have earned a cumulative grade point average of 3.75 or better at the end of the Fall term,
- 3. Have completed an application for scholarship,
- 4. Have demonstrated a satisfactory attendance record.
- 5. Have been in attendance at the awarding campus for a minimum of two successive terms,
- 6. Provide two letters of recommendation from faculty (one of the letters must be from a faculty member within the program of study), and
- 7. Write an essay of 100 words minimum on why the applicant is deserving of the scholarship.
- 8. Applicants must be enrolled in the subsequent winter quarter to qualify for the scholarship to be awarded.

Applications are available in the Dean's Office. Application deadline is December 15. Scholarships will be awarded at the end of the Fall term.

Sophomore Honor Scholarship (Must have completed 48 credit hours)

- 1. A tuition credit of \$750 is awarded the highest qualified full-time sophomore student who has been selected based on meeting the described eligibility requirements during the freshman year at the University.
- 2. A tuition credit of \$500 is awarded the second highest qualified full-time sophomore student who has been selected based on meeting the described eligibility requirements during the freshman year at the University.

Junior Honor Scholarship (Must have completed 96 credit hours)

- 1. A tuition credit of \$750 is awarded the highest qualified full-time junior student who has been selected based on meeting the described eligibility requirements during the sophomore year at the University.
- 2. A tuition credit of \$500 is awarded the second highest qualified full-time junior student who has been selected based on meeting the described eligibility requirements during the sophomore year at the University.

Senior Honor Scholarship (Must have completed 144 credit hours)

1. A tuition credit of \$750 is awarded the highest qualified full-time senior student who has been selected based on meeting the described eligibility requirements during the junior year at the University.

2. A tuition credit of \$500 is awarded the second highest qualified full-time senior student who has been selected based on meeting the described eligibility requirements during the junior year at the University.

UPPER DIVISION SCHOLARSHIPS

(Awarded only at Lakeland)

In order to encourage the pursuit and completion of a baccalaureate program in business, the School has created a special Upper Division Scholarship for students who have completed two years of education which culminated in the awarding of an associate degree.

Eligible to apply are graduates of accredited business and technical schools, community and junior colleges, or four-year colleges or universities, whose students terminate their education at the end of two years with the awarding of an associate degree. This is a tuition scholarship available in the form of a total award of \$600 to be used for the academic term following enrollment and before the student achieves a total of 144 hours of credit. The scholarship is not renewable. The tuition is to be credited at the rate of \$200 per term. The Upper Division Scholarship is available only for full-time students (at least 12.0 credit hours per term).

Each Term, the Upper Division Scholarship is available to all students who:

- 1. Have earned a two-year (associate) degree,
- 2. Are transferring or continuing in Tampa College, Lakeland after earning the two year degree,
- 3. Are enrolled as full-time students at Tampa College, Lakeland,
- 4. Are pursuing a baccalaureate degree, and
- 5. Have completed an application for scholarship.

Two Upper Division Scholarships may be awarded each quarter. Quarterly application deadlines are January 15, April 15, July 15, and October 15.

WHO'S WHO AMONG STUDENTS IN AMERICAN UNIVERSITIES AND COLLEGES

The University annually submits the names of outstanding students to the annual publication "Who's Who Among Students in American Universities and Colleges." This national publication recognizes students of exceptional merit in leadership, scholarship, and extra-curricular activities. Selection for membership is made by a committee of faculty and administration.

Florida Student Assistance Grant (FSAG)

The Florida Student Assistance Grant (FSAG) is available only to Florida residents demonstrating financial need and meeting certain academic requirements. The FSAG has an early application deadline and is not readily available to all. Students are advised when applications may be submitted. It is not available to students who have received baccalaureate degrees.

Federal Family Educational Loan Program (FFELP)

Subsidized Federal Stafford Loans, Unsubsidized Federal Stafford Loans, and Federal Plus Loans comprise the Federal Family Educational Loan Program (FFELP) and are discussed thoroughly below.

Subsidized Federal Stafford Loans

Federal Stafford loans are low interest loans that are insured by a guarantee agency and made to the student by a lender such as a bank, credit union, or savings and loan association. The Subsidized Stafford Loan is awarded based on financial need.

For loans first disbursed on or after July 1, 1994, a Stafford loan made to any Stafford borrower, regardless of whether the borrower had FFELP loans outstanding, will have a variable interest rate not to exceed 8.25%. This interest rate will be determined on June 1 each year.

If the student is a dependent undergraduate student he/she may borrow up to:

- \$2,625 if he/she is a first-year student enrolled in a program of study that is at least a full academic year;
- \$3,500 if he/she has completed the first year of study, and the remainder of their program is at least a full academic year.
- \$5,500 a year if he/she has completed two years of study, and the remainder of their program is at least a full academic year.

For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. Ask the Student Finance Office for specific details. Total indebtedness for a dependent undergraduate student is \$23,000.

If the student is an independent undergraduate student or a dependent student whose parent are unable to get a PLUS loan he/she may borrow up to:

- \$6,625 if he/she is a first year student enrolled in a program of study that is at least a full academic year. (At least \$4,000 of this amount must be in unsubsidized loans.)
- \$7,500 if he/she completed two years of study, and the remainder of their program is at least a full academic year. (At least \$4,000 of this amount must be in unsubsidized loans.)
- \$10,500 a year if he/she completed two years of study, and remainder of their program is at least a full academic year. (At least \$5,000 of this amount must be in unsubsidized loans.)

For periods of undergraduate study that are less than an academic year, the amounts the student can borrow will be less than those previously listed. Talk to the Student Finance Office for specific details. Total indebtedness for an independent undergraduate student is \$46,000. (No more than \$23,000 of this amount may be in subsidized loans.)

There is a 3 percent origination fee and 1 percent insurance premium deducted from each disbursement. This must be repaid.

Graduate students may borrow up to \$18,500 per academic year (\$10,000 of this amount must be in unsubsidized loans). Total indebtedness for a graduate/professional student is \$138,000 (no more than \$65,500 of this amount may be subsidized loans).

The Federal Stafford Loan is deferred while the student is enrolled and for a period of six months beyond the student's last date of attendance. During this period the interest is paid by the federal government as long as the student remains enrolled on at least a half-time status. Deferments after the student drops below half-time status are not automatic and the student must contact the lender concerning their loan. Applications can be obtained from the institution's Student Finance Office or from the lender.

For additional deferment information contact the Student Finance Office.

Unsubsidized Federal Stafford Loans

The Unsubsidized Federal Stafford Loan Program is a new program available to eligible students, regardless of family income, for periods of enrollment beginning on or after October 1, 1992, who do not qualify in whole or in part, for Subsidized Federal Stafford Loans. An Unsubsidized Stafford Loan is not awarded based on need. The term "unsubsidized" means that interest is not paid for the student. The student would not be charged interest from the time the loan is paid in full.

The terms of an Unsubsidized Stafford Loan are the same as those for a Subsidized Stafford Loan with the exceptions of the following descriptions.

The Government does not pay interest on the student's behalf on an Unsubsidized Federal Stafford Loan. All interest that accrues on the loan during enrollment and the grace period is required to be paid by the student. The student has two options of repayment of the accrued interest: (1) make monthly or quarterly payments to the lender, or; (2) the student and the lender may agree to capitalization of the accrued interest.

The student will be charged an origination fee/insurance premium on the amount of the Unsubsidized Stafford Loan not to exceed 4%. The fee will be deducted proportionately from each disbursement and paid to the Federal Government.

Federal PLUS Loans

The Federal PLUS loan is available to parents of dependent students to help pay for the educational expenses of the student. PLUS loans are not based on need, but when combined with other resources, cannot exceed the student's cost of education.

Parents may borrow up to cost of attendance minus other aid per eligible dependent student. There is a 3% origination fee on a PLUS loan made on or after July 1, 1994 and up to 1 percent insurance premium may be deducted proportionately from the loan principal after each payment. The interest rate is variable and is set on July 1 of each year, but has a maximum of 9%.

Repayment begins within 60 days of the final disbursement unless the parent qualifies for and is granted a deferment by the lender. There is no grace period for these loans. Interest begins to accumulate at the time the first disbursement is made, and parents will begin repaying both the principal and interest while the student is in school. Although the minimum payment amount is \$50 per month with at least five years, but no more than 10 years of repayment, the actual payment and schedule is determined by the total amount borrowed. Applications can be obtained from the institution's Student Finance Office or from the lender.

For deferment information, contact the Student Finance Office.

Institutional Loan Program

The university offers an institutional loan as an alternative or supplement to Title IV Federal Family Education Loans. These loans are funded by the university and are administered (collection of monthly payments, servicing of the loan, etc.) by an independent servicing company. Students qualify for institutional loans on the basis of need for financial aid, the expected family contribution toward the educational costs, and the other types of financial aid for which the student has qualified or may qualify. The institutional loans range from \$500 to \$6,000 per academic year with payments ranging from \$45 to \$100 per month. Monthly payments normally begin 60 days after application, and may continue beyond graduation until the loan is fully repaid. Students may consolidate multiple institutional loans taken out for different academic years. Students interested in the institutional loan program should see the Student Finance Department for a complete information package (including current interest rates and loan servicer).

ENTRANCE AND EXIT INTERVIEW/LOAN COUNSELING

The Department of Education requires that any student receiving a Federal Family Educational Loan be notified concerning their loans. The University counsels each student regarding loan indebtedness and gives each student an entrance test and mails an exit interview regarding the loan to make sure the student understands the amount borrowed and the student's rights and responsibilities regarding repayment.

The student must report to the Student Finance Office prior to withdrawal or graduation for loan counseling. The purpose of this session is to inform the student of their tentative total loans received while in attendance, refunds that may be made, and to provide the student with an estimated payment

schedule. If the student is unable to meet with the Student Finance Office, an exit interview will be mailed. Federal Perkins exit interviews will be sent certified mail.

All official notifications relating to exit interview packets with detailed information of any refunds that have been made for all withdrawn and graduated students will be mailed to each by the University's corporate student finance center.

REFUND DISTRIBUTION POLICY

Refunds are distributed according to the following refund distribution policy which will be applied to all students who received Title IV fund and withdraw with a refund due:

- 1. Unsubsidized Federal Stafford Loan Program;
- 2. Subsidized Federal Stafford Loan Program;
- 3. Federal PLUS Loan Program;
- 4. Unsubsidized Federal Direct Stafford Loan Program;
- 5. Subsidized Federal Direct Stafford Loan Program;
- 6. Federal Direct PLUS Loan Program;
- 7. Federal Perkins Loan Program;
- 8. Federal Pell Grant Program;
- 9. Federal Supplemental Educational Opportunity Grant (FSEOG) Program;
- 10. Other SFA programs;
- 11. Other federal, state, private, or institutional sources of aid; and
- 12. The student.

If the student has more than one loan and the refund would greatly reduce or pay completely one of the loans, the refund is paid to that loan. The amount refunded to any program may not be greater than the amount the student received from that fund.

Students will be notified of any refunds due to a lender on their behalf through the Exit Interview counseling. Refunds to any of the Title IV programs will be paid within 30 days from the date of determination.

REPAYMENT DISTRIBUTION

A repayment distribution in the order listed below will occur whenever living expenses have been issued in excess of the student's eligibility.

- 1. Federal Perkins Loan Program;
- 2. Federal Pell Grant Program;
- 3. Federal SEOG Program;
- 4. Any other non-loan Title IV programs; and
- 5. Other State, private, or Institutional student financial assistance programs.

VETERAN'S ASSISTANCE PROGRAMS

Veteran Education and Employment Assistance Act of 1976 as Amended

Veterans eligible for training under the Montgomery G.I. Bill are entitled to a monthly allowance while attending the University in certain approved programs of study. Veterans with over 3 years of active duty or 2 years of active duty and 4 years in the selected reserve are entitled to a maximum of 36 month of training. The University will assist in preparing and submitting applications.

War Orphan Educational Assistance

This program provides financial assistance for the education of sons and daughters of veterans who died or were permanently and totally disabled in or as a result of service in the Armed Forces of the United States. Benefits are similar to those of the Bill. Widows and wives of disabled veterans may also be eligible for this program. The University will assist in preparing and submitting applications.

Vocational Rehabilitation for Veterans

Veterans disabled during war time and under certain peace time service may be eligible for educational benefits and training under this program. Applications must be filed directly with the Veterans Administration.

REFUNDS

The University is entirely self-supporting. The registration of a student results in the employment of faculty, arrangements for management and physical facilities and other provisions by the administration that must be contracted in advance. The withdrawal of a student does not decrease the expenses of the University to any substantial extent. The refund policy has been established so that the student who withdraws from class will share in the incurred cost. For these reason there will be no refund of tuition except as outlined below.

DEFINITIONS

1. Withdrawal - For the purposes of determining a refund, you are deemed to have withdrawn from a program when any of the following occurs: a)The student notifies the college of withdrawal or the date of the student's withdrawal, whichever is later; b) The college terminates the student's enrollment as provided in this Enrollment Agreement; c) The student has violated the College's attendance policy as detailed in the Catalog.

2. Last Date of Attendance - The student's last date of attendance shall be deemed the last date of

recorded attendance in any class.

3. Date of Determination - The date of determination shall be deemed the last date of attendance or, in the event the student stops attending class prior to notifying the college of a decision to withdraw, the date the student does notify the college of a decision to withdraw or the date the student violates the college's attendance policy, whichever occurs first.

I. Academic Year - Normally 3 quarters.

5. Enrollment Period for Which the Student is Charged - Normally an Academic Year or Quarter.

CANCELLATIONS

The Enrollment Agreement does not constitute a contract until it has been approved by an official of the college. If the agreement is not accepted by the college, all moneys paid will be refunded. The applicant may also request cancellation in writing within three days after signing this agreement and receive a full refund of all moneys paid (except the non-refundable application fee). The refund will be made within 30 days of receipt of such notice. Students who withdraw within seven calendar days after classes or education have commenced will be considered cancellations and all moneys paid (except the non-refundable application fee) will be refunded within 30 days of the date the college becomes aware of the withdrawal.

REFUND POLICIES

Any moneys due the applicant or student shall be refunded within 30 days of the date of determination or termination. If a student received a loan to cover the cost of tuition, a refund will be made to the lender to reduce the student's loan debt. If the amount of refund exceeds the unpaid balance of the loan, the remainder of the moneys will be applied to any student financial aid programs from which the student received funding, any remaining balance of funds will then be returned to the student. The refund computation will be based on the last date of student attendance.

REFUNDS

This College participates in the U. S. Department of Education's student aid programs and is required to comply with the Higher Education Act of 1965, as amended. This legislation requires the college to offer a refund policy that will provide the most beneficial refund to the students. A refund is the difference of the amount the student paid to the college (including financial aid) and the amount the college can retain as prescribed by the appropriate refund policy. Refund calculations are based on one of the following policies: 1) The federal pro rata calculation defined by the Higher Education Amendments of 1992 (the student must be attending the college for the first time and may not have completed more than 60 percent

of the first enrollment period for which they have been charged); 2) If applicable, the refund requirements of the State or institution.

FEDERAL PRO RATA CALCULATION (For All First Time Students)

The college will perform a pro rata refund calculation for students who are attending the College for the first time and terminate their education before completing more than 60 percent of the first enrollment period for which they have been charged. Under a pro rata refund calculation, the college is entitled to retain only that portion of college charges (tuition, fees, room, board, etc.) equal to the portion of the enrollment period for which the student has been charged which has been completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period for which the student has been charged into the number of weeks completed in that period (as of the last recorded day of attendance by the student). The percentage of weeks attended is rounded up to the nearest 10 percent and multiplied by the college charges for the period of enrollment. The institution will exclude from the institutional charges used to calculate the pro rata refund a reasonable administrative fee not to exceed \$100 or 5% of the total institutional charges, whichever is less. The college may retain the entire contract price of the period of enrollment - including tuition, fees and other charges - if the student terminates the education after completing more than 60 percent of the enrollment period.

STATE REFUND POLICY (For All Students)

For Students Charged by the Quarter - If the Statutory Pro-Rata refund calculation does not apply to the student, or if any student withdraws subsequent to the first quarter, the College will refund all tuition and fees paid for the quarter in accordance with the following schedule:

FOR WITHDRAWAL DURING	REFUNDED	AMOUNT RETAINED
First 7 Calendar Days of Quarter	100% Tuition	0
After First 7 Calendar Days through 25% of Quarter	25% Tuition	75% Tuition
Remaining 75% of Quarter	0	100% Tuition

REFUNDS UNDER EXCEPTIONAL CIRCUMSTANCES

Tuition and fees will be refunded in full, for the current term, under the following circumstances:

- courses canceled by the college;
- 2. involuntary call to active military duty;
- 3. documented death of student or member of his or her immediate family (parent, spouse, child, sibling);
- 4. illness of the student of such severity or duration, as approved by the college and confirmed in writing by a physician, that completion of the period of enrollment for which the student has been charged is precluded;
- 5. exceptional circumstances, with approval of the president of the college (or designee).

ACADEMIC INFORMATION



CANCELLATION OF CLASSES

The University reserves the right to cancel any scheduled class in which there is an insufficient number of students enrolled.

DEFINITION OF CREDIT

The University awards credit in the form of quarter credits. One quarter credit is equivalent to a minimum of 10 class hours of theory or lecture instruction, a minimum of 20 hours of supervised laboratory instruction, or a minimum of 30 hours of externship practice.

GRADING SYSTEM AND PROGRESS REPORTS

Final grades are reported at the completion of each grading term and are provided to each student. If mailed, they are sent to the student's home address.

The following grading system is used:

GRADE	EVALUATION	QUALITY POINTS PER QTR HOUR
A	Excellent	4
В	Good	3
С	Average	2
D	Below Average	1
F	Failed to Meet Course Objectives	0
I	Incomplete	0
IP	Incomplete Passing (Used only in a second quarter for court reporting speed courses and graduate students in the Master of Science in Criminal Justice Program who continue their thesis into a second quarter).	Not Calculated
W	Withdrawal used through week nine and not calculated in the CGPA	Not Calculated
WD	Withdrawal during drop/add period. This grade indicates the course will not be calculated for purposes of determining rate of progress (SAP).	Not Calculated
WF	Withdrawal and failing the class. To be used after week nine. This grade is calculated in the CGPA.	0
WM	Withdrawal after week nine with documented mitigating circumstances placed in the students file and not counted in the CGPA.	Not Calculated
CR	Credit Earned - CR/NC Class (Criminal Justice Master's thesis courses only)	Not Calculated
NC	No Credit Earned - CR/NC Class (Criminal Justice Master's thesis courses only)	Not Calculated
T	Transfer Credit	Not Calculated
EL	Experiential Learning Credit	Not Calculated
PE	Passed by Proficiency Challenge Exam	Not Calculated
PF	Preparatory Class Failed (Preparatory courses only) This grade indicates the course will not be calculated for purposes of determining rate of progress (SAP).	Not Calculated
PP	Preparatory Class Passed (Preparatory courses only) This grade indicates the course will not be calculated for purposes of determining rate of progress (SAP).	Not Calculated

Course Re	epeat Codes	
1	Student must Repeat This Class	
R	Student in the Process of Repeating This Class	
2	Course Repeated - Original Grade No Longer Calculated in CGPA	0
DF	Distance Education	

GPA and CGPA Calculations

The grade point average (GPA) for each term and cumulative grade point average (CGPA) are calculated on residence courses taken at the college. The GPA for each term is calculated by dividing the quality points earned that term by the total cumulative credits attempted for the GPA. The CGPA is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for the GPA.

The number of quality points awarded for each course is determined by multiplying the points listed for each letter grade by the number of credits of the course. For example, a grade of A in a four-credit course earns 4 (credits) X 4.0 (quality points) for a total of 16.0 quality points and a grade of C in a three-credit course earns 3 (credits) X 2.0 (quality points) for a total of 6.0 quality points.

Grade Appeals

A student who wishes to appeal a grade should immediately consult with the instructor involved in the course. If dissatisfaction remains, the student should meet with the Academic Dean. Further appeals must be through the Grievance Policy.

Incomplete Grades

A student who receives an "I" (Incomplete) grade has 14 calendar days following the end of the academic term to complete the course work, at which point the final grade will be determined and will replace the incomplete grade. If the coursework is not completed within 14 calendar days the final grade will be changed to an "F" grade.

ATTENDANCE POLICY

Students should strive for perfect attendance and punctuality on a daily basis to emulate the attendance requirements of the workplace. In an effort to reinforce in our students a sense of professionalism and in the interest of realistic expectations in the work place, the College has developed an attendance policy for all matriculated students. The College understands that there are extenuating circumstances that may cause a student to miss one or more classes. This policy addresses these circumstances.

Students who will be absent from two consecutive classes in a course are expected to contact their instructor to discuss the reason for their absence and arrange for make-up work. Students who will be absent from more than two consecutive classes are expected to contact their instructor and also the Academic Dean, or designee, to explain the reason for the absences and affirm their intentions to return to regular attendance on a specific date. The Institution does not recognize "excused absences."

Should a student's absences reach 25% of the total scheduled hours in a term (i.e.: 12 of 48 hours) for any course, the student will be placed on attendance probation. Students placed on attendance probation will be encouraged to meet with the Academic Dean, or designee, to develop a plan to improve the student's attendance.

Should a student's absences for any single course reach 40% of the total scheduled hours in a term, the student may be withdrawn from the course.

Should a student's absences reach 40% of the total scheduled hours for all courses, the student may be withdrawn from the institution.

PRESIDENT'S HONOR ROLL AND DEAN'S LIST

To recognize and encourage outstanding scholastic performance, a Dean's Honor Roll is published at the end of each term. To be eligible for this honor, a student must have earned a grade point average of at least 3.50 and must have been a full-time student. The President's Honor Roll recognizes all full-time students who have maintained a 4.0 grade point average during the term.

UNDERGRADUATE PROGRAM ACADEMIC INFORMATION



ACADEMIC LOAD

A student taking the required twelve or more quarter hours toward the associate or bachelor's degree will be classified as a full-time student for that term.

Full-time academic load for graduate students is defined under Academic Load - Graduate Student.

REPEATING COURSES

An undergraduate student may repeat a course taken at the University in order to improve the cumulative grade point average. The credit is given for the last grade earned when repeating a course. Repeated courses will appear on the student's transcript. The first attempt will also be shown; however, the cumulative grade point average will be recomputed to count the last attempt only. All repeats will be charged at the student's current tuition rate.

LEAVE OF ABSENCE

The University does not permit leaves of absence. Students experiencing circumstances that may make it necessary to interrupt their attendance temporarily or briefly should see the Academic Dean.

ACADEMIC HONESTY

The University adheres to the tenet that professional attitude begins in the classroom. For that reason, students and faculty of the University will not tolerate or commit any form of academic dishonesty.

Acts of academic dishonesty are defined as falsification of materials submitted for a grade, representation of another's work as one's own, or violation of test conditions as designated by the instructor.

When academic dishonesty is suspected, the student will receive a failing grade for that particular assignment. The Academic Dean will notify the student immediately of the infraction and of the resulting punitive action.

If the student appeals the action, s/he must do so through the Grievance Committee. Statements will be taken from the student, the instructor, and from any witness to the suspended act. After review of all statements and evidence, the Grievance Committee will notify the student in writing of its decision to support or rescind the punitive action, or to impose additional academic punitive action. Any student who commits two infractions involving dishonesty may be subject to suspension or dismissal.

WITHDRAWAL PROCEDURES

Students finding it necessary to withdraw from the University are requested to notify the University in writing as to why and when the withdrawal is necessary and to complete all necessary paperwork with the University. Failure to do so will delay out-processing, and may result in a delay of any refund that may be due the student or the funding source.

Withdrawal from any individual course must be approved by the Dean, and grades upon withdrawal will be assigned in accordance with the applicable Grading System.

Readmission Of Withdrawn Students

Withdrawn students requesting re-entry must petition the Readmission Committee. Information concerning the readmission procedure may be obtained by calling the Dean's Office. If a student is permitted re-entry, the student must normally meet all conditions of the catalog and tuition and fee structure in effect at the time of readmission. The re-entry student may petition the Dean for permission

to re-enter under his or her prior catalog curriculum. The Dean, in consultation with the Department Chair, will make the final determination on all such petitions.

ACADEMIC DEFICIENCIES

Following the conclusion of each grading period, the grades of each student will be audited by the Dean. As a result of this audit, it may be necessary to reschedule the student or to place the student on a status of Academic Probation, Academic Suspension, or Academic Dismissal. In all such cases, the Dean will confer with each student to ensure that all steps are being taken to assist the student in reaching a clear academic status.

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS FOR UNDERGRADUATE STUDENTS

Students must maintain satisfactory academic progress in order to remain eligible to continue as regularly enrolled students of the University. Additionally, satisfactory academic progress must be maintained in order to remain eligible to continue receiving federal financial assistance.

Satisfactory academic progress is determined by measuring the student's Cumulative Grade Point Average (CGPA) and the student's Rate of Progress toward completion of the academic program. These are outlined below.

Cumulative Grade Point Average (CGPA) Requirements

Students must meet specific cumulative grade point average requirements at specific points during their enrollment in order to be considered to be making satisfactory academic progress. These requirements are noted in the tables below, along with Rate of Progress requirements. These will be reviewed at the end of each academic quarter, after grades have been posted, to determine if the student's CGPA is in compliance.

Rate Of Progress Toward Completion Requirements

In addition to the CGPA requirements, a student must successfully complete a certain percentage of the credits attempted to be considered to be making satisfactory academic progress. Credits attempted are defined as those credits for which students are enrolled at the end of the add/drop period of an academic term. These percentage requirements are noted in the tables below, along with CGPA requirements. As with the determination of CGPA, the percentage completion requirements will be reviewed at the end of each academic quarter, after grades have been posted, to determine if the student is progressing satisfactorily.

Maximum Time In Which To Complete

A student is not allowed more than 1.5 times, or 150% of, the standard length of the program in which to complete the requirements for graduation. This will be measured by limiting students to attempting 1.5 times, or 150% of, the number of credits in their program of study. The requirements for rate of progress are to assure that students are progressing at a rate at which they will be able to complete their programs within the maximum time frame. The maximum allowable attempted credits are noted in each of the following tables.

Satisfactory Academic Progress Tables

48 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
				27.4
1 16	2.0	N/A	66%	N/A
17 28	2.0	1.0	66%	N/A
29 40	2.0	1.5	66%	60%

1					
	41 54	2.0	1.75	66%	65%
	55 72	2.0	2.0	66%	66%

The total credits that may be attempted (maximum program length) is 72 (150% of 48).

96 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
1 16	2.00	N/A	66%	N/A
17 32	2.00	1.00	66%	N/A
33 48	2.00	1.20	66%	50%
49 60	2.00	1.30	66%	60%
61 72	2.00	1.50	66%	65%
73 95	2.00	1.75	N/A	66%
96144	N/A	2.00	N/A	66%

The total credits that may be attempted (maximum program length) is 144 (150% of 96).

97 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
1 16	2.00	N/A	66%	N/A
17 32	2.00	1.00	66%	N/A
33 48	2.00	1.20	66%	50 %
49 60	2.00	1.30	66%	60%
61 72	2.00	1.50	66%	65%
73 95	2.00	1.75	N/A	66%
96145	N/A	2.00	N/A	66%

The total credits that may be attempted (maximum program length) is 145 (150% of 97).

98 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
1 16	2.00	N/A	66%	N/A
17 32	2.00	1.00	66%	N/A
33 48	2.00	1.20	66%	50%
49 60	2.00	1.30	66%	60%
61 72	2.00	1.50	66%	65%
73 95	2.00	1.75	N/A	66%
96147	N/A	2.00	N/A	66%

The total credits that may be attempted (maximum program length) is 147 (150% of 98).

126 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
1 16	2.00	N/A	66%	N/A
17 32	2.00	1.00	66%	N/A
33 48	2.00	1.20	66%	50 %
49 60	2.00	1.30	66%	60%
61 72	2.00	1.50	66%	65%
73 95	2.00	1.75	N/A	66%
96 189	N/A	2.00	N/A	66%

The total credits that may be attempted (maximum program length) is 189 (150% of 126).

192 QUARTER CREDIT PROGRAM

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
1 16	2.00	N/A	66%	N/A
17 32	2.00	1.00	66%	N/A
33 48	2.00	1.20	66%	50%
49 60	2.00	1.30	66%	60%
61 72	2.00	1.50	66%	65%
73 95	2.00	1.75	N/A	66%
96 288	N/A	2.00	N/A	66%

The total credits that may be attempted (maximum program length) is 288 (150% of 192).

Graduation

In order to graduate, a student must have earned a minimum of a 2.0 CGPA and must have successfully completed all required credits within the maximum credits that may be attempted. However, students meeting the CGPA or Rate of Progress requirements applicable to the total credits attempted are deemed to have academic standing consistent with the University's graduation requirements. These graduation requirements, along with any other specific requirements, are also outlined under the graduation requirements section in the University catalog.

Academic Probation

At the end of the quarter, after grades have been posted, each student's cumulative grade point average (CGPA) and rate of progress is reviewed to determine whether the student is meeting the above requirements. Students will be placed on ACADEMIC PROBATION when the CGPA or the rate of progress does not meet the above requirements. The student will remain on ACADEMIC PROBATION as long as his or her CGPA or rate of progress remains in the probation ranges specified above. When both the CGPA and rate of progress are above the probation ranges specified above, the student is removed from probation. During the period of academic probation students are considered to be making satisfactory progress both for academic eligibility and financial aid eligibility.

Students on probation must participate in academic advising as deemed necessary by the University as a condition of their probation. In addition, students whose probation status extends over multiple academic terms may be directed to participate in extra tutorial sessions or developmental classes. Students who fail to comply with these requirements are subject to suspension even though their CGPA or rate of progress may be above the suspension levels.

Academic Suspension

If the student's CGPA or rate of progress ever falls into the suspension ranges specified above, the student is considered not to be making satisfactory progress, is placed on ACADEMIC SUSPENSION, and must be withdrawn from the University.

Readmittance Following Suspension

Students who have been suspended may apply for readmittance to the University after one academic term according to the readmission policy. Students readmitted at this point are considered to be on probation, but must bring their CGPA or rate of progress into the probation range by the end of the first academic term after being readmitted. If it is mathematically impossible for the student to improve into the probation range by the end of the first academic term after readmittance or if, in the judgment of the readmittance committee, it is highly improbable for the student to improve into the probation range, the student will not be readmitted.

Academic Dismissal

Students who have been readmitted following ACADEMIC SUSPENSION who fail to improve their CGPA into the probation range by the end of the first academic term after readmittance will receive an ACADEMIC DISMISSAL and the student must be withdrawn from the University. Students who have been dismissed are not eligible for readmittance to the University.

Appeals Procedures

Students who have been determined not to be making satisfactory academic progress and who feel that there are mitigating or extenuating circumstances that led to the failure to maintain satisfactory progress, and believe they have resolved those circumstances, may appeal by requesting in writing a review of their satisfactory academic progress. Examples of such mitigating circumstances include injury or illness to the student or death of an immediate family member. Such review shall be conducted by the Academic Dean and/or the Campus President or an appeal committee appointed by the campus President. Should the appeal be denied and the student suspended, the student is eligible for readmittance, as outlined above. Should the appeal be granted, the student will not be required to sit out at least one academic term and will be continued on probation and will receive one additional academic term in which to regain satisfactory progress. Should the student still fail to meet the satisfactory academic progress requirements, the student will receive an ACADEMIC DISMISSAL, as outlined above.

Application Of Grades And Credits

Transfer credits are not included in the calculation of CGPA, but are included in the "Total Number of Credits Attempted" (see charts) in order to determine the required levels for CGPA and rate of progress. Transfer credits are included as credits attempted and successfully completed in calculating the rate of progress.

Developmental, remedial courses, and other courses that are graded on a pass/fail basis are not included in calculating CGPA. Courses taken on a pass/fail basis are, however, considered as hours attempted in the calculation of rate of progress. Any developmental credits will be in addition to the maximum (1.5) times or 150%) allowable attempted credits. For example, the maximum allowable attempted credits for a 96 credit program is 144, but a student enrolled in a 96 credit program who takes 8 credits of developmental courses is allowed to attempt a maximum of 152 credits (144 + 8).

A grade for a repeated course replaces the original grade in the calculation of CGPA; however, the original course credits remain included in the "Total Number of Credits Attempted" (in the charts above) in order to determine the required progress level. The original credits are considered as not successfully completed.

For calculating rate of progress, grades of F (failure), W (withdrawn), and IP (in progress) are counted as hours attempted, but are not counted as hours successfully completed. Grades of I (incomplete) will also be counted as hours attempted, but not as hours successfully completed; however, when the "I" is

replaced with a letter grade, the GPA and satisfactory progress determination will be recalculated based on that letter grade and the credits earned.

Continuation As A Non-Regular Student

Students who have been suspended or dismissed due to failure to maintain satisfactory academic progress may be allowed to continue as students of the University under the following conditions:

- The student is allowed to continue in a Non-Regular Student status for a period of time not greater than 25% of the normal program length (2 academic quarters for associate degree programs; 4 academic quarters for baccalaureate degree programs).
- The student is not eligible for student financial aid.
- The student is obligated to pay tuition, according to the established tuition rate per credit hour, for any courses in which the student is enrolled.
- During the time as a special student, the student is to be working toward coming into compliance with the standards of satisfactory progress, or at the least, close enough to qualify for readmittance as noted (i.e., can come into compliance within the time frame specified above). If, by the end of the maximum period allowed on non-regular status the student has not improved his/her academic standing to the probation range, he/she will be dismissed.

Reinstatement As A Regular-Student From Non-Regular Status:

Students who have attempted the maximum number of credits allowed under their program, but have not earned all of the credits necessary to complete their program may be allowed to enter non-regular status; however, they will never be eligible for readmittance to regular status in the program from which they were suspended or dismissed, but may continue on non-regular status up to the maximum period allowed for the purposes of completing all required credits. Further, these students who have entered non-regular status are not eligible for graduation (cannot receive a degree or diploma) from their programs, but can receive a certificate for the credits they successfully completed.

Satisfactory Progress And Financial Aid

Students must meet the standards of satisfactory academic progress in order to remain eligible to continue receiving financial assistance as well as to remain eligible to continue as a student of the University.

The financial aid office will provide details to all eligible recipients. Students should read these standards carefully and refer any questions to academic or financial aid personnel. Satisfactory academic progress for purposes of determining continuing federal financial assistance is determined by applying the CGPA requirements, rate of progression requirements, maximum completion time restrictions, probation provisions, suspension and dismissal procedures, and appeals procedures as outlined in the satisfactory academic progress section of the University catalog.

Students on academic probation are considered to be maintaining satisfactory academic progress and are eligible to continue receiving federal financial assistance. Students who have been academically suspended or dismissed are no longer active students of the University and are ineligible for financial aid. Reinstatement of financial aid eligibility will occur only after readmittance following suspension or in the event the student's appeal results in readmittance.

Satisfactory Progress Requirements

In addition to the standards described above, students are evaluated at 25% of the maximum program length and must have a minimum CGPA of 1.25 and a rate of progress of 55% or will be placed on probation. Students are also evaluated at 50% of the maximum program length and must have a minimum CGPA of 1.5 and rate of progress of 60% or they will face academic suspension and must be withdrawn from the college.

Standards Of Satisfactory Academic Progress For Undergraduate Students Receiving VA Benefits:

Students must maintain a cumulative grade point average of a C (2.0) each term to remain eligible for VA benefits. A veteran student failing to achieve a C (2.0) cumulative grade point average for any term will be placed on probation for the next academic term. Failure to achieve a C (2.0) cumulative grade point average during the next 2 consecutive terms will result in the veteran student being terminated from veteran benefits and the VA so notified.

A Veteran Student terminated for unsatisfactory progress at the undergraduate level may be re-certified to the VA to receive Veteran benefits after attaining the 2.0 cumulative GPA required for satisfactory progress.

See Standards of Progress for Graduate Students for specific information on VA benefits.

COOPERATIVE EDUCATION PROGRAM

Cooperative Education is an academic program for undergraduate students. Its purpose is to provide students with practical, prearranged, and pre-approved on-the-job educational experiences which relate to each student's academic program and/or career objectives. By combining traditional on-campus courses with off-campus Cooperative Education courses, under the joint supervision of a sponsoring company supervisor and the Dean, students are expected to increase their knowledge and competency in courses required in their academic programs. A secondary purpose of the program is to present students to employers in a way which will increase their post-graduation employment potential.

Degree-seeking students at the Sophomore level and above who have completed at least two terms at the University and have maintained satisfactory grade point averages are eligible to apply.

Cooperative Education Plan

The Cooperative Education Plan is a parallel plan designed for students who elect to register for one cooperative education course simultaneously with at least two other courses in residence. Students who elect to participate in Cooperative Education must obtain academic counseling prior to entering the Plan to assure that their cooperative education courses are properly integrated into their overall academic program of studies.

Cooperative Education Credit

Credit is granted for successful completion of a cooperative education course on the same basis as for any other course. Successful completion of these courses requires the student to develop personal responsibility and display initiative beyond what is required in an on-campus classroom setting under the supervision of an instructor. Successful completion also requires the student to: (a) develop specific on-the-job objectives with the Dean and an academic advisor; (b) attend assigned on-campus seminars; and (c) return the completed written assignment not later than final exam week at the end of each term. Grades earned in cooperative education courses are computed in grade point averages on the same basis as other grades. Courses taken in cooperative education will be identified on the student's transcript as "Parallel Work."

Credits earned in parallel work courses are applied to the credit requirements for each degree program. Specifically, these credits apply to the Approved Elective Component of the student's academic program of study or as electives in the Major component; however, only 8 quarter hours of parallel work may be applied toward the major component.

Tuition for Parallel Work courses is at the same rate as other courses.

Parallel Work	Credit Hours	
COEP 2041	Sophomore Parallel Work I	4.0
COEP 2042	Sophomore Parallel Work II	4.0
COEP 3041	Junior Parallel Work I	4.0
COEP 3042	Junior Parallel Work II	4.0
COEP 4041	Senior Parallel Work I	4.0
COEP 4042	Senior Parallel Work II	4.0

The above courses are normally taken during the sophomore, junior, and senior years. COEP 2041 and 2042 are available to students pursuing an associate degree. Since each student's cooperative education program is designed specifically for him or her, these courses are taken one per term, simultaneously with other on-campus courses.

TRANSCRIPTS

Students are provided an official transcript free of charge upon graduation from the University. There is a fee of \$3 for each additional official transcript. Requests for transcripts must be made in writing to the Office of the Registrar at the College of attendance.

Transcripts cannot be released for students with an outstanding balance on their tuition and fees accounts.

UNDERGRADUATE DEGREE PROGRAMS

All students seeking any of the degrees stated herein must abide by all University rules and regulations, including satisfactory progress, attendance, and conduct; pass all required final examinations in all courses for which earned credits are recorded; and settle all financial obligations to the University prior to graduation. The student is responsible for meeting the requirements of the University catalog in effect at admittance or readmittance. The student may elect to change to the requirements of a new catalog and must then meet all the requirements of the new edition. The student automatically comes under the current catalog at readmittance after not attending for a full academic quarter.

TWO DEGREES

Two baccalaureate degrees may be awarded simultaneously under the following conditions:

- 1. Course requirements for two majors have been completed as certified by the appropriate academic credits.
- 2. A minimum of 48 appropriate quarter hours in residence in addition to the requirements of the first degree have been earned.

Care must be taken in scheduling for a second degree. Veterans' educational benefits, under certain circumstances, may not be available for subjects other than those specifically required for the second degree.

BACCALAUREATE DEGREES

To qualify for the Bachelor of Science Degree and the Bachelor of Business Administration Degree, students are required to accomplish the following:

- 1. Complete a minimum of 192 quarter credit hours with an average grade of "C" (Grade Point Average of 2.0) or higher for all work taken at the University, with a minimum of sixty-eight (68) hours in the 3000 and 4000 series or higher. A minimum of forty-eight (48) hours must be completed in a classroom environment (in-class mode of instruction) at the University.
- 2. Meet the specified graduation requirements, with a minimum of 56.0 quarter credit hours in General Education and a minimum of 90 Quarter Credit Hours in the major and college core, as indicated in the section on program descriptions.

3. Abide by all University rules and regulations including satisfactory progress, attendance and conduct; pass all required final examinations in all courses for which earned quarter credit hours are recorded; settle all financial obligations to the University.

ASSOCIATE DEGREES

To qualify for the Associate in Science Degree and the Associate in Business Degree, students are required to accomplish the following:

1. Complete a minimum of 96 quarter credit hours with an average grade of "C" (Grade Point Average of 2.0) or higher for all work taken at the University. A minimum of forty-eight (48) hours must be completed in a classroom environment (in-class mode of instruction) at the University.

2. Meet the specified graduation requirements,, thirty-six (36) of which must be in the 2000 or above level, with a minimum of 24 quarter credit hours in General Education, and the remainder as

specified in the program descriptions.

3. Abide by all University rules and regulations including satisfactory progress, attendance and conduct; pass all required final examinations in all courses for which earned quarter credit hours are recorded; settle all financial obligations to the University.

GRADUATE PROGRAM ACADEMIC INFORMATION



The graduate programs were developed to enhance an individual's effectiveness in his/her field and to expand the basic philosophy of the University. The graduate programs will concentrate on the development and mastery of advanced critical reasoning and analytical skills, and effective written and oral communicative skills for successful application in a dynamic business and administrative environment.

In addition, the graduate program will emphasize professional ethics, use of technology, information networking, and the global and cross-cultural marketplace.

DEGREES OFFERED

The University awards the Master of Business Administration Degree with several areas of concentration, and the Master of Science in Criminal Justice. Not all degrees are offered at all campus locations.

To qualify for a graduate degree, students are required to accomplish the following:

- 1. Satisfy the foundation course requirements.
- 2. Complete a minimum of 24 quarter hours of core requirements and 30 hours of concentration requirements with an average grade of "B" (grade point average of 3.0) or higher for all courses taken. All course work must be in the 5000 series or higher. The final 30 quarter hours must be completed at the University.
- 3. Abide by all University rules and regulations including satisfactory progress, attendance, and conduct; pass all required final examinations in all courses for which earned credits are recorded.
- 4. Settle all financial obligations to the University prior to graduation.

The student is responsible for meeting the requirements of the University catalog in effect at entrance or re-entrance. The student may elect to change to the requirements of a new catalog and must then meet all the requirements of the new edition. The student automatically comes under the current catalog at re-entrance after not attending for a full academic term.

GRADUATE PROGRAM ADMISSIONS REQUIREMENTS

Graduation from an accredited college or university with a baccalaureate degree is a prerequisite for admission to the graduate program. Foreign students desiring admittance must have graduated with a baccalaureate degree from a college or university approved and evaluated based on United States Department of Education guidelines.

Certain prerequisite courses are necessary for the pursuit of many of the highly technical courses offered at the graduate level. Such prerequisites must have been completed before entrance into a specific subject is permitted. In addition to the requirement of a baccalaureate degree, admissions requirements for the student wishing to enroll in the graduate program are listed below:

- 1. Provide official transcripts of all colleges or universities attended, both undergraduate and graduate.
- 2. Provide completed admissions forms.
- 3. All foreign students from non-English speaking countries who are entering from institutions other than a member institution must present a TOEFL score of not less than 550 or equivalent as evidence of their proficiency in reading, writing, and speaking the English language.

Categories of Enrollment:

A student applying to the graduate program may be classified in one of two categories: degree-seeking Regular Student or Provisional Student.

Regular Students

A degree-seeking applicant certifies his or her intention of applying for admission to a degree program at the time of making his or her initial application or upon acceptance. To qualify upon admission as a Regular Student seeking a graduate degree, the applicant must have achieved a cumulative grade point average of not less than 3.00 for all undergraduate upper level division work; or must score not less than 470 on the Graduate Management Admission Test (GMAT); or achieve a comparable score on the Graduate Record Examination (GRE) in order to become a candidate for a master's degree.

2. Provisional Students

Any student wishing to become a candidate for a master's degree who does not meet the requirements to be classified as a Regular Student may enroll and matriculate as a Provisional Student by having achieved a grade point average of not less than 2.0 for all undergraduate upper division work. The provisional status will remain in effect until the student has either earned a score of not less than 470 on the GMAT or a comparable score on the GRE or has satisfactorily completed 16 credits of graduate course work at the University with a grade point average that meets the minimum standards of progress for the graduate program. Failure to reach Regular Student status within 16 credits of graduate work at the University will result in the student being Dismissed from the University. Students admitted on a provisional basis will be admitted as Regular Student status only upon evaluation and favorable action by the Committee on Admissions for the graduate program.

PREREQUISITE REQUIREMENTS

While a baccalaureate degree in the same or closely related field is desirable, it is not mandatory.

Applicants whose undergraduate degrees are in fields outside the program area are invited to apply, but foundation work will be required before certain higher level courses may be taken. All graduate students must meet certain prerequisite requirements prior to enrolling in Managerial Economics, International Economic Systems, Quantitative Methods, Financial Management, and certain graduate level accounting courses.

STANDARDS OF PROGRESS FOR GRADUATE PROGRAMS

A student pursuing a master's degree must maintain a minimum cumulative grade point average of 3.0. Graduate students who fail to meet the minimum grade point requirement will be placed on Academic Probation for the subsequent quarter of enrollment. If otherwise eligible, a student may receive financial assistance during the Academic Probation grading period. Failure to raise the grade point average above the minimum specified within the subsequent quarter will result in Academic Dismissal. Regardless of the grade point average minimum, two or more grades of "F" will also result in the Academic Dismissal of the student.

A student will be permitted to attempt 15 quarter hours of graduate work before the application of the standards outlined below.

GRADUATE DEGREES - QUARTER CREDITS

TOTAL	PROBATION	SUSPENSION	PROBATION IF RATE	SUSPENSION IF RATE
CREDITS	IF CGPA IS	IF CGPA IS	OF PROGRESS IS	OF PROGRESS IS
ATTEMPTED:	BELOW:	BELOW:	BELOW:	BELOW:
0 - 16	3.00	N/A	66%	N/A
17 - 27	3.00	2.75	66%	50 %
28 - 39	3.00	2.90	66%	60%
40 - 81	3.00	3.00	66%	65%

The maximum number of credits that may be attempted for a 54 credit graduate program is 81 (1.5 X 54).

All other elements of satisfactory progress as outlined in the section on Satisfactory Progress are applicable to graduate programs.

In all cases of academic dismissal, the student will be notified by the graduate school director or the Academic Dean.

When the presence of mitigating circumstances cause the student's grade point average to fall below the minimum standards, a letter from the student requesting reinstatement may be submitted to the Graduate Academic Committee for review. The Committee will determine whether a probationary reinstatement is necessary or if the decision for dismissal is warranted.

Standards Of Satisfactory Academic Progress For Graduate Students Receiving VA Benefits

Students must maintain a cumulative grade point average of B (3.0) each term to remain eligible for VA benefits. A veteran student failing to achieve a B (3.0) cumulative grade point average for any term will be placed on probation for the next academic term.

Failure to achieve a B (3.0) cumulative grade point during the next 2 consecutive terms will result in the veteran student being terminated from veteran benefits and the VA so notified.

A Veteran Student terminated for unsatisfactory progress at the graduate level may be certified to the VA to receive Veteran benefits after attaining the 3.0 cumulative GPA required for satisfactory progress.

These standards are applicable only for the determination that veteran students remain eligible to receive VA benefits. The school's regular academic standards apply for all students in determining academic suspension.

TRANSFER OF CREDIT

Students transferring graduate level courses from other institutions must provide evidence that the courses are comparable in content to the program of study at the University. No more than 24 hours may be accepted in transfer, and no courses will be transferred that show a grade below a "B."

ACADEMIC LOAD - GRADUATE STUDENT

A student taking the required eight or more quarter hours in the graduate program is defined as a full-time student for that term.

REFUND POLICY

The tuition refund policy for students enrolled in the graduate program is the same as stated for the undergraduate program.

ACADEMIC PROGRAM LOCATIONS

F = Fort Lauderdale

M = Melbourne

NO = North Orlando

SO = South Orlando

B = Brandon

L = Lakeland

T = Tampa

P = Pinellas

J = Jacksonville

PROGRAMS				LOCA	TIO	N			
	F	M	NO	SO	В	L	T	P	J
ASSOCIATE DEGREE									
ACCOUNTING	Х	X	X	X	X	X	X	X	
BUSINESS	х	X	X	X	X	X	X	X	X
COMMERCIAL ART			X				X		
COMPUTER INFORMATION SCIENCE	х	X	X	X	X	X	X	X	Х
CRIMINAL JUSTICE		X	X	X	X	X	X	X	Х
FILM AND VIDEO		X	X						
HOSPITALITY MANAGEMENT	Х								
INTERNATIONAL BUSINESS	х								
LEGAL ASSISTANT/PARALEGAL	Х		X	X	X	X	X		
MANAGEMENT	Х								
MANAGEMENT/MARKETING			X	X	X	X	X	X	
MARKETING	Х								
MEDICAL ASSISTING		X	X	X	X	X	X	X	
MICROSOFT OFFICE USER SPECIALIST					X	X			Х
NETWORK ADMINISTRATION				X			X		
OFFICE TECHNOLOGIES WITH									
CONCENTRATIONS IN:									
Administrative Office Management						X			
Medical Executive Assistant						X			
Travel And Tourism		X							

ACADEMIC PROGRAM LOCATIONS (CONTINUED)

F = Fort Lauderdale

M = Melbourne

NO = North Orlando

SO = South Orlando

B = Brandon

L = Lakeland

T = Tampa

P = Pinellas

J = Jacksonville

PROGRAMS	LOCATION								
	F	M	NO	SO	В	L	T	P	J
BACCALAUREATE DEGREE									
ACCOUNTING	Х	X	X	X	X	X	X	X	
BUSINESS ADMINISTRATION	Х	X	X	X	X	X	X	X	X
COMPUTER INFORMATION SCIENCE	Х	X	X	X	X		X	X	Х
CRIMINAL JUSTICE	Х	X	X	X	X	X	X	X	X
HOSPITALITY MANAGEMENT	Х								
INTERNATIONAL BUSINESS	X								
LEGAL ASSISTANT/PARALEGAL				X	X				
MANAGEMENT/MARKETING			X	X	X		X	X	
MANAGEMENT	X								
MARKETING	Х								
MASTER DEGREE									
MASTER OF BUSINESS ADMINISTRATION WITH CONCENTRATIONS IN:									
ACCOUNTING	Х	X	X	X			X	X	
BUSINESS ADMINISTRATION	X	X	X	X	X	X	X	X	
HUMAN RESOURCES MANAGEMENT	Х						X	X	
INFORMATION SYSTEMS		X	X	X					
INTERNATIONAL BUSINESS	Х		X	X			X	X	
MARKETING ANALYSIS			X	X					
MASTER OF SCIENCE IN CRIMINAL JUSTICE					X	X		X	

GRADUATE CURRICULAR OFFERINGS



GRADUATE STUDIES MISSION

The graduate programs continue to expand the basic mission of the University, that is, acquisition of knowledge and the ever-continuing attainment and refinement of useful skills so necessary in the changing and constantly evolving world of business, and the evolution of the student as a valuable and contributing member of society. The graduate programs further manifest this mission by emphasizing greater initiative, independence, critical thinking, and responsibility on the part of the students such that they may possess the heightened self-discipline, skill, and reasoning necessary to become valued leaders of the community.

MASTER OF BUSINESS ADMINISTRATION

The Master of Business Administration was designed to enhance the individual's effectiveness in business and industry in the areas of accounting, economics, management, and marketing.

To qualify for the Master of Business Administration Degree students are required to accomplish the following:

- I. Complete a minimum of fifty-six (56) quarter credit hours with an average grade of "B" (Grade Point Average of 3.0) or higher for all work taken at the University. All course work must be in the 5000 series or higher.
- II. Meet the specified graduation requirements, including the following area hour requirements:

	Quarter Credit Hours
Graduate Studies Core Requirement	24
Major Core Requirement	16
General MBA or Concentration	16
TAL MINIMUM QUARTER CREDIT HOURS REQUIRED	56

- III. Abide by all University rules and regulations including satisfactory progress, attendance and conduct; pass all required final examinations in all courses for which earned quarter credits are recorded; settle all financial obligations to the University.
- IV. All requirements for the Master of Business Administration program must be completed within five (5) calendar years from the initial term of enrollment.

GRADUATE CORE REQUIREMENT (To be taken by all majors) Quarter Credit Hours 4.0 **MANP 5245** Organizational Behavior Management of Human Resources MANP 6305 4.0 Quantitative Methods QMBP 5413 4.0 MANP 5910 **Business Research** 4.0 ISMP 5021 **Management Information Systems** 4.0 4.0 Elective TOTAL QUARTER CREDIT HOURS 24 MAJOR CORE REQUIREMENTS FOR MBA Quarter Credit Hours FINP 4.0 6406 Financial Management ECPP 5704 **Managerial Economics** 4.0 MARP 5805 Marketing Management 4.0 **Business Policy and Strategy** MANP 6721 4.0 16 TOTAL QUARTER CREDIT HOURS

CONCENTRATIONS

Not all concentrations are available at all locations. A graduate student may include an area of concentration by completing four (4) courses (sixteen (16) quarter credit hours) from any one concentration category listed. A student electing not to choose a concentration (general MBA) would choose four (4) courses (sixteen (16) quarter credit hours) from any combination of categories listed

Accounting

Students enrolled in the MBA program can elect to concentrate in Accounting by taking a minimum of sixteen (16) quarter credit hours in Accounting from the following list.

Ouarter Credit Hours

ACGP	5401	Accounting Information Systems	4.0
ACGP	5216	Advanced Accounting Topics	4.0
TAXP	6065	Tax Research and Planning	4.0
ACGP	5642	Auditing II	4.0
ACGP	6515	Governmental Accounting	4.0

Students pursuing this concentration in anticipation of meeting State of Florida CPA requirements must complete all coursework in the Accounting Concentration.

Business Administration

Students enrolled in the MBA program can elect to concentrate in Business Administration (general MBA) by taking four (4) courses (sixteen (16) quarter credit hours) from any combination of the courses listed for the other areas of concentration.

Human Resources Management

Students enrolled in the MBA program can elect to concentrate in Human Resources Management by taking a minimum of sixteen (16) quarter credit hours in Human Resources Management from the following list:

Quarter Credit Hours

MANP 5129	Managerial Decision Making	4.0
MANP 5355	Managerial Assessment and Development	4.0
MANP 5266	Management of Professionals	4.0
MANP 5282	Organizational Development	4.0

Information Systems

Students enrolled in the MBA program can elect to concentrate in Information Systems by taking a minimum of sixteen (16) quarter credit hours in Information Systems from the following list:

Quarter	Credit	Hours
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ISMP	5401	Financial Information Systems	4.0
ISMP	6030	Advanced Management Information Systems	4.0
ISMP	6935	Seminar in Computer Information Systems	4.0
		Elective	4.0

International Business

Students enrolled in the MBA program can elect to concentrate in International Business by taking a minimum of sixteen (16) quarter credit hours in International Business from the following list:

Quarter Credit Hours

MANP	5602	International Business	4.0
ECOP	5709	International Economic Systems	4.0
FINP	5605	International Finance	4.0
MARP	5158	International Marketing	4.0
CPOP	5054	Global Politics	4.0

Marketing Analysis

Students enrolled in the MBA program can elect to concentrate in Marketing Analysis by taking a minimum of sixteen (16) quarter credit hours in Marketing Analysis from the following list:

Quarter Credit Hours

MARP 5158	International Marketing	4.0
MARP 5505	Consumer Behavior	4.0
MARP 6336	Promotional Policy & Strategy	4.0
MARP 6931	Seminar in Marketing	4.0

MASTER OF SCIENCE IN CRIMINAL JUSTICE

The Master of Science in Criminal Justice program is designed to meet the needs of a highly focused but multifaceted institution of American society, the Criminal Justice system. The program utilizes a multi-discipline approach to serve the variety of agencies/departments of the Criminal Justice community. The curriculum is designed to offer a balance of theory and application that will prove to be challenging to the student and useful in the field, and focuses on specific areas of concentration to include law enforcement administration, corrections, juvenile justice, and drug use and abuse counseling.

To qualify for the Master of Science in Criminal Justice Degree, students are required to accomplish the following:

- I. Complete a minimum of fifty-four (54) quarter credit hours with an average grade of "B" (Cumulative Grade Point Average 3.00) or higher for all work taken at the University. All course work must be in the 5000 series or higher. The final thirty (30) credit hours must be completed at the University.
- II. Meet the specified graduation requirements, including the following area hour requirements:

Major Core Requirement	Quarter Credit Hours 40
Concentration Requirement	
Law Enforcement, or	
Corrections, or	
Juvenile Justice, or	
Drug Counseling	8
Thesis or Research Practicum or Externship	6
Foundation Component Requirement *	
Writing for Research	2
Graduate Statistics Orientation	2
Total Minimum Quarter Credit Hours Required	54-58

^{*} Optional at evaluation and discretion of MSCJ Program Director

- III. Abide by all University rules and regulations including satisfactory progress, attendance and conduct; settle all financial obligations to the University.
- IV. The Master of Science in Criminal Justice student may also choose to complete a Graduate Research Practicum in lieu of two courses in a concentration. If the student chooses this option, two electives (eight (8) quarter credit hours) must be completed from any combination of categories listed in addition to the six (6) quarter credit hour Practicum. In this instance, the student would graduate with fifty-four (54) instead of fifty-six (56) quarter credit hours.
- V. Completion of Comprehensive Examination or Thesis (Master of Science in Criminal Justice only) Students must apply to the Office of the Registrar in the first week of their last quarter of study. Students who do not pass the written comprehensive may be allowed to retake the exam one time. If they fail a second time they must (1) complete an acceptable thesis or (2) complete two (2) four (4) quarter hour classes (electives) in their area of concentration and must achieve a grade of B or better. They may then sit for the written comprehensive exam again. Failure to pass the written comprehensive exam this time will result in Academic Dismissal.

VI. All requirements for the Master of Science in Criminal Justice program, including course work and completion of exit vehicle, must be completed within five (5) calendar years from the initial term of enrollment.

MAJOI	R CORE	REQUIREMENTS:	Quarter Credit Hours
CCJP	5440	Overview of Criminal Justice	4.0
CCJ	5605	Crime and Criminology	4.0
QMBP	5413	Quantitative Methods	4.0
CCJ	5293	Law and the Legal System	4.0
CCJ	5456	Interpersonal Management Skills	4.0
CCJ	5705	Applied Research Methods	4.0
CCJ	5225	Modern Constitutional Theory	4.0
CCJP	5450	Critical Issues in Criminal Justice	4.0
CCJP	5485	Criminal Justice Management	4.0
CCJ	5489	Ethics in Criminal Justice	4.0
		TOTAL QUARTER CREDIT HOURS	40

MASTER OF SCIENCE IN CRIMINAL JUSTICE

CONCENTRATION REQUIREMENT:

The Master of Science in Criminal Justice student must choose one area of concentration from those listed below and will complete 8.0 quarter credit hours in the concentration track:

Law Enf	orcemer	nt:		
CCJ	5404	Law Enforcement Administration	4.0	
CCJ	5142	Community Oriented Policing	4.0	
Correction	ons:			
CCJ	5443	Correctional Systems and Institutions	4.0	
CCJ	5345	Counseling the Offender	4.0	
Juvenile	Justice:			
CCJ	5507	The Juvenile Justice System	4.0	
CCJ	5541	Juvenile Correctional Alternative	4.0	
Drug Ab	use Cou	inseling:		
CCJP	5615	Substance Use and Abuse I	4.0	
CCJ	5655	Substance Use and Abuse II	4.0	
		TOTAL QUARTER CREDIT HOURS		8

THESIS, RESEARCH PRACTICUM OR EXTERNSHIP REQUIREMENT

The Master of Science in Criminal Justice student must successfully complete one of the following:

CCJP	5994	Externship or	6.0
CCJ	5946	Research Practicum or	6.0
CCJ	5971	Thesis	6.0
		TOTAL QUARTER CREDIT HOURS	6

FOUNDATION COMPONENT REQUIREMENT

Students who have insufficient foundation in writing for research and/or statistics will be required to complete the following foundation courses upon entry into the program. Students must submit writing samples and/or documentation of appropriate undergraduate course work to the program director for analysis and determination as to possible exemption of these courses.

RESP	5310	Writing for Research at the Graduate Level	2.0
STAP	5023	Graduate Statistics Orientation	2.0
		TOTAL QUARTER CREDIT HOURS	4
		TOTAL QUARTER CREDIT HOURS REQUIRED	54-58

UNDERGRADUATE CURRICULAR OFFERINGS



BACHELOR OF SCIENCE AND ASSOCIATE IN SCIENCE

Accounting Major

Accounting is the language of business and accounting procedures and records are the basic ingredients that provide students with a broad and diverse background in professional accounting, making a variety of entry-level positions in business, industry and governmental accounting fields available to graduates of this program.

The Bachelor of Science in Accounting program prepares students to measure and communicate the financial position of an enterprise and provide advice on taxation, management services, and the analysis of information systems.

COLLEG	GE CORE	REQUIREMENTS	Associate Degree	Bachelor's Degree
			Quarter Credit Hrs	Quarter Credit Hrs
BULP	2100	Applied Business Law	4.0	
CGSP	2071	Spreadsheets	4.0	4.0
CGSP	2110	Computer Applications	4.0	4.0
FIN	1103	Introduction to Finance	4.0	4.0
MANP	1011	Introduction to Business Enterprise	4.0	4.0
MAR	1011	Introduction to Marketing		4.0
SLSP	1130	Strategies for Success	4.0	4.0
SLSP	1320	Career Skills	2.0	2.0
The stu	dent will	select 6.0 additional credits from the following	6.0	6.0
courses:				
MANP	2018	Internet	2.0	2.0
MANP	2101	Introduction to Human Resources	4.0	4.0
MAR	1011	Introduction to Marketing	4.0	2.0
OFTP	1141	Keyboarding	2.0	2.0
OSTP	2712	Word Processing	2.0	
		TOTAL QUARTER CREDIT HOURS	32	32
MAJOR	CORE R	EQUIREMENTS		
ACGP	2001	Principles of Accounting I	4.0	4.0
ACGP	2011	Principles of Accounting II	4.0	4.0
ACGP	2020	Introductory Cost/Managerial Accounting	4.0	4.0
ACGP	2046	Intro. to Corporate Accounting	4.0	4.0
-ACGP	2451	Computerized Accounting	4.0	4.0
ACOP	1807	Payroll Accounting	4.0	4.0
TAXP	2215	Tax Accounting	4.0	4.0
The Ass	ociate str	udent will select 12.0 and the Bachelor will select	12.0	36.0
36.0 add	itional cr	edits from the following:		
ACGP	2221	Cost Accounting for Business	4.0	4.0
ACGP	2246	Externship In Accounting	4.0	4.0
ACGP	2501	Non Profit Accounting	4.0	4.0
_ACGP	2542	Financial Statement Analysis	4.0	4.0
MANP	2021	Principles of Management	4.0	4.0
MANP	2720	Strategic Planning for Business	4.0	4.0

Bachelo	r student	course selection only:				
ACGP	3100	Intermediate Accounting I		4.0		
ACGP	3110	Intermediate Accounting II		4.0		
ACGP	3120	Intermediate Accounting III		4.0		
ACGP	3341	Cost Accounting I		4.0		
ACGP	3350	Cost Accounting II		4.0		
ACGP	4202	Consolidation Accounting		4.0		
ACGP	4632	Auditing		4.0		
TAXP	4002	Federal Taxation I		4.0		
TAXP	4010	Federal Taxation II		4.0		
		TOTAL QUARTER CREDIT HOURS		40		64
GENER	AL EDU	CATION CORE REQUIREMENTS				
ENCP	1106	Composition I	4.0		4.0	
ENCP	1107	Composition II	4.0		4.0	
MACP	2104	College Algebra	4.0		4.0	
PSYP	2014	General Psychology	4.0		4.0	
SLSP	1080	Computer Literacy	4.0		4.0	
SPCP	2602	Oral Communications	4.0		4.0	
ECOP	3013	Macroeconomics			4.0	
ECOP	3023	Microeconomics			4.0	
POSP	2041	American National Government			4.0	
SYG	2000	Principles of Sociology			4.0	
STAP	3014	Statistics			4.0	
General	Education	on Electives - Electives must include at least one			12.0	
addition	al Math/	Science and one Humanities/Fine Arts course.				
		TOTAL QUARTER CREDIT HOURS		24		56
ADDITI	ONAL P	ROGRAM REQUIREMENTS				
BULP	3112	Business Law I			4.0	
BULP	3121	Business Law II			4.0	
APPRO	VED ELE	CTIVE REQUIREMENTS				
In consu	ıltation v	vith the Academic Advisor, Registrar or Academic			32.0	
Dean th	e Baccal	aureate student will select 32.0 elective credits to				
achieve a	a balance	d educational program.				
		TOTAL QUARTER CREDIT HOURS		0		40
TOTAL	QUART	ER CREDIT HOURS REQUIRED FOR GRADUATION		96		192

BACHELOR OF BUSINESS ADMINISTRATION AND ASSOCIATE OF BUSINESS

Business and Business Administration Major

The Associate of Business Administration program is offered for students whose career goals require a broad knowledge of the functional areas of business rather than specialization in a specific area. The program is designed to prepare graduates for employment in entry-level position in business, industry, and governments.

The Bachelor of Business Administration is designed to prepare graduates for employment in middle management positions in business, industry, or government. The program is designed primarily for graduates planning to enter a small business environment or a business environment where specialization is not as appropriate an educational background as is extensive upper division coursework in three or four functional areas.

COLLE	EGE CO	RE REQUIREMENTS	Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs
ACGP	2001	Principles of Accounting I	4.0	4.0
ACGP	2011	Principles of Accounting II	4.0	4.0
ACGP	2020	Introductory Cost/Managerial Accounting OR		
ACGP	2046	Introduction to Corporate Accounting	4.0	4.0
BULP	2100	Applied Business Law	4.0	4.0
CGSP	2110	Computer Applications	4.0	4.0
SLSP	1130	Strategies for Success	4.0	4.0
SLSP	1320	Career Skills	2.0	2.0
Associat		t will select 6.0 credits and the Bachelor student		
will sele	ect 10.0 ci	redits from the following list:		
ACGP	2046	Introduction to Corporate Accounting		4.0
CGSP	2071	Spreadsheets	4.0	4.0
MANP	2010	Let's Talk Business	2.0	2.0
MANP	2018	Internet	2.0	2.0
MAR	2323	Marketing on the Internet	4.0	4.0
OFTP	1141	Keyboarding	2.0	
OSTP	2335	Business Communications		4.0
OSTP	2712	Word Processing	2.0	2.0
	TOTA	L QUARTER CREDIT HOURS	32.0	36.0
MAJOI		REQUIREMENTS:		
FIN	1103	Introduction to Finance	4.0	4.0
FIN	3006	Principles of Finance		4.0
MANP	1011	Introduction to Business Enterprise	4.0	4.0
MANP	2021	Principles of Management	4.0	4.0
MANP	2101	Introduction to Human Resources	4.0	4.0
GEB	4361	Management of International Business		4.0
MANP	4720	Business Policy and Strategy		4.0
MAR	1011	Introduction to Marketing	4.0	4.0
MAR	2305	Customer Relations & Servicing	4.0	4.0
MAR	3310	Public Relations		4.0
Associat	e studen	t will select 16.0 credits from the 1000 and 2000 level	. The Bachelor	
student		ct 20.0 credits at the 3000 and 4000 level from the foll	owing list:	
FINP	3504	Investments		4.0
MANP	1780	Management Today	4.0	
MANP	2142	Introduction to International Management	4.0	
MANP	2800	Small Business Management	4.0	
MANP	3101	Human Relations in Management		4.0
MANP	3233	Principles of Supervision		4.0
MANP	3385	Accounting for Managers		4.0
MANP	2940	Externship in Management I	4.0	4.0
MANP	4102	Women Managers		4.0
MANP	4101	Management of Human Resources		4.0
MANP	4742	Business Ethics		4.0
MANP	4910	Contemporary Management		4.0
MANP	4940	Externship in Management II		4.0
MAR	2141	Introduction to International Marketing	4.0	

MAR	2323	Advertising	4.0			
MAR	3400	Salesmanship			4.0	
MAR	4613	Marketing Research			4.0	
		L QUARTER CREDIT HOURS		40.0		60.0
		CTIVE REQUIREMENTS:				
To be sel	lected in	consultation with the Academic Advisor, Registrar or Academ	ic Dean t	o achieve a	a balanced	
educatio	nal prog	ram in keeping with the personal objectives and career ambitio	ons of the	student.		
						40.0
		TOTAL QUARTER CREDIT HOURS				40.0
GENER	AL EDUC	CATION CORE REQUIREMENTS				
ECOP	3013	Macroeconomics			4.0	
ECOP	3023	Microeconomics			4.0	
ENCP	1106	Composition I	4.0		4.0	
ENCP	1107	Composition II	4.0		4.0	
MACP	2104	College Algebra	4.0		4.0	
PSYP	2014	General Psychology	4.0		4.0	
SLSP	1080	Computer Literacy	4.0		4.0	
SPCP	2602	Oral Communications	4.0		4.0	
STAP	3014	Statistics			4.0	
		s will select 20.0 credits from the following list:				
CPOP	4820	Global Politics			4.0	
ENCP	3211	Report Writing			4.0	
MAAP	3233	Mathematical Analysis			4.0	
PHIP	3600	Ethics			4.0	
QMBP	3314	Quantitative Methods			4.0	
SOPP	4004	Social Psychology			4.0	
SPCP	4400	Conference Techniques			4.0	=0.0
		TOTAL QUARTER CREDIT HOURS		24.0		56.0

TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION

192.0

ASSOCIATE IN SCIENCE

Commercial Art Major

The Commercial Art program is designed to prepare students for employment in the graphic arts industry as artists, graphic designers, production artists and illustrators. Students will acquire proficiency in such areas as typography, illustration, graphic design, layout and desktop publishing.

COLLEC	E CORE	REQUIREMENTS	Associate Degree Quarter Credit Hrs	
SLSP SLSP MANP MAR MAR CGSP	1130 1320 2010 1011 2323 1581	Strategies for Success Career Skills Let's Talk Business Introduction to Marketing Advertising Introduction to Macintosh	4.0 2.0 2.0 4.0 4.0 4.0	
		TOTAL QUARTER CREDIT HOURS		20
MAJOR ART	1300C	EQUIREMENTS Courses Common to Tampa & North Orlando Campuses: Principles of Drawing I	4.0	
ART ART ART GRA	1301C 1253C 1280C 1171	Principles of Drawing II Illustration Design Typography Advertising Design I	4.0 4.0 4.0 4.0	
GRA GRA GRA GRA	1172 2111 2114C 1122C	Advertising Design II Graphic Design I Graphic Design II Digital Applications for Publication Design	4.0 4.0 4.0 4.0	
GRA	2952	Portfolio In addition to the above courses, students will select 14 credits from the following list of 2.0 credit (GRAP2891 and GRAP2999) and 4.0 credit (all other) courses:	2.0 14.0	
ART ART	2330 2310	Anatomy and Figure Drawing Advanced Media Techniques (North Orlando only)		
GRAP GRA GRA GRA GRAP	2525 2182C 2940 1121C 2153C 2791	Copywriting (Tampa only) Advanced Digital Applications Commercial Art Externship Digital Applications for Desktop Publishing Digital Applications for Graphic Illustration Digital Image Manipulation		
		TOTAL QUARTER CREDIT HOURS		52
GENERA	L EDUC	ATION CORE REQUIREMENTS		
ENCP ENCP SPCP SLSP MACP PSYP	1106 1107 2602 1080 2104 2014	Composition I Composition II Oral Communications Computer Literacy College Algebra General Psychology	4.0 4.0 4.0 4.0 4.0 4.0	
		TOTAL QUARTER CREDIT HOURS		24
TOTAL (QUARTE	R CREDIT HOURS REQUIRED FOR GRADUATION	1	96

ASSOCIATE IN SCIENCE

Computer Applications/Data Entry Major

The Computer Applications/Data Entry program is designed to prepare the graduate to pursue entry level positions in data entry and other business positions requiring word processing, spreadsheets, and database utilization on microcomputers.

COLLEGE COR	Associate Degree Quarter Credit Hrs	
ACGP 2001 SLSP 1130 SLSP 1320 MANP 2010 CGSP 2110 MANP 1011 MANP 2101	Principles of Accounting I Strategies for Success Career Skills Let's Talk Business Computer Applications Introduction to Business Enterprise Introduction to Human Resources	4.0 4.0 2.0 2.0 4.0 4.0
	TOTAL QUARTER CREDIT HOURS	24
MAJOR CORE	REQUIREMENTS	
OSTP 2712 CGSP 2071 CGSP 1539 OFTP 1141 OFTP 1143 OFTP 1144 OFTP 2735 CGSP 2542 CGSP 2511 CGSP 2549 CGSP 1561 COPP 2721	Word Processing Spreadsheets Data Base Keyboarding Intermediate Keyboarding Advanced Keyboarding Expert Keyboarding Advanced Word Processing Advanced Database Advanced Spreadsheets Office Automation Microcomputer Operating Systems Basic Data Communications TOTAL QUARTER CREDIT HOURS	2.0 4.0 4.0 2.0 2.0 2.0 2.0 4.0 4.0 4.0 4.0
GENERAL EDU	CATION CORE REQUIREMENTS	
ENCP 1106 ENCP 1107 SPCP 2602 SLSP 1080 SYG 2000 MACP 2104 PSYP 2014 POSP 2041	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government	4.0 4.0 4.0 4.0 4.0 4.0 4.0
	TOTAL QUARTER CREDIT HOURS	32
TOTAL QUART	ER CREDIT HOURS REQUIRED FOR GRADUATION	ON 96

BACHELOR OF SCIENCE AND ASSOCIATE IN SCIENCE

Computer Information Science Major

The Associate in Science Degree in Computer Information Science is designed to provide the student with hands-on training in data processing and computer operations. The graduate will be familiar with microcomputer applications, programming applications, and design in a programming language.

The Bachelor of Science Degree offers graduates special training in the development, analysis, and design of computer information systems and data base management systems. The program focuses on the concepts, principles, goals, functions, and management of information-driven business organizations, stressing the development of business applications through the use of computer languages.

COLLEC	GE COR	E REQUIREMENTS	Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs
ACGP ACGP ACGP SLSP SLSP MANP CGSP BULP MANP	2001 2011 2020 1130 1320 2010 2110 2100 210	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Introduction to Human Resources	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	32
MAJOR	CORE F	REQUIREMENTS		
CGSP COPP COPP COPP CISP COPP COPP CISP COPP CISP COPP CISP COPP	1561 2000 2001 2121 2172 2321 2221 2721 4225 4326 3222 4720 3820 3600 4223 3170	Microcomputer Operating Systems Programming Logic Introduction to Programming Computer Programming: COBOL Computer Programming - Visual Basic System Analysis Methods Computer Programming - "C" Basic Data Communications Computer Programming - C++ Structured Systems Design Computer Programming - Visual C++ Data Base Program Development Internet for Business Computer Architecture and System Software Computer Programming: Advanced "C" Computer Programming: Advanced Visual Basic	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	64

APPROVED ELECTIVE REQUIREMENT

To be selected in consultation with the Academic Advisor, Registrar or Academic Dean to achieve a balanced educational program in keeping with the personal objectives and career ambitions of the student.

		TOTAL QUARTER CREDIT HOURS		0		40
GENERA	AL EDU	CATION CORE REQUIREMENTS				
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0		4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	
		TOTAL QUARTER CREDIT HOURS		32		56
TOTAL	TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION			96		192

BACHELOR OF SCIENCE AND ASSOCIATE IN SCIENCE

Criminal Justice Major

The Criminal Justice program provides a broad understanding of the criminal justice system and prepares graduates for entry-level career opportunities in probation, corrections, immigration, law enforcement, and/or security. This is not a training program for law enforcement officers.

The Bachelor of Science Degree in Criminal Justice enhances the study of the criminal justice system and expands into areas such as gang activity and drug operations and criminal justice management. Graduates are prepared for entry-level and middle management positions in probation, corrections, immigration, law enforcement, and/or security. This is not a training program for law enforcement officers.

COLLEGE CORE REQUIREMENTS		Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs			
MANP MANP SLSP SLSP MANP CGSP BULP	1011 2021 1130 1320 2010 2110 2100	Introduction to Business Enterprise Principles of Management Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law	4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 2.0 2.0 4.0 4.0		
		TOTAL QUARTER CREDIT HOURS	24	24		
MAJOR	CORE R	EQUIREMENTS				
CCJ CCJ CCJ CCJ CCJ CCJ CCJ CCJ CCJ CCJ	1024 2238 2252 2233 2234 1011 2306 2501 3331 3450 3252 4120 4620 4054	Introduction to Criminal Justice Criminal Investigation and Police Procedures Constitutional Law and Legal Procedures Criminal Evidence Criminal Procedure Criminology Introduction to Corrections Juvenile Delinquency Probation and Parole Criminal Justice Management Interviews and Interrogations Criminal Justice in the Community Gang Activity and Drug Operations Criminal Justice Ethics and Liability	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0		
CCJ CCJP CCJP	2110 2943 2335 2940	AS & BS degree students will take two additional courses from the following 4.0 credit courses: Policing in America Current Issues in Criminal Justice Criminal Justice Report Writing Criminal Justice Externship	8.0	8.0		
CCJ CCJ CCJ	4075 4128 3215 4940	Bachelor degree students will take two additional courses from the following 4.0 credit courses: Computer Crime Cultural Diversity for Law Enforcement Concepts of Criminal Law Criminal Justice Externship		8.0		
		TOTAL QUARTER CREDIT HOURS	40	72		
A DDDO\\	ADDROVED ELECTIVE DEGLIDEMENTS					

APPROVED ELECTIVE REQUIREMENTS

To be selected in consultation with the Academic Advisor, Registrar or Academic Dean to achieve a balanced educational program in keeping with the personal objectives and career ambitions of the student.

TOTAL QUARTER CREDIT HOURS 0 40

Criminal Justice Major (continued)

GENERAL EDUCATION CORE REQUIREMENTS

ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics	4.0 4.0 4.0 4.0 4.0 4.0 4.0		4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	
STAP SOPP CPOP	3014 4004 4820	Statistics Social Psychology Global Politics			4.0 4.0 4.0	
ENCP	3211	Report Writing TOTAL QUARTER CREDIT HOURS		32	4.0	56
TOTAL	QUART	ER CREDIT HOURS REQUIRED FOR GRADUATION		96		192

ASSOCIATE IN SCIENCE

Film and Video Major

Through specialized training in various facets of film and video production, this program prepares the graduate to enter the creative and rewarding field of motion pictures, television and video as a free-lance contractor, or for entry-level placement in the industries.

COLLEGE COR	Associate Degree Quarter Credit Hrs				
SLSP 1130 SLSP 1320 MANP 2010 CGSP 2110	Strategies for Success Career Skills Let's Talk Business Computer Applications	4.0 2.0 2.0 4.0			
	TOTAL QUARTER CREDIT HOURS		12		
MAJOR CORE REQUIREMENTS					
RTVP 1150 FILP 1020 FILP 2205 FILP 1270	Common courses to both North Orlando and Melbourne campuses Electronic Field Production History of Motion Pictures Computer Graphics I Film Production I	4.0 4.0 4.0 4.0			
FILP 2274 FILP 1010 FILP 1030 RTVP 2774	Post Production I Film Criticism I Film Criticism II Advanced Video Techniques	4.0 2.0 2.0 4.0			
FILP 2276 FILP 1651 FILP 2100 FILP 1800	Post Production II Film Production II Script Development I Business Management for Film and Video	4.0 4.0 4.0 4.0			
FILP 1350 FILP 2999	In addition to common courses, Melbourne Campus students will take the following: Special Effects and Makeup I Externship In addition to common courses, North Orlando	4.0 4.0			
FILP 2208 RTVP 1350	Campus students will take the following: Directing and Acting Production Techniques All students will take two additional courses from	4.0 4.0 8.0			
FILP 2208 FILP 2300 FILP 2310 FILP 2420 RTVP 2201 FILP 2025 FILP 2999 FILP 2278	the following 4.0 credit courses: Directing and Acting Documentary Production Computer Graphics II Script Development II Sound (North Orlando only) Multimedia and Desktop (North Orlando only) Externship (option for North Orlando only) Film/Video Production Workshop	8.0			
	TOTAL QUARTER CREDIT HOURS		60		
GENERAL EDUCATION CORE REQUIREMENTS					
ENCP 1106 ENCP 1107 SPCP 2602 SLSP 1080 MACP 2104 PSYP 2014	Composition I Composition II Oral Communications Computer Literacy College Algebra General Psychology	4.0 4.0 4.0 4.0 4.0 4.0			
	TOTAL QUARTER CREDIT HOURS		24		
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION					

BACHELOR OF SCIENCE AND ASSOCIATE IN SCIENCE

Hospitality Management Major

The Associate in Science Degree in Hospitality Management prepares students for entry-level supervisory positions in the hotel and restaurant industry by providing both basic and hospitality-specific training in management, accounting, and marketing.

The Bachelor of Science Degree in Hospitality Management prepares students for management positions in the hotel and restaurant industries with special emphasis on the sales, marketing, and management functions. Managers direct and coordinate the operation of hotels and restaurants to insure profit, efficiency, and quality customer service.

COLLEGE CORE REQUIREMENTS		Associate Degree Quarter Credit Hrs	ociate Degree orter Credit Hrs Bachelor's Degree Quarter Credit Hrs	
ACGP ACGP ACGP SLSP SLSP MANP CGSP BULP MANP	2001 2011 2020 1130 1320 2010 2110 2100 1011	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Introduction to Business Enterprise	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	32
MAJOR CORE REQUIREMENTS				
HFTP HFTP HFTP MAR HFTP HFTP HFTP HFTP HFTP HFTP HFTP HFTP	2998 1001 1050 2100 1011 1250 2460 2941 3320 3263 3500 3603 3614 3006 4101 4935	Current Issues in Hospitality Front Office Procedures Hospitality Management Convention Management and Service Introduction to Marketing Resort Management Hospitality Purchasing Management Hospitality Industry Externship Accounting and Control for Hospitality Restaurant Management Hospitality Marketing Laws Related to the Hospitality Industry Food and Beverage Management Principles of Finance Management of Human Resources Feasibility Study in the Hospitality Industry	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	64

APPROVED ELECTIVE REQUIREMENTS

To be selected in consultation with the Academic Advisor, Registrar or Academic Dean to achieve a balanced educational program in keeping with the personal objectives and career ambitions of the student.

		TOTAL QUARTER CREDIT HOURS	0		40	
GENERA	GENERAL EDUCATION CORE REQUIREMENTS					
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0		
		TOTAL QUARTER CREDIT HOURS	32		56	
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION 96				192		

International Business Major

International business is an important sector of the business world today. This program equips graduates for employment in entry-level positions with companies engaged in business transactions with foreign companies.

The Bachelor of Science Degree in International Business provides students with business tools for understanding and dealing in foreign markets. The graduate of this program will be prepared for entry-level and middle management positions in businesses involved in foreign markets.

COLLEGE CORE REQUIREMENTS				Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs		
	ACGP ACGP ACGP SLSP SLSP MANP CGSP BULP MAR	2001 2011 2020 1130 1320 2010 2110 2100 1011	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Introduction to Marketing	4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 2.0 2.0 4.0 4.0 4.0		
			TOTAL QUARTER CREDIT HOURS	32	32		
	MAJOR	CORE R	EQUIREMENTS				
	MANP MANP MARP GEB MANP MAR BULP GEB MAR MAR MAR GEB FIN GEB	1011 2800 2321 2350 2142 2141 2110 2353 4361 3142 4156 3503 3160 4351 4602 4352	Introduction to Business Enterprise Small Business Management Advertising Current Issues in International Business Introduction to International Management Introduction to International Marketing International Business Law International Competitiveness Management of International Business Global Marketing International Marketing Analysis Consumer Behavior Industry and Trade Import/Export Management International Business and Finance International and Comparative Industrial Relations	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0		
			TOTAL QUARTER CREDIT HOURS	32	64		

APPROVED ELECTIVE REQUIREMENT

		TOTAL QUARTER CREDIT HOURS		0		40		
GENERAL EDUCATION CORE REQUIREMENTS								
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0		4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0			
		TOTAL QUARTER CREDIT HOURS		32		56		
TOTAL	QUART	ER CREDIT HOURS REQUIRED FOR GRADUATION		96		192		

Legal Assistant/Paralegal Major

Graduate of the Legal Assistant/Paralegal Program are prepared, under the direction of any attorney to: interview, gather, review and analyze factual situations; research the law; prepare and interpret legal documents; conduct day to day operations of a legal office. Graduates of the program may find employment in legal offices, state and federal government agencies, corporate legal departments, consumer groups, insurance companies, banks, title companies, and legal aid societies. The Legal Assistant/Paralegal Program is a terminal program in that it trains individuals for Legal Assistant/Paralegal positions and is not a preparatory curriculum for law school.

The Bachelor of Science Degree in Legal Assistant/Paralegal enhances the study of law and legal research to permit the graduate to further their legal knowledge while enhancing their opportunity for career advancement.

COLLEGE CORE REQUIREMENTS			Associate Degree Quarter Cr. Hrs	Bachelor's Degree Quarter Cr. Hrs		
ACOP	1910	Office Accounting	4.0	4.0		
CGSP	2110	Computer Applications	4.0	4.0		
MANP	2018	Internet	1.0	2.0		
OFTP	1141	Keyboarding	2.0	2.0		
OSTP	2712	Word Processing	2.0	2.0		
PLA	1003	Introduction to Legal Assisting	4.0	4.0		
PLA	1700	Legal Ethics and Social Responsibility	4.0	4.0		
SLSP	1130	Strategies for Success	4.0	4.0		
SLSP	1320	Career Skills	2.0	2.0		
		ect 8.0 additional credits from	4.0	2.0		
the following						
ACGP	2242	Financial Statement Analysis	4.0	4.0		
BULP	2100	Applied Business Law	4.0	4.0		
MANP	1011	Introduction to Business Enterprise	4.0	4.0		
MAR	2305	Customer Relations & Servicing	4.0	4.0		
PLA	2231	Legal Medicine	4.0	4.0		
PLA	2763	Law Office Management	4.0	4.0		
LLA	2100	TOTAL QUARTER CREDIT HOURS	32	36		
		TOTAL QUANTER ORLDIT HOURS	01	00		
MAJOR CO	RE REQ	UIREMENTS				
PLA	1105	Legal Research and Writing I	4.0	4.0		
PLA	2106		4.0	4.0		
PLA	2203	Civil Procedure	4.0	4.0		
PLA	2273	Torts	4.0	4.0		
PLA	2423	Contract Law	4.0	4.0		
PLA	2600	Wills, Trusts and Probate	4.0	4.0		
PLA	2800	Family Law	4.0	4.0		
PLA	3223	Civil Litigation		4.0		
PLA	3115	Legal Research and Writing III		4.0		
PLA	3570	International Law		4.0		
PLA	4470	Employment Law		4.0		
PLA	4116	Legal Research and Writing IV		4.0		
PLA	4263	Rules of Evidence		4.0		
PLA	4274	Advanced Tort Law		4.0		
		nt will select 12.0 credits and the				
Bachelor stu	ıdent wil	l select 4.0 credits from the following list:				
PLA	2460	Bankruptcy	4.0	4.0		
PLA	2308	Criminal Procedure	4.0	4.0		
PLA	2433	Business Organizations	4.0	4.0		
PLA	2483	Administrative Law	4.0	4.0		

PLA PLA	2610 2631	Real Estate Law Environmental Law	4.0 4.0		4.0 4.0	
PLA	2940	Paralegal Externship TOTAL QUARTER CREDIT HOURS	4.0	40	4.0	60
APPROVE	D ELECT	IVE REQUIREMENTS				
		Campus specific electives to be selected in const	ultation with th	ne	40	
		Academic Advisor, Registrar or Academic Dear				
		balanced educational program in keeping with	the personal			
		objectives and career ambitions of the student.				40
		TOTAL QUARTER CREDIT HOURS				40
GENERAL	EDUCAT	TON CORE REQUIREMENTS				
СРОР	4820	Global Politics			4.0	
ECOP	3013	Macroeconomics			4.0	
ECOP	3023	Microeconomics			4.0	
ENCP	1106	Composition I	4.0		4.0	
ENCP	1107	Composition II	4.0		4.0	
ENCP	3211	Report Writing			4.0	
MACP	2104	College Algebra	4.0		4.0	
POSP	2041	American National Government			4.0	
PSYP	2014	General Psychology	4.0		4.0	
	1080	Computer Literacy	4.0		4.0	
SLSP	4004	Social Psychology			4.0	
SLSP SOPP	4004				4.0	
SLSP SOPP SPCP	2602	Oral Communications	4.0			
SLSP SOPP SPCP STAP	2602 3014	Statistics	4.0		4.0	
SLSP SOPP SPCP	2602	Statistics Principles of Sociology	4.0			50
SLSP SOPP SPCP STAP	2602 3014	Statistics	4.0	24	4.0	56

Management Major

The Associate in Science Degree in Management is designed to provide the student with a basic management background to prepare him or her for entry-level positions in business, industry, or government.

The Bachelor of Science Degree in Management offers additional studies in management to prepare the graduate for middle management positions in business, industry, or government.

COLLEG	GE CORI	E REQUIREMENTS	Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs
ACGP ACGP ACGP SLSP SLSP MANP CGSP BULP MANP	2001 2011 2020 1130 1320 2010 2110 2100 210	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Introduction to Human Resources	4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 2.0 2.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	32
MAJOR	CORE R	REQUIREMENTS		
MANP MANP MANP FIN MAR MANP MANP MANP BULP BULP MANP MANP MANP MANP MANP	1011 2021 2800 1100 1101 1780 2142 3233 3006 4910 3112 4742 47401 4720 4401	Introduction to Business Enterprise Principles of Management Small Business Management Introduction to Finance Introduction to Marketing Management Today Introduction to International Management Principles of Supervision Principles of Finance Contemporary Management Business Law I Business Law II Business Ethics Management of Human Resources Business Policy and Strategy Labor Relations and Collective Bargaining	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	64
A DDDO	VED ELE	CTIVE DECLIDEMENT		

APPROVED ELECTIVE REQUIREMENT

		TOTAL QUARTER CREDIT HOURS		0		40
GENER	AL EDU	CATION CORE REQUIREMENTS				
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0	e Ž	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	
		TOTAL QUARTER CREDIT HOURS		32		56
TOTAL	TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION			96		192

ASSOCIATE IN SCIENCE AND BACHELOR OF SCIENCE

Management/Marketing Major

The Associate in Science Degree in Management/Marketing is designed to provide the student with a basic management and marketing background to prepare him or her for entry-level positions in business, industry, or government.

The Bachelor of Science Degree in Management/Marketing offers additional studies in such areas as marketing research, consumer behavior, and personnel management to prepare the graduate for middle management positions in business, industry, or government.

COLLEGE CORI	E REQUIREMENTS	Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs
ACGP 2001 ACGP 2011 ACGP 2020 SLSP 1130 SLSP 1320 MANP 2010 CGSP 2110 BULP 2100 MAR 2721	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Marketing on the Internet	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0
MATOR CORE P	TOTAL QUARTER CREDIT HOURS	32	32
MAJOR CORE R	REQUIREMENTS		
MANP 1011 MAR 2323 MANP 2021 MANP 2101 MANP 2142 MAR 2141 MANP 2800 MAR 3503 MAR 4613 MAR 3400 MARP 4333 MANP 4101 GEBP 4401 GEBP 4401 GEB 4361 MANP 4720	Introduction to Business Enterprise Introduction to Marketing Advertising Principles of Management Introduction to Human Resources Introduction to International Management Introduction to International Marketing Small Business Management Consumer Behavior Marketing Research Salesmanship Promotional Policies and Strategy Management of Human Resources Labor Relations and Collective Bargaining Management of International Business Business Policy and Strategy	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0
	TOTAL QUARTER CREDIT HOURS	32	64

APPROVED ELECTIVE REQUIREMENT

		TOTAL QUARTER CREDIT HOURS		0′		40	
GENER	GENERAL EDUCATION CORE REQUIREMENTS						
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2041 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0		4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0		
TOTAL	QUART	TOTAL QUARTER CREDIT HOURS ER CREDIT HOURS REQUIRED FOR GRADUATION		32 96		56 192	

Marketing Major

The Associate in Science Degree in Marketing is designed to provide the student with a basic marketing background to prepare him or her for entry-level positions in business, industry, or government.

The Bachelor of Science Degree in Marketing offers additional studies in marketing to prepare the graduate for middle management positions in business, industry, or government.

COLLEC	GE CORI	EREQUIREMENTS	Associate Degree Quarter Credit Hrs	Bachelor's Degree Quarter Credit Hrs
ACGP ACGP ACGP SLSP SLSP MANP CGSP BULP MANP	2001 2011 2020 1130 1320 2010 2110 2100 210	Principles of Accounting I Principles of Accounting II Introductory Cost/Managerial Accounting Strategies for Success Career Skills Let's Talk Business Computer Applications Applied Business Law Introduction to Human Resources	4.0 4.0 4.0 2.0 2.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 2.0 2.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	32
MAJOR	CORE R	EQUIREMENTS		
MAR MAR MAR MANP MAR BULP MAR	1011 2323 2305 2721 1011 2141 3112 2071 3231 3400 3503 4613 3142 4804 3310 4333	Introduction to Marketing Advertising Customer Relations and Servicing Marketing on the Internet Introduction to Business Enterprise Introduction to International Marketing Business Law I Current Issues in Marketing Retailing Salesmanship Consumer Behavior Marketing Research Global Marketing Marketing Administration Public Relations Promotional Policies and Strategy	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0
		TOTAL QUARTER CREDIT HOURS	32	64

APPROVED ELECTIVE REQUIREMENT

		TOTAL QUARTER CREDIT HOURS		0	40
GENER	AL EDU	CATION CORE REQUIREMENTS			
ENCP ENCP SPCP SLSP SYG MACP PSYP POSP ECOP ECOP STAP SOPP CPOP ENCP	1106 1107 2602 1080 2000 2104 2014 2014 3013 3023 3014 4004 4820 3211	Composition I Composition II Oral Communications Computer Literacy Principles of Sociology College Algebra General Psychology American National Government Macroeconomics Microeconomics Statistics Social Psychology Global Politics Report Writing	4.0 4.0 4.0 4.0 4.0 4.0 4.0	4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0 4.0	
		TOTAL QUARTER CREDIT HOURS	3	2	56
TOTAL	QUART	ER CREDIT HOURS REQUIRED FOR GRADUATION	9	6	192

Medical Assisting Major

The Medical Assisting program is designed to bridge the gap between the traditional nurse in the physician's office and the medical secretary. The degree prepares the graduate to be an entry-level paraprofessional in medical offices, clinics, and associated medical facilities.

COLLEC	GE CORE	EREQUIREMENTS		ate Deg r Credi		
ACOP CGSP OFTP SLSP SLSP	1910 2110 1141 1130 1320	Office Accounting Computer Applications Keyboarding Strategies for Success Career Skills		4.0 4.0 2.0 4.0 2.0		
		TOTAL QUARTER CREDIT HOURS				16
MAJOR	CORE R	EQUIREMENTS				
APBP APBP MEA MEA MEA MEAP MEAP MEAP MEA MEA MEA MEA MEA MEA MEA MEA MEA MEA	1100 1110 2802 1239 1385 2335 2455 2456 1208 2325 1207L 2327 2315L 2305 2241 1250 2257L 2285L 1001 1671 1105 2030 2245L	Anatomy & Physiology I Anatomy & Physiology II Medical Externship Medical Terminology Medical Law & Ethics Medical Insurance Billing Clinical Lecture A Clinical Lecture B Clinical Lecture C Clinical Lab A Clinical Lab B Clinical Lab C Medical Transcription Medical Office Practice Pharmacology & Medical Math * Campus Specific Courses Diseases of the Human Body X Ray Fundamentals EKG Interpretation Basic Nutrition Patient Interpersonal Relations Domestic Violence Medical Spanish Phlebotomy	4.0 4.0 2.0 2.0 2.0 2.0 2.0 2.0 2.0	4.0 4.0 5.0 4.0 2.0 4.0 4.0 4.0 2.0 2.0 2.0 4.0 4.0 6.0		
		TOTAL QUARTER CREDIT HOURS				57
GENERA	AL EDU	CATION CORE REQUIREMENTS				
ENCP ENCP SPCP SLSP MACP PSYP	1106 1107 2602 1080 2104 2014	Composition I Composition II Oral Communications Computer Literacy College Algebra General Psychology		4.0 4.0 4.0 4.0 4.0 4.0		
		TOTAL QUARTER CREDIT HOURS				24
TOTAL	QUARTI	ER CREDIT HOURS REQUIRED FOR GRADUATION	N		i.	97

^{*} Each College will designate courses totaling 6.0 credit hours from among the listed eight courses which will be required major core courses for that College. The specific courses will be determined based on local labor market requirements at the discretion of the College. Information on College Specific Requirements will be provided by the Academic Dean.

Microsoft Office User Specialist

The Microsoft Office User Specialist program is designed to take the student from the basic through the expert level in the various applications of the Microsoft Office software. Software applications studied include Word, PowerPoint, Excel and Access. Emphasis is placed on developing effective communication skills in the various software environments. The major core courses will prepare students to sit for the assorted Microsoft Office User Specialist certification examinations. Graduates will qualify for the wide range of administrative assistant occupations.

COLLEGE CORE REQU	IREMENTS	Associate l Quarter Cr	
ACGP 2001	Principles of Accounting I	4	
CGSP 1326	Project Development	2	
CGSP 1520	Introduction to Database	2	
CGSP 1522	Introduction to Spreadsheets	2	
CGSP 1550	Introduction to Presentations	2	
MANP 1011	Introduction to Business Enterprise	4	
OSTP 1145	Speed-Building Skills	2	
OSTP 2705	Introduction to Word Processing	2	
SLSP 1130	Strategies for Success	4	
SLSP 1320	Career Skills	2	
5251 1020	TOTAL QUARTER CREDIT HOURS	-	26
MAJOR CORE REQUIR	EMENTS		
SLSP 1500	Workplace Relationships	2	
CGSP 1410	Essentials of Comm & Document Formats	2	
CGSP 1501	Computer Fundamentals	4	
CGSP 2075	Spreadsheets Core Skills	4	
CGSP 2137	Presentations Core Skills	4	
CGSP 2175	Database Management Core Skills	4	
OSTP 2716	Word Processing Core Skills	4	
CGSP 2532	Spreadsheets Expert Skills	4	
CGSP 2602	Presentations Expert Skills	4	
CGSP 2640	DataBase Management Expert Skills	4	
OSTP 2737	Word Processing Expert Skills	4	
CISP 2801	Office 2000 Integration of Data	2	
CGSP 2805	Microsoft Office & Web Browsers	2	
CISP 2955	Externship I	2	
	TOTAL QUARTER CREDIT HOURS		46
GENERAL EDUCATION	N REQUIREMENTS		
ENCP 1106	Composition I	4	
ENCP 1107	Composition II	4	
MACP 2104	College Algebra	4	
PSYP 2014	General Psychology	4	
SPCP 2602	Oral Communications	4	
	General Education Course (Elective)	4	
	TOTAL QUARTER CREDIT HOURS		24
TOTAL QUARTER CR	EDIT HOURS REQUIRED FOR GRADU	JATION	96

Network Administration Major

This program provides comprehensive training in multi-platform local area networks and wide area networks. Complete coverage of hardware and computer operating systems will be covered for all computer platforms. Extensive training in both Microsoft® and Novell® networking software will enable students to qualify for job opportunities on a system engineer level.

COLLEGE CORE REQUIREMENTS Asso			Associate Degree C)uarter	
	Credit Hrs				
ACGP	2001	Principles of Accounting I	4.0		
CGSP	1326	Project Development	2.0		
CGSP	1520	Introduction to Database	2.0		
CGSP	1522	Introduction to Spreadsheets	2.0		
CGSP	1550	Introduction to Presentations	2.0		
MANP	1011	Introduction to Business Enterprise	4.0		
OSTP	2705	Introduction to Word Processing	2.0		
SLSP	1130	Strategies for Success	4.0		
SLSP	1320	Career Skills	2.0		
SLSP	1500	Workplace Relationships	2.0		
		TOTÂL QUARTER CREDIT HOURS		26	
MAJOR	CORE R	REQUIREMENTS			
CGSP	1501	Computer Fundamentals	4.0		
CISP	1561	Hardware Concepts	2.0		
CISP	1575	Networking Fundamentals	4.0		
CISP	1800	Core Technologies	4.0		
CISP	1850	Windows® Technical Support	4.0		
CISP	1875	Novell Administration	4.0		
CISP	2222	TCP/IP	4.0		
CISP	2320	Windows NT® Enterprise	4.0		
CISP	2422	Internet Information Server	2.0		
CISP	2875	Novell Advanced Administration	4.0		
CISP	2890	Installation and Configuration for Networks	4.0		
CISP	2911	Multiplatform Networking	4.0		
CISP	2950	Externship I	2.0		
CISP	2952	Externship II	2.0		
		TOTAL QUARTER CREDIT HOURS		48	
GENER	AL EDU	CATION REQUIREMENTS			
ENCP	1106	Composition I	4.0		
ENCP	1107	Composition II	4.0		
MACP	2104	College Algebra	4.0		
PSYP	2014	General Psychology	4.0		
SLSP	1080	Computer Literacy	4.0		
SPCP	2602	Oral Communications	4.0		
		TOTAL QUARTER CREDIT HOURS		24	
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION					

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Office Technologies Major

This comprehensive program is designed to meet the needs of those students who are interested in all aspects of secretarial work. The program places emphasis on typing and word processing skills and records and office management to prepare the graduate for secretarial and administrative assistant positions in business, industry, or government.

Concentrations are available in : Medical Executive Assistant and Administrative Office Management.

Not all concentrations are available at all campuses. Please check with your Academic Dean or the Majors chart located elsewhere in this catalog.

COLLEGE CORE REQUIREMENTS Associate Degree Quarter Credit Hrs				
ACOP	1910	Office Accounting	4.0	
SLSP	1130	Strategies for Success	4.0	
SLSP	1320	Career Skills	2.0	
MANP	2010	Let's Talk Business	2.0	
CGSP	2110	Computer Applications	4.0	
BULP	2100	Applied Business Law	4.0	
MANP	2021	Principles of Management	4.0	
FIN	1103	Introduction to Finance	4.0	
MANP	2101	Introduction to Human Resources	4.0	
		TOTAL QUARTER CREDIT HOURS		32
MAJOR	CORE R	EQUIREMENTS		
_		Courses Common to Both Concentrations:		
OFTP	1000	Typing	2.0	
OFTP	1110	Intermediate Typing	2.0	
OFTP	2120	Advanced Typing	2.0	
OSTP	2712	Word Processing	2.0	
OSTP	2735	Advanced Word Processing & Graphics Apps	2.0	
OSTP	2321	Business Office Machines	2.0	
OSTP	2355	Records Management	4.0	
OSTP	2401	Office Practices	4.0	
		Administrative Office Management Concentration:		
OSTP	1405	General Office Procedures	4.0	
OSTP	2335	Business Communications	4.0	
MANP	1011	Introduction to Business Enterprise	4.0	
		Medical Executive Assistant Concentration:		
OSTP	2601	Machine Transcription I	2.0	
MEA	2315L	Medical Transcription	2.0	
MEA	1239	Medical Terminology	4.0	
MEA	2335	Medical Insurance and Billing	4.0	
		TOTAL QUARTER CREDIT HOURS		32
GENERA	AL EDUC	CATION CORE REQUIREMENTS		
ENCP	1106	Composition I	4.0	
ENCP	1107	Composition II	4.0	
SPCP	2602	Oral Communications	4.0	
SLSP	1080	Computer Literacy	4.0	
SYG	2000	Principles of Sociology	4.0	
MACP	2104	College Algebra	4.0	
PSYP	2014	General Psychology	4.0	
POSP	2014	American National Government	4.0	
		TOTAL QUARTER CREDIT HOURS		32
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION				

Travel and Tourism Major

The Travel and Tourism program is designed to provide students with a broad academic background in travel and tourism, coupled with a general business administration background. Graduates of the program are prepared for a variety of entry-level positions in the travel and leisure industries.

COLLEGE CORE REQUIREMENTS	Associate Degree Quarter Credit Hrs
ACOP 1910 Office Accounting	4.0
SLSP 1130 Strategies for Success	4.0
SLSP 1320 Career Skills	2.0
MANP 2010 Let's Talk Business	2.0
CGSP 2110 Computer Applications	4.0
MANP 1011 Introduction to Business Enterprise	4.0
MANP 2101 Introduction to Human Resources	4.0
TOTAL QUARTER CREDIT HOURS	24
MAJOR CORE REQUIREMENTS	
TRVP 1010 Introduction to Travel	4.0
TRVP 1050 Travel Geography	4.0
TRVP 2010 Reservations, Ticketing and Tariffs I	4.0
TRVP 2020 Reservations, Ticketing and Tariffs II	4.0
TRVP 2030 Travel Agency Management	4.0
TRVP 2040 Cruise and Tour Operations	4.0
TRVP 2050 Marketing, Sales, Public Relations, Salesmanship in Travel & Tourism	and 4.0
TRVP 2101 Ecotourism	4.0
HFTP 2100 Convention Management and Service	4.0
HFTP 1050 Hospitality Management	4.0
TRVP 1200 Tourism and the Hospitality Industry	4.0
TRVP 2999 Travel Externship	4.0
TOTAL QUARTER CREDIT HOURS	48
GENERAL EDUCATION CORE REQUIREMENTS	
ENCP 1106 Composition I	4.0
ENCP 1107 Composition II	4.0
SPCP 2602 Oral Communications	4.0
SLSP 1080 Computer Literacy	4.0
MACP 2104 College Algebra	4.0
PSYP 2014 General Psychology	4.0
TOTAL QUARTER CREDIT HOURS	24
TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUA	ATION 96

COURSE OFFERINGS



COURSE NUMBERING SYSTEM

Florida Metropolitan University uses the following course numbering system:

- 0000-0099 Preparatory courses
- 1000-2999 Lower division (first and second year) courses
- 3000-4999 Upper division (third and fourth year) courses
- 5000-6999 Graduate level courses (open to graduate or post-baccalaureate students only)

Students enrolled in Associate Degree programs primarily take courses in the lower division, although they are not restricted from taking upper division courses in order to fulfill program course requirements or elective course requirements, provided prerequisites, if any, are satisfied.

Courses taken through Distance Education will have the letters "DE" appended to the course number on the student's transcript.

Florida's Statewide Course Numbering System

Course prefixes which end in "P" indicate that the course is "pending" the assignment of a course number by the Statewide Course Numbering System and are, therefore, not subject to credit transfer privileges among institutions that participate in the Statewide Course Numbering System."

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System. This common numbering system is used by all public postsecondary institutions in Florida and by seventeen participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of the faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "course equivalency profiles."

Example of Course Indentifier

Prefix	Level Code	Century Digit	Decade Digit	Unit Digit	Lab Code
	(first digit)	(second digit)	(third digit)	(fourth digit)	
SYG	1	0	1	0	
Sociology,	Freshman	Entry-level	Survey Course	Social	No
General	Level at	General		Problems	Laboratory
	this	Sociology			component in
	institution				this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 31 different postsecondary institutions. Each institution uses "SYG_010" to identify its social problems course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represents "Entry-level General Sociology," the decade digit "1" represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or sub-category of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

State Board of Education Rule 6A-10.024(19), Florida Administrative Code, reads:

When a student transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the common course designation and numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The award of credit may be limited to courses that are entered in the course numbering system. Credits so awarded shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

- A. Courses in the 900-999 series (e.g., ART 2905)
- B. Internships, practica, clinical experiences, and study abroad courses
- C. Performance or studio courses in Art, Dance, Theater, and Music
- D. Skills courses in Criminal Justice
- E. Graduate Courses

College preparatory and vocational preparatory courses may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals reagrding course credit transfer decisions should be directed to Dan Moore, Chancellor of Florida Metropolitan University, at (813) 621-6478 or the Florida Department of Education, Office of Postsecondary Education Coordination, 401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling telephone number (850) 488-6402 or SunCom 278-6402.

Please note: Course prefixes which end in "P" indicate that the course is "pending" the assignment of a course number by the Statewide Course Numbering System and are not subject to the credit transfer policies described above."

COURSE DESCRIPTIONS

NOT ALL COURSES LISTED ARE AVAILABLE AT ALL LOCATIONS

ACGP 2001 Principles of Accounting I

4.0 Quarter Credit Hours

Accrual accounting based upon generally accepted accounting principles is stressed in this course. Analysis of income statement procedures, computerized accounting applications, and the accounting cycle are highlighted. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2011 Principles of Accounting II

4.0 Quarter Credit Hours

This course emphasizes accounting theory and applications as they apply to the accounting cycle. Various aspects are explored in depth including cash analysis, bank statement reconciliation, bad debt, accounts receivable, notes receivable, accounts payable, notes payable, various methods of inventory pricing, fixed asset allocations, intangible assets, and natural resources. Prerequisite: ACGP 2001. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2020 Introductory Cost/Managerial Accounting

4.0 Quarter Credit Hours

This course examines the development and operation of cost accounting systems. Topics include basic cost concepts and product costing techniques including job-order, process costing, and standard costing with emphasis on managerial application. Prerequisite ACGP 2011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2046 Introduction to Corporate Accounting

4.0 Quarter Credit Hours

This course defines financial accounting objectives and their relationship to business. The student is introduced to the fundamental principles of accounting and the accounting cycle as it applies to corporations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2221 Cost Accounting for Business

4.0 Quarter Credit Hours

This course introduces the student to the accounting techniques for business entities. Topics include cost terminology, job cost procedures, budgeting, departmentalization, and relevant managerial decision making. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2242 Financial Statement Analysis

4.0 Quarter Credit Hours

This course is designed to provide students with the tools and techniques necessary for the evaluation of financial condition and operating performance of a modern business enterprise. Emphasis will be placed on the analytical approach used to interpret the end results of financial reporting, which are the financial statements. Prerequisite: ACGP 2001 or ACOP 1910. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2246 Externship in Accounting

4.0 Quarter Credit Hours

This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a pre-arranged and pre-approved accounting office or other suitable location for 120 hours. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

ACGP 2451 Computerized Accounting

4.0 Quarter Credit Hours

This course emphasizes the practical application of fundamental accounting principles through the use of automated accounting software. Students will gain experience in integrated software designed to handle general ledger, accounts payable, accounts receivable, financial statement analysis, fixed assets, sales order processing, inventory, and payroll. Prerequisite ACGP 2011 Lec. Hrs. 030 Lab hrs. 020 Other hours 000

ACGP 2501 Non Profit Accounting

4.0 Quarter Credit Hours

In this course the student explores accounting systems unique to non-profit organizations. Accounting principles for hospitals and educational organizations are examined. Prerequisite ACGP 2046 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 2542 Financial Statement Analysis

4.0 Quarter Credit Hours

The basics of financial statement analysis in directing a firm's operations are covered in this course. The student will gain an understanding of how funds are acquired in financial markets and the criteria used by investors in deciding where to place their funds. Prerequisite ACGP 2046 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 3100 Intermediate Accounting I

4.0 Quarter Credit Hours

This is an upper level course for the serious accounting student. It is a continuation and comprehensive study of financial accounting concepts, applications, and the presentation of information in financial statements. Emphasis is placed on review of the value of money, and accounting for cash and receivables. Prerequisite ACGP 2020 Lec. Hrs. 040 Lab Hrs. 000 Other hours 000

ACGP 3110 Intermediate Accounting II

4.0 Quarter Credit Hours

This is a continuation and comprehensive study of financial accounting theory and applications. Emphasis is placed on accounting for inventories, long-term assets and liabilities, and stockholders' equity. Prerequisite ACGP 3100 Lec. Hrs. 040 Lab Hrs. 000 Other hrs. 000

ACGP 3120 Intermediate Accounting III

4.0 Quarter Credit Hours

This is a continuation and comprehensive study of financial accounting concepts, applications, and the presentation of information in financial statements. Emphasis is placed on special topics in income determination and financial reporting. Concepts of revenue recognition, leases, pensions, accounting for income taxes, and earnings per share are among the subjects to be studied. Prerequisite ACGP 3110 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 3341 Cost Accounting I

4.0 Quarter Credit Hours

This course examines the development and operation of cost accounting systems. Topics include basic cost accounting concepts and product costing techniques. Prerequisite ACGP 2020 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 3350 Cost Accounting II

4.0 Quarter Credit Hours

This is a continuation of Cost Accounting I and includes in-depth studies of techniques and issues surrounding cost allocation methods, cost and variance analysis, and complex accounting problems. Prerequisite ACGP 3341 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 3450 Computerized Financial Accounting

4.0 Quarter Credit Hours

A course designed to familiarize the student with financial accounting computer applications using current accounting software. Prerequisite: ACGP 3120 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ACGP 4202 Consolidation Accounting

4.0 Quarter Credit Hours

In this course the student will study the major areas of emphasis in consolidation accounting which include business combinations, consolidation procedures, and foreign currency accounting. Prerequisite ACGP 3120 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4216 Advanced Accounting Topics

4.0 Quarter Credit Hours

A study of advanced accounting subjects including real estate and franchise accounting, partnership formation and liquidation, not-for-profit and fiduciary accounting.. Prerequisite: ACGP 3120. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4251 International Accounting

4.0 Quarter Credit Hours

Examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatment are compared. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4401 Accounting Information Systems

4.0 Quarter Credit Hours

This course introduces the student to systems analysis and the application of information systems concepts to the accounting process and accounting models, both manual and automated. Prerequisite: ACGP 3120. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4500 Governmental Accounting

4.0 Quarter Credit Hours

A study of budgetary and fund accounting systems as applied in various types of government agencies and educational institutions. Prerequisite: ACGP 3120. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4632 Auditing I

4.0 Quarter Credit Hours

This course is an overview of financial statement auditing concepts and standards. It is an introduction to the principles and procedures which enable the auditor to express an opinion on the fairness and reliability of financial statements. Prerequisite ACGP 3120 Lec. Hrs. 040 Lab Hrs.000 Other Hrs. 000

ACGP 4642 Auditing II

4.0 Quarter Credit Hours

A continuation of ACGP 4632. Emphasis is placed on auditing standards and techniques in various audit situations with special attention given to the auditor's working papers, the report and certificate, and the responsibility for them. Prerequisite: ACGP 4632. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4671 Internal Auditing

4.0 Quarter Credit Hours

The standards, principles, practices and procedures followed in the internal audit function are covered. Prerequisite: ACGP 3120. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 4941 Externship in Accounting

4.0 Quarter Credit Hours

As part of the career in accounting, the student is permitted to serve an externship in public accounting firms; accounting departments of financial, business, and industrial organizations; or government agencies acceptable to the College. Arrangements for this 120 hours of externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and

be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

ACGP 5027 Financial Accounting

4.0 Quarter Credit Hours

A foundation in financial accounting that includes a comprehensive examination of financial statement preparation and the use of such statements in management decision analysis. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 5216 Advanced Accounting Topics

4.0 Quarter Credit Hours

A continuation of the study of advanced accounting subjects including real estate and franchise accounting, partnership formation and liquidation, not-for-profit and fiduciary accounting. Prerequisite: ACGP 3120 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 5401 Accounting Information Systems

4.0 Quarter Credit Hours

This course introduces the student to systems analysis and the application of information systems concepts to the accounting process and accounting models, both manual and automated. Prerequisite: ACGP3120 or equivalent. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 5642 Auditing II

4.0 Quarter Credit Hours

A continuation of ACGP 4632. Emphasis is placed on auditing standards and techniques in various audit situations with special attention given to the auditor's working papers, the report and certificate, and the responsibility for them. Prerequisite: ACGP4632 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 6315 Accounting for Planning and Control

4.0 Quarter Credit Hours

Decision-making and financial planning through the use of accounting systems by the interpretation, use, and analysis of accounting data. Prerequisite: ACGP5027 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACGP 6515 Governmental Accounting

4.0 Quarter Credit Hours

Budgetary and fund accounting systems as applied in various types of governmental agencies and educational institutions. Prerequisite: ACGP3120 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ACOP 1807 Payroll Accounting

4.0 Quarter Credit Hours

This course provides the student with a working knowledge of payroll laws, principles, practices, methods and systems. The student gains hands-on experience performing the payroll function. Prerequisite: ACGP 2001 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ACOP 1910 Office Accounting

4.0 Quarter Credit Hours

This course is designed to introduce the student to basic accounting procedures. An emphasis is placed on the payroll phase of accounting. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

AFLP 2010 Introduction to American Literature

4.0 Quarter Credit Hours

This course concentrates on the major writers of Modern American literature. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

AMHP 1998 Current Issues

2.0 Quarter Credit Hours

This course focuses on current community, state, national, and global issues that influence environmental, societal and individual life. It is designed to stimulate thought, student interaction, and awareness of the impact these issues have upon personal and business pursuits. - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

AMHP 2270 20th Century American History

4.0 Ouarter Credit Hours

A survey of the events of the modern era of American history. The course begins with the Spanish American War, the watershed of the 20th Century, and covers the political, social and diplomatic developments including the populist movement, World War I, the Treaty of Versailles, the Jazz Age, the Great Depression, the New Deal, World War II, the Atomic Age, the Cold War, the Korean and Vietnam conflicts, the information age, civil rights and feminism. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

AMHP 2420 History of Florida

4.0 Quarter Credit Hours

An examination of the history of the State of Florida from its origin as a Spanish colony to the present. Included is an analysis of such factors as historical tradition, climate, population, and locations as they relate to Florida's development. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

AMHP 2998 Current Issues

4.0 Quarter Credit Hours

This course focuses on current community, state, national, and global issues that influence environmental, societal and individual life. It is designed to stimulate thought, student interaction, and awareness of the impact these issues have upon personal and business pursuits. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

APAP 3320 Accounting & Control for Hospitality

4.0 Quarter Credit Hours

This course serves as a survey of accounting methods, controls, and practices commonly found in hotels, motels, restaurants, clubs, and institutions. Prerequisite: ACGP 2001 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

APBP 1100 Anatomy and Physiology I

4.0 Quarter Credit Hours

This course is a scientific study of the structure of the human body and its parts including relationships and functions and disease processes of the integumentary, skeletal, muscular, nervous, sensory and endocrine systems. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

APBP 1110 Anatomy and Physiology II

4.0 Quarter Credit Hours

This course is a scientific study of the structure of the human body and its parts including relationships, functions, and disease processes of the cardiovascular, respiratory, digestive, urinary and reproductive systems. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ART 1253C Illustration Design

4.0 Quarter Credit Hours

Drawing and composition techniques with direct application to marker rendering. Prerequisite: ART 1301C. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ART 1280C Typography

4.0 Quarter Credit Hours

An introduction to letter forms and typefaces with instruction in the rendering of lettering, both freehand and with tools. Course work also includes the study of the history, terminology and applications of typography in the contemporary graphic arts industry. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ART 1300C Principles of Drawing I

4.0 Quarter Credit Hours

An introduction to the basic principles, material and techniques necessary to develop skills in drawing. Emphasis is placed on basic shapes, perspective and composition. Descriptive and proportional accuracy as well as development of observational utility is discussed. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ART 1301C Principles of Drawing II

4.0 Quarter Credit Hours

An amplification of the theories introduced in Principles of Drawing I with the addition of color theory and color techniques, which are explored in practical application. Emphasis is placed on increasing the students' knowledge of the visual relationship between object and image. Prerequisite: ART 1300C - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ART 2310C Advanced Media Techniques

4.0 Quarter Credit Hours

An advanced study of drawing techniques in various media. Prerequisite: ART 1253C. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

ART 2330C Anatomy and Figure Drawing

4.0 Quarter Credit Hours

An initial study of drawing fundamentals as they apply to the human form and its structure. Students work in various media concentrating on gesture, contour, volume, mass and proportional accuracy. Prerequisite: ART 1301C. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

BULP 2100 Applied Business Law

4.0 Quarter Credit Hours

This course is designed to provide the student with information on the essentials of the nature of law and the functions of the judicial system in the business environment. An overview of legal characteristics of a sole proprietorship, partnerships and corporations are discussed. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

BULP 2110 International Business Law

4.0 Quarter Credit Hours

This course provides a survey of international laws and regulations affecting the international business arena. A special emphasis will be placed on the evolving changes in international regulation and its impact on multinational companies. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

BULP 3112 Business Law I

4.0 Quarter Credit Hours

Law is studied in relation to the proper conduct of business, including consideration of the nature and source of law, courts, and courtroom procedure. The course includes a survey of the basic laws concerning contracts, agency, partnerships, and corporations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

BULP 3121 Business Law II

4.0 Quarter Credit Hours

A study of the basic laws concerning bailments, sales, credit instruments, negotiable instruments, insurance, and Uniform Commercial Code. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

BULP 5132 Advanced Business Law

4.0 Quarter Credit Hours

Substantive examination and analysis of contract and tort law and relevant provisions of the Uniform Commercial Code. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 1024 Introduction to Criminal Justice

4.0 Quarter Credit Hours

This is an introductory course dealing with the Criminal Justice System in the United States which includes discussion of the court systems, correctional organizations, and law enforcement agencies. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 1011 Criminology 4.0 Quarter Credit Hours

A study of the nature and extent of crime and delinquency, the cause and explanation of criminal behavior, and the rationale of crime-centered treatment. Prerequisite: CCJ 1024 and PSYP 2014. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2233 Criminal Evidence

4.0 Quarter Credit Hours

This course considers the rules of evidence and rule of exclusion. Rules of evidence as they pertain to a suspect's rights are included and the course also covers the procedures for gathering evidence within the realm of legally admissible evidence rules. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2252 Constitutional Law and Legal Procedures

4.0 Quarter Credit Hours

The policy of the Constitution and the Supreme Court in law enforcement is studied. The Florida Constitution is also studied in its relationship to law enforcement. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 2335 Criminal Justice Report Writing

4.0 Quarter Credit Hours

This course prepares the student through instruction and practice to properly prepare written reports common to the criminal justice community. A variety of criminal justice scenarios are presented and students are instructed as to proper report format and presentation. Prerequisites: ENCP 1106 and CCJP 1020 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2306Introduction to Corrections

4.0 Quarter Credit Hours

This course focuses on historical and contemporary views of offender management and treatment. Corrections system operation, the effects of institutionalized and alternatives to incarceration will be explored. Prerequisite: CCJ 1024 ec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCI 2234 Criminal Procedure

4.0 Quarter Credit Hours

This course focuses on the constitutional provisions affecting the criminal process and the Florida Rules of Criminal Procedure. Primary emphasis is on the right to counsel, bail, search and seizure, arrest, identification, trial and post-trial proceedings. Prerequisite: CCJ 2252 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2501 Juvenile Delinquency

4.0 Quarter Credit Hours

Examination of programs and institutions including juvenile court process, intake services, and remedial procedures and practices are included in this course. Prerequisites: CCJ 1024 and CCJ 1011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2110 Policing in America

4.0 Quarter Credit Hours

This course covers the inception of policing from a historical perspective to present day policing in American society. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCI 2943 Current Issues in Criminal Justice

4.0 Quarter Credit Hours

This course presents issues and answers facing the modern day criminal justice practitioner. Critical concepts concerning law enforcement, the courts, corrections and juvenile justice will be addressed. Prerequisite: CCJ 1024 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 2940 Criminal Justice Externship

4.0 Quarter Credit Hours

This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a criminal justice agency or other suitable location for 120 hours. Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

CCJ 3331Probation and Parole

4.0 Quarter Credit Hours

This course is an overview of contemporary methods of correction and alternative methods of correction in use by the U.S. judicial system. Emphasis will be placed on the role and responsibilities of the criminal justice professional. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 3450 Criminal Justice Management

4.0 Quarter Credit Hours

Elements of first-line supervision and executive development, administrative leadership, its nature, methods and traits, and recent theories and research in leadership are covered in this course. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CJD 3252 Interviews and Interrogations

4.0 Quarter Credit Hours

This course is designed to teach the student common interview and interrogation terms and techniques. The interview and its overall process will be explored ie: factors and techniques affecting the success of the interview, types of witness, signs of deception, and the nature of admissions and confessions. Prerequisite: CCJ 2234. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCI 3215 Concepts of Criminal Law

4.0 Quarter Credit Hours

This course covers the historical development and the philosophy of criminal law and constitutional provisions. Discussion includes definitions, classification of crimes and their application to the system of administration of justice, legal research, study of case law, methodology and concepts of law as a social force. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 4120 Criminal Justice in the Community

4.0 Quarter Credit Hours

This course explores the interrelationships and role expectations among the various administration of justice practitioners, their agencies and the public. Principal emphasis will be placed upon the professional image of the system of justice administration and the development of positive relationships between members of the system and the public. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 4620 Gang Activity and Drug Operations

4.0 Quarter Credit Hours

This course focuses on the establishment of gangs, their behavior patterns, infiltration into gangs, and the drug operations of gangs to include distribution, use, etc. Prerequisite: CCJ 1024. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 4661 Basics of Cultural Diversity

2.0 Quarter Credit Hours

This basic course focuses on the importance of understanding cultural diversity with regards to the effective operations of the criminal justice system. Prerequisite: CCJP 1020 - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

CCJ 4128 Cultural Diversity for Law Enforcement

4.0 Quarter Credit Hours

This expanded course focuses on understanding various cultural perspectives and proper policy actions and reactions to diverse cultural expectations. Additionally, tactical plans for effective police procedures will be explored. Prerequisite: CCJ1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 4054 Criminal Justice Ethics & Liability

4.0 Quarter Credit Hours

The various forms of corruption, misconduct and abuse of authority that exist within the criminal justice system will be identified and analyzed. Areas of negligence which lead to liability will be explored. Prerequisite: CCJ 1024 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 4940 Criminal Justice Externship

4.0 Quarter Credit Hours

This course provides the student with the opportunity to directly apply the knowledge and skills learned in the program by working in a criminal justice agency or other suitable location for 120 hours. Prerequisites: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

CCJP 5440 Overview of Criminal Justice

4.0 Quarter Credit Hours

This course is designed to provide students with a broad overview of Criminal Justice, and to orient them to the field and its foundations. Focusing on the underpinnings of the administration of justice as well as contemporary issues, students will examine the Criminal Justice system as a whole as well as its component parts. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 5450 Critical Issues in Criminal Justice

4.0 Ouarter Credit Hours

A course designed to provide students with an opportunity to explore a variety of topics related to the field of Criminal Justice. During the term, the course will contain an overview of the problems associated with business, industry and government crime. The history and antecedent conditions related to white collar crime will be reviewed and specific behaviors will be analyzed in detail. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5456 Interpersonal Management Skills

4.0 Quarter Credit Hours

This course is designed to increase knowledge and competence for managing interpersonal conflicts in a variety of settings. Strategies and styles of conflict resolutions are examined. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 5485 Criminal Justice Management

4.0 Quarter Credit Hours

Various ideas and methods of criminal justice management are explored in detail. Using police agencies as a point of reference, the course will view the behavioral and functional aspects of modern supervision and examine contemporary management styles. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5489 Ethics in Criminal Justice

4.0 Quarter Credit Hours

An overview of ethical theory, doctrines and controversies in the field of criminal justice. The student will be exposed to ways and means to make moral judgments as practitioners working in the criminal justice system. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5507 Juvenile Justice System

4.0 Quarter Credit Hours

This course is designed to provide the student with a foundation of information with regard to the historical, cultural and legal perspectives of juvenile delinquency. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5541 Juvenile Correctional Alternative

4.0 Quarter Credit Hours

The student will be provided with an overview of a broad range of options available for the management of delinquent youths in contemporary society. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCI 5605 Crime and Criminology

4.0 Quarter Credit Hours

A course designed to expose the student to key criminological issues in the field of Criminal Justice. Major emphasis will be placed on the theoretical implications of crime causation and the impact of criminology on the system of justice. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJP 5615 Substance Use and Abuse I

4.0 Quarter Credit Hours

This course will give the student a broad perspective of substance abuse as it effects the individual, the family, and society. A systems approach is utilized in describing the complex dynamics of chemical dependency. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5655 Substance Use and Abuse II

4.0 Quarter Credit Hours

This course is a continuation of CCJP 5615, Substance Use and Abuse I, with a focus on the systems approach utilized in the dynamics of chemical dependency and the effects of substance abuse on the individual family and society. Prerequisite CCJP5615 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5705 Applied Research Methods

4.0 Quarter Credit Hours

An in-depth study of research methods designed to aid the student in performing applied research in their major field of study in preparation for a research practicum, externship and thesis. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CCJ 5946 Research Practicum

6.0 Quarter Credit Hours

This course is designed to provide students currently working in the field with an opportunity to apply fundamental research methods to actual agency problems. Under supervision of a faculty advisor as well as an agency supervisor, each student will construct a research design and employ it in an effort to solve a specific practical problem. Students will meet with their advisor on a regular basis and will meet together several times a quarter to discuss their progress. The final product will be a major graduate level research paper. Prerequisite: CCJ 5705 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 180

CCJ 5971 Thesis

6.0 Quarter Credit Hours

This course is designed to provide students with an opportunity to apply fundamental research methods to problems in the field of criminal justice. Under the supervision of a faculty advisor, students will construct a research design and apply it to a specific problem in the field. Students will meet together several times a quarter to discuss their progress. The final product will be a Masters Thesis. Prerequisite: CCJ 5705 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 180

CCJP 5994 Externship

6.0 Quarter Credit Hours

This course is designed to provide students who are not currently working in the field with an opportunity to apply fundamental research methods to actual agency problems. Under the supervision of a faculty advisor as well as an agency supervisor, students will work in an agency and conduct research there. They will construct a research design and apply it to a specific problem at the agency. Students will meet with their advisor on a regular basis and will meet together several times a quarter to discuss their progress. The final product will be a graduate level research paper. Prerequisite: CCJ 5705 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 180

CGSP 1326 Project Development

2.0 Quarter Credit Hours

This course prepares students to administer and participate in effective project development. Emphasis will be on people, planning, processes, and communication. Students will work in teams to define project objectives, schedule, budget, and accomplish project objectives on time and within budget. Prerequisite: None. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CGSP 1410 Essentials of Communications and Document Formatting

2.0 Quarter Credit Hours

This course provides instruction in both the essentials of basic writing strategies and formatting for document production. Tips for the development of correspondence such as letters and memos, electronic documents such as faxes and email, and general documents such as tabular and narrative reports are a focus of the course. Emphasis is placed on proofreading, grammar, punctuation, capitalization style, and number usage. Prerequisite: None Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CGSP 1501 Computer Fundamentals

4.0 Quarter Credit Hours

This course provides an introduction to and an overview of the fields of computing. There is an emphasis on terminology, hardware, and software features associated with various components of computing. Specific topics to be covered include such subjects as computer system architecture, basics of telecommunications and networks, enduser Internet skills, common application software, operating systems, virus scan software, certification, multimedia, distance education, and computer programming. Prerequisite: None. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 1520 Introduction to Database

2.0 Quarter Credit Hours

This course provides an introduction to database operations. Emphasis will be placed on terminology, and the creation and editing of simple database forms and reports. Students will create, edit, and print basic database documents. In addition, students will learn to view and locate information from simple queries. Prerequisite CGSP 1501 Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CGSP 1522 Introduction to Spreadsheets

2.0 Quarter Credit Hours

This course provides an introduction to spreadsheets. There is an emphasis on terminology and the creation and editing of simple spreadsheets such as marketing and sales reports, expense reports, invoices and purchase orders, and basic financial statements. Students will create and modify spreadsheets. In addition they will print worksheets, apply basic formatting, and perform file management skills such as saving spreadsheets under the same and different names, locating and opening existing spreadsheets, and creating subdirectories. Prerequisite: CGSP 1501. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CGSP 1539 Database

4.0 Quarter Credit Hours

A course designed to teach through lecture and demonstration the basics of programming and database functions and operations with hands-on training on the microcomputer using database software. Students learn database terminology, database functions and operations, and how to design and build databases with operations menus tailored to specific business applications such as name and address files and inventory files. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 1550 Introduction to Presentations

2.0 Ouarter Credit Hours

This course provides an introduction to presentations. There is an emphasis on terminology, and the creation and editing of simple presentations. Students will create, edit, spell check, save, and print a presentation. In addition, they will apply character formatting to a presentation. Students will use templates to create presentations. Students will perform file management skills such as saving a presentation under the same and a different name, locating, opening, and closing existing presentations. Corequisite: CGSP 1501. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CGSP 1561 Microcomputer Operating Systems

4.0 Quarter Credit Hours

An in-depth analysis of microcomputer operating systems, disk management and operating system commands is presented. Students should expect to complete any lab assignments outside of the normal class hours. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 1581 Introduction to Macintosh

4.0 Quarter Credit Hours

An introduction to Macintosh computers using a graphics users environment. - Lec $\,$ Hrs. 030 Lab $\,$ Hrs. 020 Other $\,$ Hrs. 000

CGSP 2071 Spreadsheets

4.0 Quarter Credit Hours

From instructor lecture and demonstration using a popular spreadsheet software, students, through return demonstration will learn basic and intermediate spreadsheeting skills with hands-on training on the microcomputer. Students will learn menu operations, terminology, and how to computerize standard business forms. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2075 Spreadsheets Core Skills

4.0 Quarter Credit Hours

This course provides instruction in the core spreadsheet skills and prepares students for the Microsoft Office User Specialist Excel Core Certification. The emphasis of the course is on working with cells, working with files, formatting worksheets, page setup and printing, working with worksheets and workbook structure, working with formulas and functions and using charts and objects. Students will master all Excel 2000 core certification skill activities. Prerequisite: CGSP 1522 Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2110 Computer Applications

4.0 Quarter Credit Hours

This course introduces the essential concepts necessary to make effective use of the computer. Students achieve an understanding of what a computer can do, how it works, and how it can be used to create documents using word processing and spreadsheet applications for personal and business use.. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2137 Presentations Core Skills

4.0 Quarter Credit Hours

This course provides instruction in the core presentation skills and prepares students for the Microsoft Office User Specialist PowerPoint Core Certification examination. The emphasis of the course is on creating and modifying presentations, using templates, working with text and visual elements, customizing a presentation, creating output, delivering a presentation, and managing files. Students will master all PowerPoint 2000 core certification skill activities. Prerequisite: CGSP 1550 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2175 Database Management Core Skills

4.0 Quarter Credit Hours

This course provides instruction in core data management skills and prepares students for the Microsoft Office User Specialist Access Core Certification examination. The emphasis is on planning and designing databases, working with Access, building and modifying tables and forms, viewing and organizing information, defining relationships, producing reports, integrating simple data from the Access software program with other applications, and using

Access tools. Students will master all Access 2000 core certification skill activities. Prerequisite: CGSP 1520 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2511 Advanced Spreadsheets

4.0 Quarter Credit Hours

This course is designed to help the student master the use and application of advanced spreadsheet skills. The student will learn how to develop spreadsheet databases, macros and how to utilize available add-ons. Prerequisite: CGSP 2071 - Lec Hrs, 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2532 Spreadsheet Expert Skills

4.0 Quarter Credit Hours

This course provides instruction for the development of expert spreadsheet skills; it prepares students for Microsoft Office User Specialist Excel Expert Certification. The emphasis of the course is on application development using customized and advanced spreadsheet features such as importing and exporting data, templates, multiple workbooks, pivot tables, and complex formulas. Printing workbooks, customizing with toolbars, using macros, auditing a worksheet, displaying and formatting data, using analysis tools and collaborating with workgroups. Students will master all Excel 2000 expert certification skill activities. Prerequisite: CGSP 2075 Lecture Hrs. 020 Lab Hrs. 040 Other Hrs. 000

CGSP 2542 Advanced Database

4.0 Quarter Credit Hours

This course involves advanced applications related to the students' occupational objectives. Prerequisite: CGSP 1539. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2545 Business Information Systems

4.0 Quarter Credit Hours

This course provides an overview of the use of computer information systems in business today. Emphasis is on the responsibilities of various professionals in a typical business data processing environment. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CGSP 2549 Office Automation

4.0 Quarter Credit Hours

Office information and decision support systems are examined as emerging and critical elements in business data and information systems. Prerequisite: CGSP 2071 or OSTP 2712 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CGSP 2602 Presentation Expert Skills

4.0 Quarter Credit Hours

This course provides instruction for the development of expert presentation skills and prepares students for the Microsoft Office User Specialist PowerPoint Expert Certification examination. The emphasis of the course is on application development using customized and advanced features of PowerPoint while creating or modifying presentations. Preparation of graphics such as pictures, charts, and tables with special effects, macros, and working with complex visual elements. Creating various types of output, delivering a presentation, managing files, working with PowerPoint, collaborating with workgroups and working with charts and tables. Students will master all PowerPoint 2000 expert certification skill activities. Prerequisite: CGSP 2137 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2640 Database Management Expert Skills

4.0 Quarter Credit Hours

This course provides instruction for the development of expert database management skills; it prepares students for the Microsoft Office User Specialist Access Expert Certification examination. The emphasis of the course is on application development using advanced features such as macros, queries, and replication, building and modifying custom forms. Tables, action queries, producing complex reports, defining relationships, utilizing formatting capabilities, and using custom Access tools will also be addressed. Students will master all Access 2000 expert certification skill activities. Prerequisite: CGSP 2175 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CGSP 2805 Microsoft Office and Web Browsers

2.0 Ouarter Credit Hours

This capstone course provides instruction in the development of online skills for applications using Microsoft Office software. The course will focus on working with World Wide Web browsers, creating Web pages, and sharing information online. The emphasis of this course is on using browser software features, web addresses and URLs, navigating and searching the web, using bookmarks and saving in HTML format, creating web pages, working with frames and posting to the Web. Prerequisites: OSTP 2737, CGSP 2532, CGSP 2602, CGSP 2640 Lecture Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CISP 1561 Hardware Concepts

2.0 Quarter Credit Hours

This course prepares the student to install, configure, and troubleshoot PC hardware including system boards, bus structures, PC memory, and power supplies. Topics such as system optimization and performance using MS-DOS, Windows 3.1, Windows 95, Windows NT, and Windows 98 will be discussed. Peripherals such as printers, their diagnostics, and troubleshooting will be covered. Networking basics will also be discussed. Prerequisite: CGSP 1501. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CISP 1575 Networking Fundamentals

4.0 Quarter Credit Hours

This course provides an introduction to and an overview of the fields of local area networking and internetworking. There is an emphasis on terminology, hardware, and software features associated with various components of a network. Students perform basic end-user functions and introductory administration operations of a network. Prerequisite: CGSP 1501. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 1800 Core Technologies

4.0 Quarter Credit Hours

This course covers both Microsoft Windows NT network administration and technical support. There is an emphasis on terminology, the procedures for installing, configuring, and troubleshooting Microsoft Windows NT Server and Workstation. Students will complete administrative tasks using Microsoft Windows NT. In addition, students will use directory services, implement security procedures such as rights and permissions and audit policies. Prerequisite: CISP 1575. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 1850 Windows Technical Support

4.0 Quarter Credit Hours

This course provides students with the knowledge and skills of Microsoft Windows Technical Support. Students will learn to install and configure Microsoft Windows and work with the user interface. Emphasis will be placed on operating system architecture, memory optimization, file input and output, networking considerations, protocols, communications, and printing. Prerequisite: CISP 1575. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 1875 Novell Administration

4.0 Quarter Credit Hours

This course provides the information for students to develop the necessary knowledge and skills to perform competently as a network administrator on a Novell network. The emphasis is on fundamental network management tasks as well as the related terminology, hardware, and software features associated with various components of a network. Prerequisite: CGSP 1501. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2101 Introduction to UNIX

4.0 Quarter Credit Hours

A first course in the study of the UNIX operating system designed to enable the student to use UNIX effectively and to learn to take full advantage of the UNIX workstation. Managing data, creating and running programs, job control, communications and the general principles of system and network administration are a few of the topics to be discussed. Prerequisite: CGSP 1561. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2222 Transmission Control Protocol/Internet Protocol (TCP/IP)

4.0 Quarter Credit Hours

This course provides an introduction to protocols and, specifically, Transmission Control Protocol/Internet Protocol (TCP/IP). There is an emphasis on terminology, the procedures for installing and manually configuring TCP/IP features such as IP addresses, subnet masking, and gateways. Students will implement IP routing and work with the Dynamic Host Configuration Protocol (DHCP), NetBIOS, LMHOSTS, WINS, domain name servers, and SNMP. In addition, students will trouble shoot common TCP/IP-related problems, symptoms, and possible causes. Prerequisites: CISP 1875. Corequisite: CISP 1800. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2320 Windows NT Enterprise

4.0 Quarter Credit Hours

This course provides advanced study of local and wide area networks using Microsoft NT networking software. It focuses on installing the Windows NT network server, troubleshooting the network, installation applications, and attaching peripherals. Students learn to optimize local and wide area networks to increase the performance. In addition, the course focuses on features such as trust relationships, authentication, domains, system commands, and performance, handling printing problems, program fixes, backup and recovery, objects, and queues. Students will work with problem determination procedures system bottlenecks and database measurement. Prerequisite CISP 1800 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2321 System Analysis Methods

4.0 Quarter Credit Hours

Overview of the system development life cycle. Discussion of the information gathering and reporting activities and of the transition from analysis to design. Prerequisite: CGSP 1561. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CISP 2422 Internet Information Server

2.0 Quarter Credit Hours

This course prepares the student to implement, administer, and manage Microsoft's Internet Information Server to provide secure, managed access for organizations to the Internet to conduct business. An emphasis of the course will be on internal communications and data access using the Internet. Important topics will be Internet and network security. Prerequisite: CISP 1800. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CISP 2801 Office 2000 Integration of Data

2.0 Quarter Credit Hours

This capstone course provides instruction for the development of enhanced application development skills using Office 2000 software. The emphasis of the course will be to integrate, embed, and link data from the Word, Excel, PowerPoint, and Access software programs. A focus will be on the students' mastery of object linking and embedding (OLE), embedding Excel objects in Word or PowerPoint, linking between Word, Excel and PowerPoint, updating and breaking links and using Access data in Excel workbooks or Word merges. Students will master Microsoft Office User Specialist Certification skill-sets relating to the integration of data for all Office 2000 software. Prerequisites: OSTP 2737, CGP 2532, CGSP 2602, CGSP 2640 Lecture Hrs. 010 Lab Hrs. 020 Other Hrs. 000

CISP 2875 Novell Advanced Administration

4.0 Quarter Credit Hours

This course provides advanced study of local and wide area Novell networks. It focuses on installing the Novell network server and clients, troubleshooting the network, installation applications, and attaching peripherals. Students learn to optimize local and wide area networks to increase the performance. In addition, the course focuses on features such authentication, domains, system commands, and performance, handling printing problems, program fixes, backup and recovery, objects, and queues. Students will work with problem determination procedures system bottlenecks and database measurement. Prerequisite: CISP 1875. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2890 Installation and Configuration for Networks

4.0 Quarter Credit Hours

This course presents a practical, in-depth study of the techniques for installing, configuring, and troubleshooting hardware and software issues for networks. Students will prepare computers for networks with such activities as: 1) partitioning hard disks, 2) installing hardware such as network interface cards and cables, 3) installing software such as network operating system and drivers, and 4) adding peripherals such as printers to the network. Students will observe symptoms and then isolate problems to discern and correct network failure. Extensive practice in configuring and troubleshooting networks and installing application software. Prerequisite CISP 1875 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2911 Multiplatform Networking

4.0 Quarter Credit Hours

This course prepares students to install, configure, and troubleshoot multiple networks internetworking in a multiplatform environment. Topics such as internetworking multiple vendor network software with associated hardware requirements will be covered. Peripherals such as printers, their diagnostics, and their troubleshooting in a multiplatform environment will be covered. Prerequisites: CISP 2875 and CISP 2320. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 2949 Externship in Data Processing I

4.0 Quarter Credit Hours

As part of the preparation for a career in data processing, the student is permitted to serve an externship in the data processing departments of financial, business, and industrial organizations or government agencies acceptable to the University at a Sophomore level. Arrangements for the externship 120 hours training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 120

CISP 2950 Externship I

2.0 Quarter Credit Hours

This course provides the student with on-the-job experience in a business organization practicing network administration skills learned in the classroom. Students will be placed in a business organization working under the direction of an experienced network administrator. Emphasis will be on network system administration tasks such as creating and deleting users, adding peripherals to the network, and responding to user network needs. The course will focus on working in a project teamwork environment meeting deadlines with appropriate communications. - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 060

CISP 2952 Externship II

2.0 Quarter Credit Hours

This course provides advanced on-the-job experience in a business organization. Students will be placed in a business organization working under the direction of an experienced network engineer to practice advanced networking tasks such as implementing and monitoring network security, working with multiple networks, and wide area networks. As students configure and troubleshoot networks, they will focus on building appropriate business relationships and communicating with peers and supervisors. - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 060

CISP 2955 Externship I

2.0 Quarter Credit Hours

This course provides the student with on-the-job experience in a business organization practicing office productivity activities with skills learned in the classroom. Students will be placed in a business organization working under the direction of an experienced Microsoft Office professional. Emphasis will be on document production and integration, application development, and methods of improving productivity through use of the software. The course will focus on working in a project teamwork environment meeting deadlines with appropriate communications. Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 060

CISP 3101 Object Oriented Methodology

4.0 Quarter Credit Hours

Advanced study of the concepts and methods used in Object Oriented Programming (OOP) and Object Oriented System Development (OOSD). Prerequisite: any 2000 level programming language. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 3600 Computer Architecture and System Software

4.0 Quarter Credit Hours

An introduction to hardware, system software and architecture of the modern computer system. The student will be exposed to the general features of the modern computer system internal operations - both hardware and software. Prerequisite: CGSP 1561, - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CISP 3820 Internet for Business

4.0 Quarter Credit Hours

This course exposes the student to various ways of conducting business on the Internet and includes discussion of Email, file transfer, Web Site design, the Internet culture, Internet ethics and legal issues. Computer security issues to include access controls, security planning and encryption is also covered. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 4000 Advanced Data Base Concepts

4.0 Quarter Credit Hours

Investigation and application of advanced database concepts including database administration, database technology, and selection and acquisition of database management systems are presented. Prerequisite: COPP 4720. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 4200 Comparative Operating Systems

4.0 Quarter Credit Hours

A study of operating systems fundamentals: memory management, processor management, disk management, scheduling, resource retention, from the viewpoint of microcomputer, minicomputer and mainframe computer operating systems. Prerequisite: CGSP 1561. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CISP 4326 Structured Systems Design

4.0 Quarter Credit Hours

This course is an advanced study of structured systems development. Emphasis on strategies and techniques of structured design to produce logical methodologies for dealing with complexity in the development of information systems. Prerequisite: COPP 4720. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CISP 4342 Data Communications (UNIX Programming)

4.0 Quarter Credit Hours

This course is a hands-on introduction to the UNIX operating system including file manipulation, directories, C programming, UNIX shell, file commands, file editing and advanced editing techniques. Prerequisite: COPP 2221. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CISP 4810 Management Information Systems

4.0 Quarter Credit Hours

This course is an introduction to the financial, technical, and strategic information systems planning processes. Emphasis is on the relationship of information systems process to overall business goals, policies, plans, management style, and industry condition. Prerequisite: CGSP 1561. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CISP 4949 Externship in Data Processing II

4.0 Quarter Credit Hours

As part of the preparation for a career in data processing, the student is permitted to serve an externship in the data processing departments of financial, business, and industrial organizations or government agencies acceptable to the University at a Senior level. Arrangements for the externship 120 hours training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 120

CCJ 2238 Criminal Investigation and Police Procedures

4.0 Quarter Credit Hours

Basic investigative techniques, taking witness statements, interviews and reports are covered. An overview of police procedures is also included. Prerequisite: CCJ 1024 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CIT 4075 Computer Crime

4.0 Quarter Credit Hours

This course focuses on the use of the computer in committing crimes, within organizations, corporations, and among private entities. It will focus further on how, with this modern technology, high-profile crimes are committed. - Lec μ Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CLPP 3004 Adult Psychology

4.0 Quarter Credit Hours

This course deals with the human life span as a whole and attempts to acquaint the student with the processes of maturation, aging, and death. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CLPP 3336 Adolescent Psychology

4.0 Quarter Credit Hours

This course examines the characteristics, needs, and problems of adolescence. The course also emphasizes the principles of psychology important to those who guide adolescents, and the adjustments necessary during this life stage. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

COEP 2041 Sophomore Parallel Work I

4.0 Quarter Credit Hours

This course requires the student to develop personal responsibility and display initiative beyond what is required in an on-campus classroom setting under the supervision of an instructor. The student, in cooperation with a co-op site supervisor and academic advisor, will develop specific on-the-job objectives to be accomplished at an approved work site. The objectives will relate the student's activities on the job to learning activities of the student's major field of study in such a way that specific skills and objectives may be defined and measured. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COEP 2042 Sophomore Parallel Work II

4.0 Quarter Credit Hours

A continuation of COEP 2041, Sophomore Parallel Work I. The student may complete two cooperative education (parallel work) courses at the sophomore level, which may be applied to the student's associate degree objectives as major requirements. Prerequisite: COEP 2041 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COEP 3041 Junior Parallel Work I

4.0 Quarter Credit Hours

A cooperative education course that utilizes the principles described in COEP 2041, Sophomore Parallel Work I, but at a higher level of expectation. Objectives must define a higher degree of responsibility and complexity. Credit earned may be applied to the major or approved elective area of the student's bachelor's degree. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COEP 3042 Junior Parallel Work II

4.0 Quarter Credit Hours

A continuation of COEP 3041. The student may complete two cooperative education (parallel work) courses at the junior level, which may be applied to the student's bachelor's degree objectives as major or approved elective requirements. No more than 8.0 quarter credit hours of parallel work courses may be assigned to the major component. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COEP 4041 Senior Parallel Work I

4.0 Quarter Credit Hours

A cooperative education course that utilizes the principles described in COEP 2041, Sophomore Parallel Work I, but at a higher level of expectation. Objectives must define a higher degree of responsibility and complexity than that of the junior parallel work objectives. Credit earned may be applied to the major or approved elective area of the student's bachelor's degree. No more than 8.0 quarter credit hours of parallel work courses may be assigned to the major component. - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COEP 4042 Senior Parallel Work II

4.0 Quarter Credit Hours

A continuation of COEP 4041. The student may complete two cooperative education (parallel work) courses at the junior level, which may be applied to the student's bachelor's degree objectives as major or approved elective requirements. No more than 8.0 quarter credit hours of parallel work courses may be assigned to the major component. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

COPP 2000 Programming Logic

4.0 Quarter Credit Hours

This course provides the student with an introduction to the fundamentals of computer problem solving and programming in a higher level programming language. Various methodologies are used. Prerequisite: CGSP 1561. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

COPP 2001 Introduction to Programming

4.0 Quarter Credit Hours

This course provides an introduction to structured programming methodology utilizing either PASCAL or Quick Basic programming language. Students should expect to complete any lab assignment outside of the normal class hours. Prerequisite: COPP 2000. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2121 Computer Programming - COBOL

4.0 Quarter Credit Hours

Business applications using the COBOL programming language are covered. Instructor lecture and demonstration provides in-depth coverage of COBOL language. Prerequisite: COPP 2000. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2162 Computer Programming - RPG II

4.0 Quarter Credit Hours

An overview of business applications using the RPG II programming language. Instructor lecture and demonstration and student return demonstration provide in-depth coverage of RPG II programming language. Students should expect to complete any lab assignments outside of the normal class hours. Prerequisite: COPP 2001. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2171 Computer Programming - BASIC

4.0 Quarter Credit Hours

Emphasis is on structured methodology of program design, development, testing, implementation, and documentation of common business-oriented applications using BASIC. Prerequisite: COPP 2001. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2172 Computer Programming - Visual BASIC

4.0 Quarter Credit Hours

This course provides an introduction to the fundamentals of computer problem solving. The Windows interface will be discussed in depth together with how Object Oriented Programming interfaces with Windows. Prerequisite: COPP 2000. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2221 Computer Programming - "C"

4.0 Quarter Credit Hours

This course provides an introduction to the "C" programming language as well as object-oriented programming methodology. Prerequisite: COPP 2001. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2500 Structured Query Language

4.0 Quarter Credit Hours

This course is designed to instruct the student in the basic operations of the Structured Query Language. Database creation, single table queries, multitable queries, database restrictions, and imbedding SQL in a COBOL program are discussed. Prerequisite: COPP 2000. Students should expect to complete any lab assignments outside of the normal class hours. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 2721 Basic Data Communications

4.0 Quarter Credit Hours

This course provides a non-technical introduction to data communications including the operation of communication equipment, networking, and an introduction to communication system design. Prerequisite: CGSP 1561. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

COPP 3122 Computer Programming-Advanced COBOL

4.0 Quarter Credit Hours

This course provides the student with advanced concepts of the COBOL programming language. Prerequisite: COPP 2121. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 3170 Computer Programming - Advanced Visual BASIC

4.0 Quarter Credit Hours

This course provides advanced insight into the Visual Basic programming language. Windows API/Messaging system, OLE automation and Internet enabled application will be discussed. Prerequisite: COPP 2172. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 3222 Computer Programming - Visual C++

4.0 Quarter Credit Hours

An introduction to the Visual C++ programming language. The course will use Object Orient concepts introduced in C++ and the Microsoft MFC to develop graphical user interfaces. Prerequisite: COPP 4225. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 4170 Applied Software Development Project

4.0 Quarter Credit Hours

Application of computer programming and system development concepts, principles, and practices to a comprehensive system development project are studied. Students should expect to complete any lab assignments outside of the normal class hours. Prerequisites: CISP 4326 and any 2000 level programming course. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

COPP 4223 Computer Programming - Advanced "C"

4.0 Quarter Credit Hours

Advanced "C" programming concepts will be covered. Prerequisite: COPP 2221. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 4225 Computer Programming - C++

4.0 Quarter Credit Hours

An extension of the C programming language. This course is designed to introduce the student to the C++ programming language and object oriented system design. Prerequisite: COPP 2221 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 4231 Computer Programming - ADA

4.0 Quarter Credit Hours

This course provides an introduction to the official government programming language "ADA". Object-oriented computer programming methodology is presented, as well as the unique features of the ADA language. Prerequisite: COPP 4223. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

COPP 4720 Data Base Program Development

4.0 Quarter Credit Hours

This course is an introduction to application program development in a database environment with an emphasis on loading, modifying, and querying the database using a host language. Prerequisite: COPP 2001. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

CPOP 4820 Global Politics

4.0 Ouarter Credit Hours

A study of the classical concepts and dynamic factors of international politics, and their reflection in the structures, institutions, and processes of contemporary international relations. Particular attention is paid to power, national interest, diplomacy, sovereignty, foreign policy formulation, alliances, war and peace, and the importance of ideological and economic factors. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

CPOP 5054 Global Politics

4.0 Quarter Credit Hours

An analysis of political implications of global trends in politics as it relates to international trade, finance and investment issues in the global political economy. - Lec $\,$ Hrs. $\,$ 040 $\,$ Lab $\,$ Hrs. $\,$ 000 $\,$ Other $\,$ Hrs. $\,$ 000 $\,$

DRSP 2906 Sophomore Research Practicum

4.0 Quarter Credit Hours

Open to Sophomore students upon recommendation of academic advisor. Valid research appropriate to the student's major field of study is performed under faculty supervision, resulting in a final product that is acceptable for professional publication or formal presentation. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

DRSP 4907 Senior Research Practicum

4.0 Quarter Credit Hours

Open to Senior students upon recommendation of academic advisor. Valid research appropriate to the student's major field of study is performed under faculty supervision, resulting in a final product that is acceptable for professional publication or formal presentation. Prerequisite. RESP 3912 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

ECOP 3013 Macroeconomics

4.0 Quarter Credit Hours

This course is a basic study of economics and cultural changes within the economic system, its development by free competition under the capitalistic system, the nature and evolution of money, the banking system, price determination and wages, monopoly, the laws of supply and demand, and production control. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ECOP 3023 Microeconomics

4.0 Quarter Credit Hours

This course is the study of economic analysis and includes the market price theory, the theory of the firm, and the theories of production and distribution. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ECOP 3703 Principles of International Economics

4.0 Quarter Credit Hours

A study of the fundamentals of international trade; international monetary policies; theories of foreign exchange; the balance of payments; and the international monetary system. Prerequisite: ECOP 3013 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ECOP 4030 Comparative Economic Systems

4.0 Quarter Credit Hours

An advanced study of a description, analysis and appraisal of the economic theories of Capitalism, Socialism, and Communism. Prerequisite: ECOP 3013 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ECOP 5010 Economic Analysis of the Firm

4.0 Quarter Credit Hours

A comprehensive examination of economics with emphasis on the economic systems of the firm, its development, market pricing theory, theory of the firm, and theories of production and distribution. - Lec $\,$ Hrs. 040 Lab $\,$ Hrs. 000 $\,$ Other $\,$ Hrs. 000

ECOP 5709 International Economic Systems

4.0 Quarter Credit Hours

An overview of the major economic systems in the world economy. The course covers first-hand statistical and economic data, including capital, labor and trade; market mechanisms and non-market mechanisms; current economic crises; mixed economic systems; centrally planned economic systems; global economic interdependence; and characteristics of international economic order. Prerequisite: ECOP - 3013. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ECPP 5704 Managerial Economics

4.0 Ouarter Credit Hours

A comprehensive examination of microeconomic data employed in management analysis and decision rendering. Prerequisite: ECOP3023 or ECOP 3013 or ECOP5010 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ELSP 0181 Structures and Writing I - Level 1

2.0 Quarter Credit Hours

This course acquaints students with basic grammar and sentence structure and requires utilization of knowledge gained through writing and reading assignments. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ELSP 0182 Structures and Writing II - Level 1

2.0 Quarter Credit Hours

A continuation of ELSP 0181. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ELSP 0281 Structures and Writing I - Level 2

2.0 Quarter Credit Hours

This grammar and composition section includes all of the structures presented in the Level I Structure and Writing courses. More advanced grammar and sentence structures are introduced as the student practices through composition of multi-paragraph essays. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ELSP 0282 Structures and Writing II - Level 2

2.0 Quarter Credit Hours

A continuation of ELSP 0281. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ELSP 0381 Structures and Writing I - Level 3

2.0 Quarter Credit Hours

A grammar and writing course that progresses beyond the level of that covered in Levels 1 and 2. Students continue to add to writing skills through utilization of more complex sentence structures in their writing assignments. This course will not count toward degree completion. - Lec. Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ELSP 0382 Structures and Writing II - Level 3

2.0 Quarter Credit Hours

A continuation of ELSP 0381. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ELSP 0481 Structures and Writing I - Level 4

2.0 Quarter Credit Hours

An advanced grammar and composition course that concentrates on highly sophisticated grammatical structures with applications to everyday writing, reading and conversational situations. This course will not count toward degree completion. - Lec. Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ELSP 0482 Structures and Writing II - Level 4

2.0 Quarter Credit Hours

A continuation of ELSP 0481. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ELSP 1900 Advanced Intensive English

12.0 Quarter Credit Hours

This course enables the student from a non-English speaking country to enhance his or her English skills. It is designed to prepare individuals to successfully achieve a minimum 550 score on the TOEFL examination providing they have already taken the TOEFL exam and achieved a minimum score of 500, or its equivalent on a comparable test, such as the Michigan Test. - Lec Hrs. 120 Lab Hrs. 000 Other Hrs. 000

ENCP 1106 Composition I

4.0 Quarter Credit Hours

This course provides instruction and practice in expository writing and emphasizes grammatical and mechanical accuracy and proper essay form. Emphasis is placed on clarity, logical organization, unity, and coherence of central idea and supporting material. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENCP 1107 Composition II

4.0 Quarter Credit Hours

This course builds on the foundation of the written communication skills developed in English Composition I. It further develops the students' skills in composing essays and other written communication, including the documented research paper. Prerequisite: ENCP 1106 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENCP 3211 Report Writing

4.0 Quarter Credit Hours

Examination, analysis and preparation of written communicative techniques are presented. Emphasis is also placed on research gathering techniques, assimilation of data, and preparation of written reports. Prerequisite: ENCP 1107. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENCP 3311 Creative Writing

4.0 Quarter Credit Hours

The purpose of this course is to develop writing and language skills needed for individual expression in literary forms. Prerequisite: ENCP 1107 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENCP 4212 Advanced Report Writing

4.0 Quarter Credit Hours

This course provides a means for continued examination, analysis and preparation of written techniques. Continued emphasis on research gathering methodology, assimilation of data, and preparation of written reports are also included. Prerequisite(s): ENCP 3211 with a grade "C" or better, or course equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENGP 0011 Basic English Studies

0.0 Quarter Credit Hours

A comprehensive review of grammar, spelling, and vocabulary intended to strengthen the student's English background and to prepare the student for more advanced studies. This course does not apply toward credits needed to graduate in any program. For the purposes of determining student status and tuition charges, this course is considered a 4.0 quarter credit hour class. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENGP 1132 English Usage

4.0 Quarter Credit Hours

This course is designed as a review of parts of speech and sentence structure. Students will develop skills in vocabulary building, spelling, word division, capitalization, abbreviations and proofreading. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ENSP 1101 Conversation I - Level 1

2.0 Quarter Credit Hours

A course designed to guide native speakers of languages other than English toward appropriate production of the consonant and vowel sounds, and the stress, intonation, and rhythm patterns of American English as encountered in everyday communicative situations. This course will not count toward degree completion. - Lec. Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1102 Conversation II - Level 1

2.0 Quarter Credit Hours

A continuation of ENSP 1101. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1111 Comprehension I - Level 1

2.0 Quarter Credit Hours

A course designed to assist the student in building vocabulary through reading and writing passages, with oral and written questions following all reading material. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1112 Comprehension II - Level 1

2.0 Quarter Credit Hours

A continuation of ENSP 1111. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1201 Conversation I - Level 2

2.0 Quarter Credit Hours

Students practice English through conversation both individually and in groups. Students make oral presentations to enhance their verbal English skills. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1202 Conversation II - Level 2

2.0 Quarter Credit Hours

A continuation of ENSP 1201. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1211 Comprehension I - Level 2

2.0 Quarter Credit Hours

This reading section will include all the structures used in ENSP 1211 and ENSP 1212 as well as the introduction of new vocabulary. Oral and written questions will follow each reading assignment. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1212 Comprehension II - Level 2

2.0 Quarter Credit Hours

A continuation of ENSP 1211. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1301 Conversation I - Level 3

2.0 Quarter Credit Hours

A course designed to help the student converse in English through true life situations and consumer education. Oral and listening skills are utilized. This course will not count toward degree completion. - Lec. Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1302 Conversation II - Level 3

2.0 Quarter Credit Hours

A continuation of ENSP 1301. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1311 Comprehension I - Level 3

2.0 Quarter Credit Hours

This course includes a variety of reading assignments introducing new vocabulary words and literature of popular authors. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1312 Comprehension II - Level 3

2.0 Quarter Credit Hours

A continuation of ENSP 1311. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1401 Conversation I - Level 4

2.0 Quarter Credit Hours

A course consisting or oral presentations and collaboration from television programs, news, and current events using idiomatic phrases to refine students' verbal communication skills. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1402 Conversation II - Level 4

2.0 Quarter Credit Hours

A continuation of ENSP 1401. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

ENSP 1411 Comprehension I - Level 4

2.0 Quarter Credit Hours

Reading assignments reflect the structures and vocabulary used in all previous courses and further emphasize vocabulary building techniques. This course will not count toward degree completion. - Lec Hrs. 010 Lab. Hrs. 020 Other Hrs. 000

ENSP 1412 Comprehension II - Level 4

2.0 Quarter Credit Hours

A continuation of ENSP 1411. This course will not count toward degree completion. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

EUHP 2000 World History

4.0 Quarter Credit Hours

This course provides an understanding of the major historical events which have contributed to the development of today's civilization. Course content will also include a study of the philosophical, religious, and political traditions of Western civilization - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

EVSP 3060 Environmental Issues

4.0 Quarter Credit Hours

This course develops an understanding for the relationship of natural processes at work in the environment. Local, national and global issues will be explored as they apply to understanding their claims on society and the marketplace. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 1010 Film Criticism I

2.0 Quarter Credit Hours

Films produced (Circa 1980-1989) will be screened weekly, followed by a lecture and discussion analyzing the film's structural elements. Styles of editing, writing, directing, acting, cinematography, and sound will be the many styles explored. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

FILP 1020 History of Motion Pictures

4.0 Quarter Credit Hours

This course outlines the major events trends, and important filmmakers and their work with an emphasis on American Cinema. Weekly discussions are followed by screenings of films that have shaped the direction of film art. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 1030 Film Criticism II

2.0 Quarter Credit Hours

Films produced (Circa 1990 - present) will be screened weekly, followed by a lecture and discussion analyzing the films' structural elements. Styles of editing, writing, directing, acting, cinematography, and sound will be the many styles explored. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

FILP 1270 Film Production I

4.0 Quarter Credit Hours

This course will cover the principles of the motion picture camera and the entire motion picture process. Formats such as 16mm and 35mm will be covered. Students will acquire a working knowledge of motion picture camera operation, film stocks, lighting, grip and sound equipment. Current procedures used by professional assistant camera people will be taught. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 1350 Special Effects and Makeup I

4.0 Quarter Credit Hours

This course deals with the fundamentals of special effects and makeup. Topics include history and development of various procedures relating to special effects and makeup. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 1360 Special Effects and Makeup II

4.0 Quarter Credit Hours

This course introduces participants to the step-by-step procedures used by professional makeup artists with hands-on exercises. Prerequisite: FILP 1350 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 1651 Film Production II

4.0 Quarter Credit Hours

Students will receive training in the operation of film cameras and will learn procedures used by professional camera people in the industry. Prerequisites: FILP 1270 and RTVP 1150 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 1800 Business Management of Film and Video

4.0 Quarter Credit Hours

Course designed to prepare students in management and business considerations related to the video/film industry. Business aspects, budgeting, script breakdown, financing, distribution, marketing, advertising. Industry leaders in their fields provide insight to breakdown information and contacts regarding subjects emphasized. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 2025 Multimedia and Desktop

4.0 Quarter Credit Hours

Course is designed to demonstrate the use of computers in the desktop world of communications. Students analyze various components of desktop solutions and create interactive and multimedia presentations. Prerequisite: FILP 2310 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2100 Script Development I

4.0 Quarter Credit Hours

This course will cover the basic concepts and elements of writing for media. From concept and design, through the final shooting script, the students will develop a complete understanding of how a script is produced. Practical writing exercises will help students develop a fundamental understanding of writing. Prerequisite: ENCP 1106 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 2200 Film Production III

4.0 Quarter Credit Hours

Practical work in sync-sound film production: creative use of camera, sound, editing and production planning. Lecture and field production work required in the completion of a sync-sound film. Prerequisites: FILP 1651 and Approval of Academic Advisor or Academic Dean - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2205 Computer Graphics I

4.0 Quarter Credit Hours

Introduction to computer graphics. Students learn system operations, 2-D graphics, 2-D animation, and multimedia applications. Prerequisite: None. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2208 Directing and Acting

4.0 Quarter Credit Hours

The fundamentals of directing and acting techniques are explored in a variety of methods. Students will work with scripts and scenes as both actors and directors. Prerequisite: RTVP 1150. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 2274 Post Production I

4.0 Quarter Credit Hours

This course is designed to introduce the student to the post production process. Students learn fundamental editing techniques and aesthetics. Prerequisite: RTVP 1150. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2276 Post Production II

4.0 Quarter Credit Hours

This course covers the post production process and provides students with the advanced skills of editing. Students learn operations of computer assisted editing. Prerequisite: FILP 2274. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2278 Film/Video Production Workshop

4.0 Quarter Credit Hours

Guidance, instruction and evaluation of film/video projects from initial concept through release. Prerequisite: RTVP 2774 or FILP 1651. - Lec $\,$ Hrs. 030 Lab $\,$ Hrs. 020 Other $\,$ Hrs. 000

FILP 2300 Documentary Production

4.0 Quarter Credit Hours

This course explores the uses and analysis of the non-fiction film. Prerequisite: RTVP 1150 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 2310 Computer Graphics II

4.0 Quarter Credit Hours

Students apply advanced computer techniques in animation. Skills acquired in Computer Graphics I will be expanded. Focus on 3-D computer modeling and animation systems. Prerequisite: FILP 2205 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

FILP 2420 Script Development II

4.0 Quarter Credit Hours

Students apply the methods and techniques to develop a first draft script. Emphasis will be placed on using the proper script format, developing characters, script analysis, and effective story development. Prerequisite: FILP 2100 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FILP 2999 Film/Video Externship

4.0 Quarter Credit Hours

A practical experience which allows the student to apply the knowledge and skills in an actual work environment. Prerequisite: Applications may be submitted after completion of 40 Quarter Credit Hours in the major core component and minimum "C"(GPA) grade. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

FIN 1103 Introduction to Finance

4.0 Quarter Credit Hours

This course is a survey of the financial considerations encountered during life, including purchases, credit, banking, taxes, insurance, investments, retirement and estate planning. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FIN 3006 Principles of Finance

4.0 Ouarter Credit Hours

This course examines the financial decisions that impact management and corporate financial officers. It is also an introduction to financial theory, principles and terminology. Prerequisite: MANP 2021 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 3324 Money and Banking

4.0 Quarter Credit Hours

A study of the nature and function of money and credit instruments; the Federal Reserve System; monetary theory and fiscal policies; expansion and stabilization of the money supply. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 3504 Investments

4.0 Quarter Credit Hours

This course is a study of securities and securities markets; analysis of various categories of corporate securities, public securities, and other investments; types of risks and taxes which affect investment policy timing, selection and investment values. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 4403 Foundations of Financial Management

4.0 Quarter Credit Hours

This course integrates the concepts of economics, accounting, and finance to effectively maximize shareholders profits. It will also include financial forecasting, asset management, capital budgeting, investment banking and long term financing. Prerequisite: ACGP 2011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 4414 Financial Management

4.0 Quarter Credit Hours

A study of sources of funds, capital budgeting, analysis of financial statements, and financial institutions, this course also involves financial forecasting and short and long-term financing of the corporate structure. Prerequisites: ACGP 2001 and ACGP 2011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FIN 4602 International Business and Finance

4.0 Quarter Credit Hours

This course is a study of financing international trade, the transfer of international payments, trade and payments, trade and payment restrictions, foreign exchange rates and investments. A survey of the European Economic Community and developing nations with particular attention the Caribbean and South America is also included. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 5605 International Finance

4.0 Quarter Credit Hours

A study of the international dimensions of finance in both developed and underdeveloped nations, the role of multinational corporations, foreign exchange rates and markets, international sources of funds, cost of capital, financial structure, and capital budgeting for foreign projects. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 6406 Financial Management

4.0 Quarter Credit Hours

A study of the capital structure, its costs, availability, and selection. Emphasis is placed on all aspects of cash flow, particularly cash management and distribution. - Prerequisite: ACGP 5027 or accounting principles (equivalent to ACGP 2001 and ACGP 2011) course work at the undergraduate level. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

FINP 6515 Investment Analysis and Portfolio Management

4.0 Quarter Credit Hours

Designed to present investments in an institutional framework that is organized by a central core of fundamental principles without unnecessary mathematical or technical detail. Examines financial environment, optimal portfolio selection, rates of return, risk, options, and convertibles. The ethics of investment will be studied. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEB 2350 Current Issues in International Business

4.0 Quarter Credit Hours

A study of the underlying causes and available solutions to current issues in international business as they relate to human resources, management, marketing, and political and social concerns. - Lec. Hrs. 040 Lab Hrs, 000 Other Hrs. 000

GEB 2353 International Competitiveness

4.0 Quarter Credit Hours

A special study of international business with emphasis on cultural diversity and an overview of cultural similarities and differences among developing and developed countries. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEB 4351 Import/Export Management

4.0 Quarter Credit Hours

This course covers the functions and range of traffic management services performed by freight forwarders; changing governmental restrictions, rules and regulations applicable to different countries, ports, and trade routes; and provides complete documentation forms to facilitate and coordinate the movement of goods in international trade. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEB 4352 International and Comparative Industrial Relations

4.0 Quarter Credit Hours

Examines the selected industrial relations systems of Europe, Asia and the Americas with special emphasis on differences among systems and the reasons such differences exist. The industrial relations significance of the multi-international enterprise and management problems associated with operations in diverse systems, are analyzed. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEB 4361 Management of International Business

4.0 Quarter Credit Hours

This course is a study of the characteristics, operation, and function of business in the global market of the 1990's. The following topics are included in the course; political economy, political culture, international trade and investment, the global monetary system, and management and business structures for the international business environment. Prerequisite: MANP 1011 or MANP 2021. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEBP 5405 Legal Environment of Business

4.0 Quarter Credit Hours

Exploration of the changing relationships between the management of business organizations and other participants in the business system. Identifies trends in all of the environments affecting the organization. Stresses legal and ethical issues. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GEOP 1200 World Geography

4.0 Quarter Credit Hours

The study of geographical characteristics, area relationships, and major problems of the world's component regions. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GRA 1121C Digital Applications for Desktop Publishing

4.0 Quarter Credit Hours

This course provides the student with introduction to the fundamentals of Desktop Publishing and its use in the field of commercial art and advertising. Prerequisite: CGSP 1581 or PHIP 2100 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

GRA 1122C Digital Applications for Publication Design

4.0 Quarter Credit Hours

A continuation of desktop publishing, focusing on publications using graphic layout. Prerequisite: CGSP 1581 or PHIP 2100 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

GRA 1171C Advertising Design I

4.0 Quarter Credit Hours

An introduction to the fundamentals of effective retail advertising. This course develops the design principles that are necessary for the artist to produce comprehensive layouts. Prerequisites: ART 1280C and ART 1253C.Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000 Comprehensive

GRA 1172C Advertising Design II

4.0 Quarter Credit Hours

A continuation of GRAP 1500 with specific emphasis on industry standards, requirements and techniques. Prerequisites: GRA 1171C. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 00

GRA 2153C Digital Applications for Graphic Illustration

4.0 Quarter Credit Hours

An introduction to techniques of drawing, illustration and layout design for advertising using digital illustrating program on the Macintosh computer. Prerequisite: CGSP 1581 or PHIP 2100 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

GRA 2111 Graphic Design I

4.0 Quarter Credit Hours

This course acquaints the student with the basic principles of terminology, methods and systems used to solve graphic design problems. A study of production techniques, theories of color separation and printing processes as they apply to the design function of the commercial artist. Prerequisites: ART 2800C and ART 1253C. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

GRA 2114C Graphic Design II

4.0 Quarter Credit Hours

An advanced study of design for full color, complex print-media production. Emphasis is placed on creating accurately communicative concepts for idea-driven design solutions. Includes advanced techniques in generating comprehensives using the Macintosh computer. Prerequisites: GRA 2111 and CGSP 1581 or PHIP 2100 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

GRAP 2525 Copywriting

4.0 Quarter Credit Hours

An introduction to writing the headlines and text for advertising in print, television and radio advertising. Prerequisite: GRA 1172C. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

GRA 2182L Advanced Digital Applications

2.0 Quarter Credit Hours

A continuation of computer techniques to enable the student to produce self promotional pieces for resume' and portfolio. Prerequisite: CGSP 1581. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

GRA 2952 Portfolio

2.0 Quarter Credit Hours

This course develops the preparation for entry into the job market including the design and mechanical preparation of a personal logo, business card, and resume. Instruction is also given in portfolio preparation and presentation as it applies to job interviewing skills. Prerequisites: GRA 2114C and student must have completed 40 quarter credit hours in the major core requirement. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

GRA 2940 Commercial Art Externship

2.0 Quarter Credit Hours

A practical experience allowing the student to apply knowledge and skills in the actual work environment. Prerequisite: Approval of Academic Advisor or Academic Dean - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 060

HFTP 1001 Front Office Procedures

4.0 Quarter Credit Hours

This course presents a systematic approach to front office procedures by detailing the flow of business through a hotel beginning with the reservation process and ending with checkout and settlement. The course also examines various elements of effective front office management paying particular attention to planning and evaluating front office operations and management. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 1050 Hospitality Management

4.0 Quarter Credit Hours

An introduction to the hotel and restaurant industry with emphasis on organization and management. This course includes an analysis of typical internal organizational structures in the industry and the various levels of management roles and function(s). - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 1250 Resort Management

4.0 Quarter Credit Hours

This course offers a complete approach to the operation of resort properties. Beginning with historical development, details are presented in planning development, financial investment management and marketing that deal with the unique nature of the resort business. It also examines the future and the impact of the condominium concept, time sharing, technological change, and the increased cost of energy and transportation. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 2100 Convention Management and Service

4.0 Quarter Credit Hours

This course defines the scope and segmentation of the convention and group business markets. It describes marketing and sales strategies to attract markets with specific needs and explains techniques to meet those needs as part of meeting and convention service. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 2460 Hospitality Purchasing Management

4.0 Quarter Credit Hours

This course describes how to develop and implement an effective purchasing program. It focuses on issues pertaining to supplier relations and selection, negotiation, and evaluation. It includes in depth material regarding major categories of purchases. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFT 2941 Hospitality Industry Externship

4.0 Quarter Credit Hours

Cooperative arrangements with local hotels and restaurants allow students to receive 120 clock hours of practical experience under the supervision of hospitality personnel. Prerequisites: All Hotel and Restaurant Management required courses and approval of the Academic Advisor or Academic Dean. Prerequisite: Completion of 16 quarter credit hours in the Major Core and approval of the Academic Dean. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

HFTP 2998 Current Issues in Hospitality Management

4.0 Quarter Credit Hours

A special study of the underlying causes and available solutions to current issues facing the hospitality industry particularly in the area of human resources: employees turnover, training and development, diversity of work force, productivity, and downsizing. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 3263 Restaurant Management

4.0 Quarter Credit Hours

This course is an analysis of the principal operating problems in the restaurant field. Procedures, approaches and techniques of management are explored ranging from fast food to gourmet. Industry leaders will present successful concepts of restaurant operation. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 3500 Hospitality Marketing

4.0 Quarter Credit Hours

A study of sales, promotion and marketing practices of the hospitality industry. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 3603 Laws Related to the Hospitality Industry

4.0 Quarter Credit Hours

An overview of laws, rules, and regulations pertaining to the hotel and restaurant industry with specific emphasis on sanitation, environmental health, and government regulatory agencies. The responsibilities of management as established by law are stressed. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 3614 Food and Beverage Management

4.0 Quarter Credit Hours

This course is an overall view of the food service industry including purchasing, receiving, and issuing food and other supplies. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HFTP 4936 Feasibility Study in the Hospitality Industry

4.0 Quarter Credit Hours

A study of the systematic process for evaluating the economic factors of the hospitality project and the likely results of operations before they are begun. Both marketing and financial data are collected and analyzed to determine whether or not to proceed with the hospitality project under investigation. Prerequisite: ACGP 2011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HUMP 4904 Cultural Diversity and Assimilation

4.0 Quarter Credit Hours

This course explores methodology of cultural assimilation while retaining ethnic values and identity. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

HUN 1001 Basic Nutrition

2.0 Quarter Credit Hours

This course is a study of basic nutrition including a discussion of vitamins and minerals necessary to maintain good health, cultural and religious differences that affect nutrition, and an analysis of medical diets utilized in the treatment of disease and the maintenance of good health. - Lec. Hrs. $020 \, \text{Lab} \, \text{Hrs.} \, 000 \, \text{Other Hrs.} \, 000$

ISMP 5021 Management Information Systems

4.0 Quarter Credit Hours

A comprehensive overview of information systems and the management of these functions. Emphasis on introducing computer hardware, software, procedures, systems, and human resources. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ISMP 5401 Financial Information Systems

4.0 Quarter Credit Hours

An overview of financial information systems and their role in organizations in the areas of accounting, budgeting, forecasting, inventory control, and consolidated financial reporting needs including survey and applications of the basic concepts necessary for understanding financial information systems. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ISMP 6030 Advanced Management Information Systems

4.0 Quarter Credit Hours

A comprehensive examination of systems and the management, integration and application of hardware, software, procedure, systems, and human resources. Emphasis on case studies and assigned reading. Prerequisite: ISMP 5021. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ISMP 6935 Seminar in Computer Information Systems

4.0 Quarter Credit Hours

A special seminar in advanced study consisting of relevant and current computer information systems problems and practices particular to the student and the time. Prerequisite: Determined by the material and the instructor. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

ISSP 2010 Introduction to Social Science

4.0 Quarter Credit Hours

An introduction to contemporary problems in American society and to the social sciences that study them. Emphasis is placed on integrating the findings of the various disciplines and bringing them to bear on America's contemporary social, economic, political and international problems and issues. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAAP 3233 Mathematical Analysis

4.0 Quarter Credit Hours

This course emphasizes differential and integral calculus of algebraic, exponential, and logarithmic functions with applications to business and economic decision analysis. Prerequisite: MACP 2104. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MACP 2104 College Algebra

4.0 Quarter Credit Hours

The algebra of linear and quadratic equations, graphing, functions, inequalities, rational expressions, radicals, and system of equations. Emphasis is placed on critical thinking and problem-solving skills. - Lec. Hrs. 040, Lab Hrs. 000, Other Hrs. 000.

MACP 3700 Mathematics of Finance

4.0 Quarter Credit Hours

A study of simple and compound interest, ordinary annuities, other annuities, investment bonds, depreciation and depletion, perpetuity and capitalization, life annuities, and life insurance. Various sources of corporate funds are also studied. Prerequisite: MACP 2104. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 1011 Introduction to Business Enterprise

4.0 Quarter Credit Hours

This course is an introduction to the terminology, functions, and procedures related to the organization and operation of a business enterprise as an institution in an economic society. Particular emphasis is given to accounting, ownership, human resources, marketing, and managerial functions within the business enterprise. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 1780 Management Today

4.0 Quarter Credit Hours

This course involves the examination and review of classical and contemporary managerial thought in strategy formulation, planning, leadership, and decision-making. Use of case studies emphasizes today's managerial practices. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 2010 Let's Talk Business

2.0 Quarter Credit Hours

This course is designed to provide opportunities through reading, discussions, and exercises for students to improve their proficiency as communicators in business environments. - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

MANP 2015 Introduction to the Internet

1.0 Quarter Credit Hours

This course is an overview of the Internet and introduces the student to basic Internet concepts. - Lec Hrs. 000 Lab Hrs. 020 Other Hrs. 000

MANP 2018 Internet

2.0 Quarter Credit Hours

This course provides instruction on the basic use of the Internet and the use of search engines. Students will have hands on access to Internet. - Lec Hrs. 010 Lab Hrs. 020 Other Hrs. 000

MANP 2021 Principles of Management

4.0 Quarter Credit Hours

The course covers an analysis of fundamental management principles integrated with concepts of the behavioral sciences. Management processes, resources, and organizational structure are introduced. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 2101 Introduction to Human Resources

4.0 Quarter Credit Hours

This course is an introduction to the workings of the human resources aspect of a business operation. It includes a discussion of wage and salary considerations, performance evaluations, benefits, employee hiring and firing, and policy and procedure implementation. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 2142 Introduction to International Management

4.0 Quarter Credit Hours

A comparative study of international management thoughts and practices with special attention to the transferability of these practices across border lines. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 2720 Strategic Planning for Business

4.0 Quarter Credit Hours

This course is designed to help students to understand how to integrate knowledge of the various business disciplines and apply that knowledge to the planning and managing of strategic business activities. Following an examination of policy ans strategy concepts, the student will complete studies which integrate and apply what is learned. Prerequisite: MAN 1011, FIN1100, ACG 2011. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs.000

MANP 2800 Small Business Management

4.0 Quarter Credit Hours

This course examines the various aspects of starting, acquiring, and operating a small business enterprise. It is a comprehensive discussion of problems encountered by small businesses. A study of management principles and procedures provides methods of resolving these problems. Prerequisite: ACGP 2001. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 2940 Externship in Management I

4.0 Quarter Credit Hours

As part of the preparation for a career in management, the Sophomore student is permitted to serve an externship of 120 hours in management functions of financial, business, and industrial organizations or government agencies acceptable to the University. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MANP 2960 Externship in International Management I

4.0 Quarter Credit Hours

As part of the preparation for a career in international management, the Sophomore student is permitted to serve an externship of 120 hours in international management functions of financial, business, and industrial organizations. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MANP 3101 Human Relations in Management

4.0 Quarter Credit Hours

A study of individual interpersonal, group, intergroup, and intragroup problems in business organizations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 3233 Principles of Supervision

4.0 Quarter Credit Hours

A study of various aspects of the supervisor's job, including work-planning, organizing, leadership, decision-making, and effective communication. - Lec Hrs. 040 Lab Hrs. 000 Other Hr. 000

MANP 3385 Accounting for Managers

4.0 Quarter Credit Hours

This course teaches the student how to use and interpret accounting information I dy to day management. Emphasis is placed on the general knowledge and decision making practices used by managers when addressing issues in service, financial, not-for-profit and manufacturing companies. Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4101 Management of Human Resources

4.0 Quarter Credit Hours

An advanced analysis of personnel functions including manpower planning, recruiting and selecting, evaluating, performance appraisal, training and development, and wage and salary considerations. Prerequisite: MANP 2021 or HFTP 1050. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4102 Women Managers

4.0 Quarter Credit Hours

This course is designed to acquaint both male and female students with the problems women must overcome to succeed in today's business world, and includes an in-depth study of the present and future roles of women in management. The focus is on the fundamental skills and insights necessary for success and recognizes that women must simultaneously deal with problems such as role conflict, dual careers, and lack of acceptance that make the acquisition and application of these skills difficult. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4401 Labor Relations and Collective Bargaining

4.0 Quarter Credit Hours

A study of the environmental, historical, and legal framework of union-management relations; union structure at all levels; and collective bargaining, with an emphasis on issues of wages, economic supplements, and union security. Prerequisite: MANP 2021 or HFTP 1050. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4720 Business Policy and Strategy

4.0 Quarter Credit Hours

This course is a study of long term strategy and planning management as it relates to the decision making process. Strategic management is introduced as the set of decisions and actions that will result in the design and activation of strategies to achieve the objectives of an organization. Prerequisite: MANP 2021 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4742 Business Ethics

4.0 Quarter Credit Hours

This course applies the ethical dimension to business decisions in today's complex political, social, economic and technological environment. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4910 Contemporary Management

4.0 Ouarter Credit Hours

This course involves the examination and review of classical and modern managerial thought in strategy formulation, planning, leadership, and decision making. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 4940 Externship in Management II

4.0 Quarter Credit Hours

As part of the preparation for a career in management, the Senior student is permitted to serve an externship of 120 hours in management functions of financial, business, and industrial organizations or government agencies acceptable to the University. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MANP 4960 Externship in International Management II

4.0 Quarter Credit Hours

As part of the preparation for a career in international management, the Senior student is permitted to serve an externship of 120 hours in international management functions of financial, business, and industrial organizations. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MANP 5075 Managerial Ethics

4.0 Quarter Credit Hours

This course is an investigation of the principles of ethical thinking and applies them to situations and models for business decision making. Explores and analyzes business ethics issues relating to the nature of the corporation, work in the corporation, the corporation and society, and the development of the corporate culture. Provides a conceptual and systematic study of ethics in an effort to develop consistent criteria as they relate to changing and emerging values. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5129 Managerial Decision Making

4.0 Quarter Credit Hours

A comprehensive overview of decisions and the decision making process used by management in a number of situations. Financial management, personnel management, production, marketing and other aspects of a business environment will be utilized to develop sound decision making practices. The course also uses an integrated approach to study the application of the concepts of management to managerial decision making and the decision making process. Students acquire "hands-on" experience through the use of contemporary case studies. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5135 Management Communication

4.0 Quarter Credit Hours

A study of the most effective ways of transferring information within and outside an organization. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5245 Organizational Behavior

4.0 Quarter Credit Hours

An analysis of human behavior in organizations with emphasis on leadership, motivation and group dynamics. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5266 Management of Professionals

4.0 Quarter Credit Hours

Organizational behavior of professional employees is investigated through available theories and concepts. Concentration is placed on the manager's role, especially that of matching organizational demands with individual talents and expectations. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5282 Organizational Development

4.0 Quarter Credit Hours

Theory and research relating to management efforts to design and implement continual developmental activities to alter climate and improve productivity and effectiveness in organizations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5355 Managerial Assessment and Development

4.0 Quarter Credit Hours

Foundations of measurement of managerial performance and development. Analysis of research in competence, style, ratings, and performance. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5602 International Business

4.0 Quarter Credit Hours

An analysis of the managerial aspects of business administration from an international perspective, including organization, production, human resources, technology, finance, marketing, accounting, capital markets, and the latest trends and strategies in global operations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5787 Logistics Management, Public and Private

4.0 Quarter Credit Hours

An examination of the complexities of logistics management through study of its separate operations such as purchasing and inventory management through logistics information systems. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5802 Entrepreneurship

4.0 Quarter Credit Hours

Focuses on all aspects of starting, developing, and managing a new business enterprise. It is a comprehensive study of problems encountered in the formation and operation of a small business. Concentrates on how ventures are begun, how venture ideas and other key ingredients for start-ups are derived, and how to evaluate new venture proposals. Case studies are utilized as a means of replicating real world situations. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 5910 Business Research

4.0 Quarter Credit Hours

An in-depth study of business research methods and practices vital to the business professional. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 6305 Management of Human Resources

4.0 Quarter Credit Hours

This course in human resource management covers recruitment, planning, supervision, training, promotion, management, and control of personnel in organizational settings. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 6721 Business Policy and Strategy

4.0 Quarter Credit Hours

A study primarily concerned with the analysis of the decision making process and the use of managerial decision making techniques at the executive level. This course must be taken within the final two quarters prior to program completion. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MANP 6931 Seminar in Management

4.0 Quarter Credit Hours

A special seminar in advanced study consisting of relevant and current management problems and practices particular to the student and the time. Prerequisite: Determined by the material and the instructor. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 1011 Introduction to Marketing

4.0 Quarter Credit Hours

The course deals with the distribution of goods from producer to consumer and covers such topics as characteristics of markets for consumer goods, marketing functions and the organizations that perform them, marketing methods and techniques, price policies, and the cost of marketing. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 2071 Current Issues in Marketing

4.0 Quarter Credit Hours

This course covers relevant and current marketing issues, concepts and problems particular to the time. It is designed to enhance marketing concepts using timely analysis and discussion related to current issues in the industry. Prerequisite: To be determined by material and instructor. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 2141 Introduction to International Marketing

4.0 Quarter Credit Hours

This course examines the basic principles of marketing as an international environment. Major areas of the cultural, political and economic environments affecting multinational marketing management are reviewed for analysis of international marketing problems. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 2323 Advertising 4.0 Quarter Credit Hours

A study of the principles and institutions involved in mass selling techniques. The student is introduced to the role of advertising as a sales and communications tool for business. Advertising methods and media are examined functionally. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 2721 Marketing on the Internet

4.0 Quarter Credit Hours

This course is a study of the use of the Internet as a marketing and advertising medium. A study of the types of businesses and services utilizing the medium, as well as the advantages and disadvantages of doing business on the Internet is discussed. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

MARP 2941 Externship in Marketing I

4.0 Quarter Credit Hours

As part of the preparation for a career in marketing, the Sophomore student is permitted to serve an externship of 120 hours in retail, wholesale, and service firms and industrial organizations acceptable to the University. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MAR 3142 Global Marketing

4.0 Quarter Credit Hours

The study of essential issues and the unique considerations confronting the marketing decision makers in a global environment. Study will include comparative advantages, disadvantages, the interdependence of global marketing, and the importance of global research and market perceptions. Prerequisite: MAR 1011 or MAR 2141. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 3160 Industry and Trade

4.0 Quarter Credit Hours

A study of the industrial significance of foreign countries, the development of their industry, and the volume and types of exports and imports related to the American economy. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 3231 Retailing

4.0 Quarter Credit Hours

This course gives an introduction to the nature and scope of retail merchandising as seen within the total economic structure of the market. Emphasis is placed on the many functions of a retail business including employee relations and customer relations. Prerequisite: MANP 1011 or MAR 1011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 3310 Public Relations

4.0 Quarter Credit Hours

This course is a study of the principles and techniques involved in creating and maintaining a favorable public image. Various methods and factors involved in public relations are examined and discussed. Prerequisite: MAR 1011 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 3400 Salesmanship

4.0 Quarter Credit Hours

A study of the basic principles and techniques of selling. Development of effective presentations and communications in selling is emphasized. Selling is studied as a marketing process in retail and industrial markets. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 3503 Consumer Behavior

4.0 Quarter Credit Hours

An extensive study of the behavioral aspects of the marketing process from producer to consumer. Emphasis is placed on the analysis of consumer motivation and factors leading to ultimate consumer buying decisions. Prerequisite: MAR1011 or MAR2321. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MARP 4203 Marketing Channels and Distribution

4.0 Quarter Credit Hours

An in-depth study of the physical distribution process, factors which determine selection of particular distribution modes, and marketing activities and relationships within channels. Emphasis is placed on the development of an understanding of the roles of agents, representatives, wholesalers, and brokers. Prerequisite: MAR 1011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 4156 International Marketing Analysis

4.0 Quarter Credit Hours

Analysis of the structure of international markets. Study of the environmental factors affecting international market opportunities, threats and strategies. Application of the principles of marketing and marketing management on an international scale. Prerequisites: MAR 2141 or MAR 1011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 4333 Promotional Policies and Strategy

4.0 Quarter Credit Hours

An examination of the principles and techniques involved in establishing effective promotional policies and strategies employed in successful marketing. Included is a study of various promotional activities designed to influence consumer buying decisions. Prerequisites: MAR 1011 and MAR 2323. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 4613 Marketing Research

4.0 Quarter Credit Hours

In this course, research methods are applied to the functions of marketing, including sampling, collection, analysis and reporting of data, sales forecasting, and market analysis. Prerequisite: MAR 1011 of approval of the Academic Advisor or Academic Dean. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAR 4804 Marketing Administration

4.0 Quarter Credit Hours

Analysis of the marketing effort with emphasis on planning, execution, and control of marketing strategy; examination of relationships of marketing activities and other marketing functions; and how this activity relates to overall organizational objective. Prerequisite: MAR 1011. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MARP 4941 Externship in Marketing II

4.0 Quarter Credit Hours

As part of the preparation for a career in marketing, the Senior student is permitted to serve an externship of 120 hours in retail, wholesale, and service firms and industrial organizations acceptable to the University. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the Academic Advisor, and the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

MARP 5158 International Marketing

4.0 Quarter Credit Hours

This course discusses the environment of international marketing. Primary emphasis is on international marketing research, product strategy, promotional strategy, distribution strategy, pricing strategy, and present issues in international marketing. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MARP 5505 Consumer Behavior

4.0 Quarter Credit Hours

An extensive study of the behavioral aspects of the marketing process from producer to consumer. Emphasis is placed on the analysis of consumer motivation and factors leading to ultimate consumer buying decisions. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MARP 5805 Marketing Management

4.0 Quarter Credit Hours

A comprehensive study of the strategy and management of the operation of an organization's activities. - Lec $\,$ Hrs. 040 Lab $\,$ Hrs. 000 $\,$ Other $\,$ Hrs. 000

MARP 6336 Promotional Policy and Strategy

4.0 Quarter Credit Hours

An examination of the principles and techniques involved in establishing effective promotional policies and strategies employed in successful marketing efforts. Includes a study of various promotional activities designed to influence buying decisions. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MARP 6931 Seminar in Marketing

4.0 Quarter Credit Hours

A special seminar in advanced study consisting of relevant and current marketing problems and practices particular to the student and the time. Prerequisite: Determined by the material and the instructor. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MAT 0024 Basic Studies in Mathematics

0.0 Quarter Credit Hours

This course is a comprehensive review of the mathematical skills and concepts required to prepare the student for Algebra and other advanced studies. This course does not apply toward credits needed to graduate in any program. For the purposes of determining student status and tuition charges, this course is considered a 4.0 quarter credit hour class. - Lec. Hrs. 040, Lab Hrs. 000, Other Hrs. 000.

MEA 1105 Domestic Violence

2.0 Quarter Credit Hours

This course covers the various aspects of family violence, including its legal, social, economic, medical, and psychological impact on the family, individual, and community. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

MEA 1207L Clinical Lab B

2.0 Quarter Credit Hours

This course is designed to acquire and practice the skills discussed in Clinical Lecture B. Prerequisite: Clinical Lecture A and Clinical Lab A. - Lec. Hrs. 000 Lab Hrs. 040 Other Hrs. 000

MEA 1208 Clinical Lecture C

4.0 Quarter Credit Hours

This course will introduce the student to the theories and practices related to common procedures and test performed in a physicians office laboratory. These will include: CLIA regulations, normal results, and quality control, injection techniques and blood and urine collection. Prerequisite: Clinical Lecture A and Clinical Lab A. - Lec. Hrs. 040 Lab Hrs. OOO Other Hrs. 000

MEA 1250 Diseases of the Human Body

4.0 Quarter Credit Hours

This course provides a study of the human body's diseases and disorders, including signs and symptoms, etiology, diagnosis and treatment. - Lec. Hrs. O40 Lab Hrs. 000 Other Hrs. 000

MEA 1239 Medical Terminology

4.0 Ouarter Credit Hours

This course is designed to provide an understanding of the meanings of a variety of medical word element (roots, prefixes, and suffixes). The student learns to combine elements to create numerous terms common to the medical profession. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA 1385 Medical Law and Ethics

2.0 Quarter Credit Hours

This course is designed to cover medical jurisprudence and medical ethics. Legal aspects of office procedures are covered, including a discussion of various medical/ethical issues in today's medical environment.. - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

MEAP 1671 Patient Interpersonal Relations

2.0 Ouarter Credit Hours

This course encompasses the nonverbal and verbal therapeutic communications skills needed to deal effectively with physicians, patients, family members, and other health professionals. The course will also aid the student in developing appropriate techniques in dealing with change within the medical environment Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

MEA 2241 Pharmacology & Medical Math

4.0 Quarter Credit Hours

This course will include a study of the various medications prescribed for the treatment of illness and diseases; including uses, side effects, and precautions. The course is designed to include dosage calculations, legal aspects of pharmacology, and an introduction to prescriptions and drug administration. Prerequisite: MACP 2104 and APBP 1100 or APBP1110 - Lec. Hrs. 040 Lab Hrs 000 Other Hrs. 000

MEA 2245L Phlebotomy

2.0 Quarter Credit Hours

This course is a review of laboratory and clinical procedures in a medical office. It includes the discussion of possible complications of phlebotomy. The student will perform venipuncture and capillary sticks while using proper safety procedures. - Lec. Hrs. 10 Lab Hrs. 20 Other Hrs. 000

MEA 2257L X-Ray Fundamentals

4.0 Quarter Credit Hours

This course assists the student in preparing for certification for basic x-ray machine operator. Radiation protection, equipment operation and maintenance, radiological procedures and patient positioning are also covered. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA 2285L EKG Interpretation

2.0 Quarter Credit Hours

This course enables the student to recognize and interpret basic cardiac rhythms along with atrial, junctional, and ventricular arrhythmias. Recognition and identification of the location of various myocardial infarctions is included in the course. Utilizing the skill learned, the student will be able to identify and respond appropriately to life threatening cardiac arrhythmia and EKG changes. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

MEA 2305 Medical Office Practice

4.0 Quarter Credit Hours

This course introduces the student to the administrative functions of the medical office or clinic. Emphasis is placed on communications, scheduling, medical records, documentation, and filing. In addition, telephone techniques and etiquette will be covered. Manual and computerized bookkeeping is also covered. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

MEA 2315L Medical Transcription

2.0 Quarter Credit Hours

This course is designed to provide the student with a working knowledge of medical transcription. Medical reports will be transcribed from individual case studies, each of which relates to a patient with a specific medical problem. The medical reports will include patient history, physical examinations, radiology, operative reports, pathology, requests for consultation, and discharge summaries. Prerequisite: MEA 1239, OFTP 1141 and CGSP 2110. - Lec. Hrs. 000 Lab Hours 040 Other Hrs. 000

MEA 2335 Medical Insurance Billing

4.0 Quarter Credit Hours

This course will train the student in the major medical insurance and claims forms processing. It will include information on national and other common insurance plans, as well as, claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Prerequisite: MEA 1239. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEAP 2455 Clinical Lecture A

4.0 Quarter Credit Hours

This course focuses on universal precautions in the medical environment, including understanding of bloodborne pathogens, HIV/AIDS, infection control, collection and handling of specimens and an introduction to microbiology. In addition, the student will gain proficiency in medical asepsis and infection control in a simulated setting. Common minor surgery techniques and aftercare will be discussed. Also covered will be emergency medical procedures. Prerequisite: Medical Terminology Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEAP 2456 Clinical Lecture B

4.0 Quarter Credit Hours

This course is designed to present the theories and principles of patient care, including: vital signs, physical and specialty exams, and electrocardiograms. Prerequisite: Clinical Lecture A and Clinical Lab A. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA 2802 Medical Externship

5.0 Quarter Credit Hours

This course is 160 hours of unpaid, supervised, practical in-service in a medical office or clinic in which the student practices direct application of all administrative and clinical functions of the medical assistant. All classes required for Medical Core Requirements must be completed prior to enrollment. - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 160

MLSP 2325 Clinical Lab A

2.0 Quarter Credit Hours

This course is designed to acquire and practice the skills discussed in Clinical Lecture A. Prerequisite: MEA 1239. - Lec. Hrs. 000 Lab Hrs. 040 Other Hrs. 000

MLSP 2327 Clinical Lab C

2.0 Quarter Credit Hours

This course is designed to acquire and practice the skills discussed in Clinical Lecture C. Prerequisite: Clinical Lecture A and Clinical Lab A. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

MMC 4602 Mass Media

4.0 Quarter Credit Hours

Covers the principles, theories, and ideas of mass media as well as the technology and creative methods used in mass media: past, present, and future. The role of mass media in business, politics, religion, entertainment, and advertising will be discussed. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

OFTP 1000 Typing

2.0 Quarter Credit Hours

Techniques and basic skills of typing, with emphasis upon keyboard mastery, correct techniques, operation and care of the equipment, the performance of basic typing operations, typing accuracy, and the attainment of speed. A minimum keyboard speed of 25 words per minute is required to pass this course. - Lec. Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 1110 Intermediate Typing

2.0 Quarter Credit Hours

A continuation of OFTP 1000 with emphasis placed on the development of speed and accuracy. A minimum keyboard speed of 35 words per minute is required to pass this course. Prerequisite: OFTP 1000. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 1141 Keyboarding

2.0 Quarter Credit Hours

This course is designed to familiarize the student with basic keyboarding and develop minimum typing skills. - Lec Hrs.~000~Lab~Hrs.~040~Other~Hrs.~000

OFTP 1143 Intermediate Keyboarding

2.0 Quarter Credit Hours

A continuation of OFTP 1141 with special emphasis placed on increasing speed and improving accuracy. A minimum Keyboarding speed of 45 words per minute with 95% accuracy is required for completion. Prerequisite: OFTP 1141. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 1144 Advanced Keyboarding

2.0 Quarter Credit Hours

A continuation of OFTP 1143 with special emphasis placed on increasing speed and improving accuracy. A minimum Keyboarding speed of 60 words per minute with 95% accuracy is required for completion. Prerequisite: OFTP 1143. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 1146 Expert Keyboarding

2.0 Quarter Credit Hours

A continuation of OFTP 1144 in which the student is given various business applications and drills to further increase speed and accuracy. A minimum Keyboarding speed of 70 words per minute with 95% accuracy is required for completion. Prerequisite: OFTP 1144. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 1435 Legal Terminology

2.0 Quarter Credit Hours

A study of legal words, terms, and phrases normally encountered in the application of modern law in an office environment. -Lec. Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OFTP 2120 Advanced Typing

2.0 Quarter Credit Hours

A continuation of OFTP 1110. Techniques and basic skills are reviewed, with emphasis upon typing accuracy and the attainment of speed. A minimum typing speed of 60 gross words per minute with a maximum of 5 errors is required to pass this course. Prerequisite: OFTP 1110. - Lec. Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 1145 Speedbuilding Skills 2.0 Quarter Credit Hours

This course develops keyboarding speed and accuracy through an intense review of letters, numbers, and symbols. Timed drill activities focus on frequently typed letter combinations, difficult reaches random letter, symbol, and number drills. Prerequisite: None Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

OSTP 1221 Machine Theory I

8.0 Quarter Credit Hours

An introduction to the basic principles of computer-compatible machine shorthand theory. Phonetics, symbols, finger position, brief forms, phrases, reading and writing habits will be stressed. - Lec Hrs. 080 Lab Hrs. 000 Other Hrs. 000

OSTP 1222 Machine Theory II

8.0 Quarter Credit Hours

Continuation of the basic principles of Machine Theory I. New brief forms and phrases are introduced. Continued emphasis is placed on reading and writing habits. Students are introduced to Jury Charge, Literary and Testimony (Question and Answer) material. Prerequisite: OSTP 1221. - Lec. Hrs. 080 Lab Hrs. 000 Other Hrs. 000

OSTP 1224 Machine Theory III

8.0 Quarter Credit Hours

A review of the basic principles of machine shorthand. New brief forms and phrases are introduced. At this point, students begin to work on writing stamina and speedbuilding through instructor dictation and student readbacks. Reporting techniques, Q & A, Jury Charge, Literary, Multi-voice and Medical dictation are stressed. Prerequisite: OSTP 1222. - Lec. Hrs. 080 Lab Hrs. 000 Other Hrs. 000

OSTP 1252 Law & Legal Terminology

4.0 Quarter Credit Hours

An introductory course in both civil and criminal law. Sources of law are examined, and the student is introduced to the legislative process and the functions and operation of administrative and regulatory agencies. The course covers all aspects of the Judiciary system, including discovery, trial, and appellate process. The student is introduced to Latin and legal terminologies. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

OSTP 1405 General Office Procedures

4.0 Quarter Credit Hours

This course provides exposure to such business office procedures as handling incoming and outgoing mail including the use of high priority mailing systems, using office equipment including copiers, adding machines, calculators and computer assisted delivery systems such as E-Mail. Other routine functions normally performed by office employees are discussed. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

OSTP 2221 Court and Conference Dictation I

8.0 Quarter Credit Hours

This course develops the skills attained in Theory I, II, and III and emphasizes speedbuilding on more difficult material. A continual incremental learning process of instructor dictation and student readback provides speed improvement on Jury Charge, Literary, Congressional, Medical, Multi-Voice, and Question and Answer material. Successful completion of this course will depend on meeting minimum speed requirements, completion of projects and readback grades. Prerequisite: OSTP 1224. - Lec. Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2222 Court and Conference Dictation II

8.0 Quarter Credit Hours

A course which develops the skills learned in Court and Conference Dictation I and emphasizes the attainment of speed on more difficult materials. Testing is done at controlled speeds. Successful completion of this course will depend on meeting minimum speed requirements, completion of projects and readback grades. Prerequisite: OSTP 2221. - Lec. Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2223 Court and Conference Dictation III

8.0 Quarter Credit Hours

This course emphasizes the clarity of notes and more difficult dictation material for complete utilization of theory. Continuation of speed improvement through dictation of Literary, Congressional Record, Jury Charge, and Q & A material. Testing is performed at controlled speeds. Successful completion of this course will depend on meeting minimum speed requirements, completion of projects and readback grades. Prerequisite: OSTP 2222. - Lec. Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2224 Court and Conference Dictation IV

8.0 Quarter Credit Hours

A continuation of speed improvement on Jury Charge, Literary, Congressional Record and Q & A material. Testing is performed at controlled speeds. Successful completion of this course will depend on meeting minimum speed requirements, completion of projects and readback grades. Prerequisite: OSTP 2223. - Lec Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2225 Court and Conference Dictation V

8.0 Quarter Credit Hours

A continuation of Court and Conference Dictation IV with increased speedbuilding in Jury Charge, Literary and Q & A categories. Multi-voice dictation is stressed at this level. Testing is performed at controlled speeds. Successful completion of this course will depend on meeting minimum speed requirements, completion of projects and readback grades. Prerequisite: OSTP 2224. - Lec. Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2226 Court and Conference Dictation VI

8.0 Quarter Credit Hours

A continuation of Court and Conference Dictation V with increased emphasis on multi-voice dictation and speedbuilding in Literary, Jury Charge and Q & A material. Testing is performed at controlled speeds. Successful completion of this course will depend on meeting minimum speed requirements. Prerequisite: OSTP 2225. - Lec Hrs. 060 Lab Hrs. 040 Other Hrs. 000

OSTP 2231 Court Reporting Procedures

4.0 Quarter Credit Hours

The transcription of machine shorthand notes with emphasis on form, accuracy, and proofreading. Preparation of a complete trial transcript in deliverable form is required. Included in this course: the role of the reporter in trials, depositions and administrative hearing; instruction in the ethics of court reporting; indexing filling, and storage of notes; increasing note-reading ability, voice modulation and when to interrupt the speaker; response to designations of appeal; proper scheduling of work; turn-around schedules; the NSRA Code of Professional Responsibilities and use of the library and reference materials. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

OSTP 2232 Computer Aided Transcription

2.0 Quarter Credit Hours

An introductory course in the use of the computer to transcribe stenography notes. The student will develop handson skills for utilization of the computer in writing "real-time" reporting for depositions, CIC, classroom environments, seminars/conventions and broadcasting. Students will also be introduced to various kinds of Computer Operating Systems, videotaping and litigation support. Prerequisite: OFTP 1000 or OFTP 1141 & OSTP 1224. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

OSTP 2257 Medical Terminology

4.0 Quarter Credit Hours

A study of human anatomy including the functions of the major systems of the body. An emphasis is placed on the correct spelling, pronunciation, and meaning of terms relating to anatomy and anatomical disorders as well as terms relating to other medical specialties. - Lec Hrs. 040 Lab hrs. 000 Other Hrs. 000

OSTP 2321 Business Office Machines

2.0 Quarter Credit Hours

Primary emphasis is on developing touch operation of a 10-key calculator. Various types of calculators are presented as are other common office machines. Reprographics is also discussed. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2335 Business Communications

4.0 Quarter Credit Hours

Practical written communication skills for business are studied in this advanced course. This course includes the mechanics and principles of effective letter writing and methods of researching and compiling reports. Focus is on a better understanding of writing styles appropriate to the business world. Prerequisite: ENCP 1107 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

OSTP 2355 Records Management

4.0 Quarter Credit Hours

A study of the efficient control of business records. This course will cover the basic rules of filing and records management including the alphabetic, numeric, geographic, and subject systems. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

OSTP 2402 Office Practices

4.0 Quarter Credit Hours

This course is designed to analyze the tasks and responsibilities of the administrative assistant as well as maintaining a professional image. Organizing time and work, keeping accurate records, setting priorities, and managing stress are discussed. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

OSTP 2601 Machine Transcription I

2.0 Ouarter Credit Hours

An introductory course in machine transcription that includes a study of report formats, methods of transcribing, and production of quality work. Prerequisites: OFTP 1000 or OFTP 1141. Medical assisting students have an additional prerequisite of MLSP 1531. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2602 Machine Transcription II

2.0 Quarter Credit Hours

A continuation of OSTP 2601. Emphasis is placed on the production of typed mailable copy from machine dictation. Prerequisite: OSTP 2601. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2705 Introduction to Word Processing

2.0 Quarter Credit Hours

This course provides an introduction to word processing. There is an emphasis on terminology, and the creation and editing of simple documents. Students will create, edit, spell check, save, and print a document. In addition, they will apply character formatting to a document. Students will perform file management skills such as saving a document under the same and a different name, locating, opening, and closing an existing document, and creating a subdirectory. Corequisite: CGSP1501. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

OSTP 2712 Word Processing

2.0 Quarter Credit Hours

A study of the concept and applied use of word processing procedures and equipment in a simulated word processing office environment. Prerequisite: OFTP 1000 or OFTP 1141. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2716 Word Processing Core Skills

4.0 Quarter Credit Hours

This course provides instruction in the essential word processing skills; it prepares students for the Microsoft Office User Specialist Word Core Certification examination. The emphasis is on working with text such as paragraphs and documents, managing files, using tables, and working with pictures and charts. A major focus of the course will be on the Word 2000 core certification skill activities. Prerequisite: OSTP 2705 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

OSTP 2735 Advanced Word Processing and Graphic Applications

2.0 Quarter Credit Hours

Graphic and desktop publishing skills are developed. Prerequisite OSTP 2712. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2737 Word Processing Expert Skills 4.0 Quarter Credit Hours

This course provides instruction for the development of expert word processing skills; it prepares students for the Microsoft Office User Specialist Word Expert Certification examination. The emphasis of the course is on application development using advanced word processing features such as complex formatting of paragraphs and documents with AutoText and citations, macros, and elaborate tables with extensive calculations. Integration of data for graphics, pictures, and charts with advanced formatting such as 3D, mail merge, and collaborating with workgroups will also be addressed. Students will master all Word 2000 expert certification skill activities. Prerequisite: OSTP 2716 Lecture Hrs. 030 Lab Hrs. 020 Other Hrs. 000

OSTP 2821 Introduction to Desktop Publishing

2.0 Quarter Credit Hours

This course provides the student with a hands-on introduction to the fundamentals of desktop publishing and its use in the field of commercial art and advertising. - Lec Hrs. 000 Lab Hrs. 040 Other Hrs. 000

OSTP 2944 Internship

2.0 Quarter Credit Hours

Students are required to complete an internship of 60 hours of courtroom and freelance reporting under the supervision of practicing reporters. The students shall also prepare a minimum of one 40-page salable transcript for course evaluation and complete a narrative report on their experiences. Dress, attitude, and demeanor are emphasized. To be eligible for internship, the student must have passed at least one 200 Q & A test. Prerequisite: OSTP 2225 or approval of Academic Advisor or Academic Dean, - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 060

PGY 2801C Digital Image Manipulation

4.0 Quarter Credit Hours

An introduction to the image and color editing capabilities through applications on the Macintosh computer. Emphasis is placed on scanning photographs, artwork and text with discussion on basic photographic systems and techniques. Prerequisite: CGSP 1581 or PHIP 2100 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

PHIP 2100 Critical Thinking

4.0 Quarter Credit Hours

This course addresses theoretical and practical approaches to understanding human communications and the solving of problems with emphasis on the enhancement of reasoning and argumentation skills. Students will be introduced to the concepts of truth; verification, and knowledge; inductive/deductive reasoning; and common errors in informal reasoning. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PHIP 3131 Logic

4.0 Quarter Credit Hours

A study of effective thinking based on adequate evidence and following approved procedures. Emphasis is placed on the detection of common fallacies and the method of analyzing arguments to determine their validity. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PHIP 3600 Ethics

4.0 Quarter Credit Hours

Critical and constructive study is given to ethical thought and ideals, with emphasis upon the central assumptions of personal and social morality. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 1003 Introduction to Legal Assisting

4.0 Quarter Credit Hours

Professional ethics, job qualifications, professional responsibilities, and employment opportunities are discussed in this course. An overview of legal terminology is also presented. Scheduling, timekeeping and client billing procedures are practiced through a hands-on exercise completed during the course. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 1700 Legal Ethics and Social Responsibility

4.0 Quarter Credit Hours

This course concerns the area of ethics as that term is used in the legal office. The course includes a survey of the law relating to the regulation of lawyers and legal assistants, the unauthorized practice of law, confidentiality, conflict of interest, advertising, fees and client funds, competence, special issues in advocacy, and professionalism. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2231 Legal Medicine

4.0 Quarter Credit Hours

This course is designed to enable the student to identify and understand medical negligence (malpractice), as well as the principles and practices of medico-legal jurisprudence, in order to prepare the student to perform as a medical negligence litigation paralegal. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2273 Torts

4.0 Quarter Credit Hours

This course provides an introduction to the substantive law of torts, including elements, defenses, and damages applicable to intentional torts, and to unintentional torts based on negligence, product liability, strict liability, and professional malpractice. Moreover, this course introduces the student to practical applications of litigation methods and procedures, including interviewing, investigation, and drafting documents essential to the tort litigation process. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2423 Contract Law 4.0 Quarter Credit Hours

The principles of contract law are addressed and discussed in this course including the major provisions of the Uniform Commercial Code. Basic contract provisions and drafting techniques are explained and practiced through the drafting of various types of contracts. Contract litigation is also covered. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2433 Business Organizations

4.0 Quarter Credit Hours

This course is designed to introduce the student to the basic rules, process, and practices of the business enterprise. It describes organizational form while emphasizing the business corporation. It includes information on corporate formation, corporate organizations and corporate financing. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2460 Bankruptcy

4.0 Quarter Credit Hours

This course is an introduction to the U.S. Bankruptcy Code, its functions and procedures, from both the creditor's and debtor's point of view. Moreover, this course will present applicable law and procedure as related to liquidation, business and individual reorganizations, family farmer reorganizations, and adversary proceedings arising out of bankruptcy cases. Prerequisite: PLA1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2483 Administrative Law

4.0 Quarter Credit Hours

This course provides an introduction to administrative law, including an examination of legislative, executive, and judicial control over administrative agency action. Moreover, this course provides an overview of both informal investigation and formal adjudicative functions of administrative agencies. The Federal Administrative Procedure Act, Workers' Compensation law, and Social Security practice will also be explored. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2610 Real Estate Law

4.0 Quarter Credit Hour

In this course, students are instructed in basic real estate law. Emphasis is placed on title examination and completing documents used in a typical residential real estate transactions, including deeds, mortgages, promissory notes and closing statements. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2600 Wills, Trusts, and Probate

4.0 Quarter Credit Hours

This course examines the field of probate, the drafting of wills, the creation and administration of trust and estates, inheritance of property, and the devices used to direct inheritance. The course will also look at estate planning and estate and gift taxation as these relate to wills, trusts, and probate. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2631 Environmental Law

4.0 Quarter Credit Hours

This course examines important environmental laws: the Clean Water Act, the Resource Conservation and Recovery Act, and the Comprehensive Environmental Responsibility, Compensation and Liability Act. This course will also examine major questions of administrative law which underlie the working of actions by the Environmental Protection Agency. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2763 Law Office Management

4.0 Quarter Credit Hours

The organization, operation, marketing, and management of a typical law office is taught in this course. Students are further instructed in basic accounting and bookkeeping procedures utilized in both large and small law firms. Time management and malpractice avoidance are also emphasized. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2800 Family Law

4.0 Ouarter Credit Hours

In this course, students are instructed in the theory of law governing marriage, divorce, property settlement agreements, child custody and support obligations, paternity, adoptions, alimony, name changes, and domestic violence. Students will be introduced to state-specific procedures and prepare various pleadings or documents related to these topics. Prerequisite: PLAP1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 2940 Paralegal Externship

4.0 Quarter Credit Hours

This course provides students with the opportunity to directly apply the knowledge and skills learned in the program by working in a pre-arranged and pre-approved law office or other suitable location for 120 hours. Prerequisite: Available to Paralegal students in their last or next to last quarter before graduating with an Associate degree. Students must have a good attendance records, have a 3.0 GPA in the major core course, and obtain the approval of the Department Chairperson. Students below a 3.0 GPA must secure the approval of both the Department Chairperson and the Dean to enroll in the Externship course. Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 120

PLA 3570 International Law

4.0 Quarter Credit Hours

This course examines the following: International agreements; status of states and individuals; recognition; jurisdiction; international claims; expropriation; human rights; sovereign immunity; war and peace; law of the sea; presidential congressional power. Prerequisite: PLA 2426 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 4263 Rules of Evidence

4.0 Quarter Credit Hours

Introduces students to the rules of evidence as they pertain to both civil and criminal proceedings. Students are introduced to procedures for gathering evidence within the realm of legally admissible evidence rules. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 4470 Employment Law

4.0 Quarter Credits Hours

State and federal regulation of employment relationships with primary focus upon harassment laws; workers disability, unemployment compensation, wrongful discharge and discrimination. Prerequisite: PLA 2273 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 1105 Legal Research and Writing I

4.0 Ouarter Credit Hours

The student is introduced to the law library in this course. Emphasis is on teaching the students basic techniques of research and primary sources of law, including the reporters and state statues. Techniques will be developed for analyzing cases and preparing case briefs. Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

PLA 2106 Legal Research and Writing II

4.0 Quarter Credit Hours

This course focuses on expanding the student's ability to research statutory and case law through the use of legal citations, digests, and encyclopedias. Emphasis is placed on developing writing skills by preparing a memorandum of law. Students are also introduced to computerized legal researching. Prerequisite: PLA 1105 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

PLA 2203 Civil Procedure

4.0 Quarter Credit Hours

This course provides the student with an introduction and overview to the procedures applicable to and governing civil matters, including procedures related to pleading, motions, discovery, trail practice, post-trial motions and other issues. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLAP 2308 Criminal Procedure

4.0 Quarter Credit Hours

This course is an examination of the concepts of criminal procedure as applied by the courts, particularly the United States Supreme Court. The course examines basic concepts of constitutional criminal procedure including searches and seizures, arrests, interrogations and confessions, exclusion and admissibility of evidence, trail appeals, and punishment. Prerequisite: PLA 1003 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 3223 Civil Litigation

4.0 Ouarter Credit Hours

This course is designed to instruct the student in the procedural rules and filing requirements associated with complex Federal and civil litigation. Emphasis will be placed on drafting intricate pre- and post-trail motions. Prerequisites: PLA 2203, PLA 2273 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PLA 3115 Legal Research and Writing III

4.0 Quarter Credit Hours

A study of legal writing techniques and formats is presented in this course. Students practice drafting complex legal memoranda and briefs. Emphasis is placed on developing the student's ability to research federal and state law both manually and using WESTLAW. Prerequisite: PLA2106 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

PLA 4116 Legal Research and Writing IV

4.0 Ouarter Credit Hours

This course provides a comprehensive review of the entire legal researching process. The appellate briefs for either the state or federal court system. Prerequisite: PLA3115 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

PLA 4274 Advanced Tort Law

4.0 Quarter Credit Hours

A continuation of PLAP2273. This is an advanced course in the complexities of tort law in the areas of product liability, professional malpractice law, negligence, invasion of privacy, and business torts. Prerequisites: PLA 2273, PLA2203 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

POSP 2041 American National Government

4.0 Quarter Credit Hours

A study of the Constitutional structure and dynamics of the American Federal system; included is an examination of the current structure, organization, powers, and procedures of the American national government. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

POTP 4003 Contemporary Political Theories

4.0 Quarter Credit Hours

An examination of the various theoretical approaches to governing a modern state. Some of the forms covered are Fascism, Nazism, Communism, Socialism and Representative Democracy. Special attention will be focused on the changes brought to the democratic process by the Cold War and by the new role of the media. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

PSYP 1035 Problem Solving for Decision Making

2.0 Quarter Credit Hours

This course presents a six-step process for labeling, analyzing and solving relationship problems through the identification of root causes and application of sound action planning. Emphasis is on applying the problem solving, decision making process to real life situations. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

PSYP 1055 Time/Stress Management

2.0 Quarter Credit Hours

Through readings, class discussions, exercised, and practical applications, this course examines the dynamics of time/stress management as it relates to effective and efficient working and living. Various techniques of time/stress management are introduced identifying the positive and negative effects for individuals in various environments. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

PSYP 2014 General Psychology

4.0 Quarter Credit Hours

This course is designed to provide students with a general understanding of the general principles of psychology and theories underlying modern psychology. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

QMBP 3314 Quantitative Methods

4.0 Quarter Credit Hours

Quantitative techniques and analysis are examined. Topics include matrix algebra, systems of equations, linear programming, inventory models, waiting and queuing lines and simulation. Prerequisites: STAP 3014 or MACP 2104 or approval of Academic Advisor or Academic Dean. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

QMBP 5010 Statistics for Managers

4.0 Quarter Credit Hours

A comprehensive introduction to statistical and quantitative business methods in decision making. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

QMBP 5413 Quantitative Methods

4.0 Quarter Credit Hours

An overview of statistical theory and problems relating to business and industry in supporting administrative decision making. Prerequisite: QMBP 5010 or STAP 5023 or equivalent. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

REAP 1002 Real Estate Management

4.0 Quarter Credit Hours

A study of the supervision and control of real property; rental of space; credit; and maintenance with reference to residential, business, industrial and investment properties. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

RESP 3912 Research Methods

4.0 Quarter Credit Hours

An in-depth study of research methods designed to aid the student in performing applied research in their major field of study in preparation for a research practicum. Research methodology and application as well as utilization of library systems and media are discussed in detail. Pre-requisite or Co-requisite: STAP 3014 - Statistics. - Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

RESP 5310 Writing for Research at the Graduate Level

2.0 Quarter Credit Hours

This course is designed to prepare students to write for research at the graduate level. Utilizing a popular text on crime as a catalyst, students will be required to complete several mini-research projects and present their results both orally and in writing. - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

RESP 6913 Graduate Research Practicum/Thesis

6.0 Quarter Credit Hours

Participants prepare a dissertation in the form of a thesis or an approved directed research proposal whose hypothesis may already have been determined. Either project selected must contain applied research, profession/technical writing, and oral communication activities. Submission and subsequent acceptance of a thesis or directed research proposal is subject to the final approval of the Graduate Department Chair. Participation in the research practicum is restricted to two consecutive quarters and may not be attempted during the final term of graduate course work. Prerequisite: MANP5910 - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 180

RMIP 3015 Risk and Insurance

4.0 Quarter Credit Hours

The basic principles of sound risk management, including risk identification and evaluation, are studied. Insurance as a risk management tool, its nature, applicable laws, and analysis of policies are included. Prerequisite: MANP 2021. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

RTVP 1150 Electronic Field Production

4.0 Quarter Credit Hours

This course emphasizes the principal concepts and techniques needed in production. Students acquire the skills in camera operation, audio, lighting, and other peripheral devices. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

RTVP 1350 Production Techniques

4.0 Quarter Credit Hours

This is an advanced study of production elements and the application of fundamentals. Students acquire and apply the skills of studio and remote production, post production, and control room operation. Prerequisite: RTVP 1150 Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

RTVP 2001 Lighting

4.0 Quarter Credit Hours

This course is a study of both the art and techniques of lighting. Students learn both theoretical and practical areas of lighting to develop the skills necessary to be members of a production crew. Prerequisite: RTVP 1150. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

RTVP 2201 Sound 4.0 Quarter Credit Hours

This course emphasizes two basic aspects of audio: studio & field recording techniques, and the post production process, Prerequisite: RTVP 1150. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

RTVP 2774 Advanced Video Techniques

4.0 Quarter Credit Hours

Students incorporate and demonstrate advanced skills in cameras, lighting, and sound. Various programs and projects will be produced by students. Prerequisite: RTVP 1150. - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

SLSP 1130 Strategies for Success

4.0 Quarter Credit Hours

Through discussion and application, this course is designed to introduce students to the Situational Self Leadership model which facilitates the development of skills for self-empowerment. The course is also designed to review and promote excellent study skills which will enable the student to operate successfully in the higher education environment. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SLSP 1320 Career Skills

2.0 Quarter Credit Hours

A course designed to assist the student with personal and professional development for successful employment with a concentration on developing a positive self-image, assessing competitiveness strengths, career expectations, learning job search techniques, in addition to written skills and current resume preparation. - Lec Hrs. 020 Lab Hrs. 000 Other Hrs. 000

SLSP 1500 Workplace Relationships

2.0 Quarter Credit Hours

This course provides students the opportunity to study the building of appropriate interpersonal business relationships with coworkers, supervisors, and customers. Specific focus will be on developing and practicing effective customer service principles for building successful business networks. Prerequisite: None. - Lec. Hrs. 010 Lab Hrs. 020 Other Hrs. 000

SOPP 2772 Human Sexuality

4.0 Quarter Credit Hours

A study of human sexuality as it applies to society, health, and relationships. Studies will include the physical and psychological aspects of the awareness of human sexuality. Legal, psychological, health issues and societal responsibility will be discussed. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SOPP 4004 Social Psychology

4.0 Quarter Credit Hours

Many aspects of human interaction are investigated in this course, including topics such as aggression, attraction and love, conformity, sexual behavior, and group dynamics. Prerequisite: PSYP 2014. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPCP 2602 Oral Communications

4.0 Quarter Credit Hours

This course is designed to develop the student's ability to communicate effectively. Emphasis is placed upon the basic elements of communication in order to strengthen the student's interpersonal and professional speaking skills. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPCP 3601 Advanced Speech

4.0 Quarter Credit Hours

A professional communication course emphasizing application and criticism appropriate for examining and changing communicative interaction in professional situations. Prerequisites: ENCP 1107 and SPCP 2602. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPCP 4400 Conference Techniques

4.0 Quarter Credit Hours

Designed to teach the student how to effectively facilitate team interaction, this course explores both the logistics of planning and developing conferences and meetings. This course also teaches the skills needed to get effective results from group meetings. Leadership traits and group dynamic skills are analyzed and applied in simulated classroom experience. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPNP 1100 Conversational Spanish I

4.0 Quarter Credit Hours

A basic course for students who wish to develop the ability to speak and understand the Spanish language with emphasis on phrasing, idioms, and everyday vocabulary. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPNP 1101 Conversational Spanish II

4.0 Quarter Credit Hours

An advanced course for student who wish to develop a broad competence in Spanish. This course emphasizes the oral-aural aspects of the language and the more sophisticated use of subjective clauses and sentence structure. Prerequisite: SPNP 1100. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SPN 2030 Medical Spanish

2.0 Quarter Credit Hours

This is a basic course in Medical Spanish. Students will develop the ability to speak and understand Spanish in relation to a medical environment. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

STAP 3014 Statistics

4.0 Quarter Credit Hours

This course introduces the student to statistical techniques. Methods of describing, summarizing, and analyzing data are presented. Prerequisite: MACP 2104 - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

STAP 5023 Graduate Statistics Orientation

2.0 Quarter Credit Hours

This course provides an overview of descriptive and inferential statistics as they apply to field research. - Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000

STDP 1100 Interpersonal Relations

4.0 Quarter Credit Hours

The dynamics of interaction in various settings are explored through readings, discussion, and application exercises, to better understand how interpersonal communication shapes relationships. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs.

SYG 2000 Principles of Sociology

4.0 Quarter Credit Hours

A study of cultural heritage, of the cultural influence of human nature and personality, and of social interaction. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SYGP 2550 Addictions

4.0 Quarter Credit Hours

An analysis of addictive behaviors concerning all relevant bio-psychosocial elements. This course will examine the commonalities of the abuse of alcohol, tobacco, food and drugs, and the therapeutic process instigated by community clinicians and their commitment to change. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SYOP 3250 Marriage and the Family

4.0 Quarter Credit Hours

This course provides an exploration, through reading, discussions, and presentations, of the institution of marriage and the family as a system, with individual family members as parts of the whole system; the influence of families as a dynamic social system with structural components, laws, and rules. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SYPP 2200 Death and Dying

4.0 Quarter Credit Hours

This course examines the intricacies of issues related to death and dying. Beliefs, rituals, and behaviors of a variety of cultures (past and present) will be examined. Special emphasis will be placed on current topics such as euthanasia, cryogenics and other individual options. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

SYPP 3530 Crime and Delinquency

4.0 Quarter Credit Hours

A study of such pertinent issues as social movements, drug abuse, interpersonal violence, sexual deviance, and poverty, with particular reference to the juvenile population. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TAXP 2215 Tax Accounting

4.0 Quarter Credit Hours

This is a survey course covering the laws, procedures, returns, and subsidiary schedules involved in the preparation of Federal personal tax returns. Lec. Hrs. 030 Lab hours 020 Other Hrs. 000

TAXP 4002 Federal Taxation I

4.0 Quarter Credit Hours

A thorough study of federal income tax law and its application to individuals, partnerships, and corporations. Taxable income and deductible expenditures are given special emphasis. Sample returns and problems are used in the development of skills needed to prepare tax returns, particularly individual tax returns. Prerequisite ACGP 2020 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TAXP 4010 Federal Taxation II

4.0 Quarter Credit Hours

A thorough study of federal income tax law and its application to corporations and other business entities. Special topics include property transactions, alternative minimum tax, accounting periods and methods, and international aspects of taxation. Prerequisite ACGPP 4002 Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TAXP 4060 Computerized Tax Accounting

4.0 Quarter Credit Hours

A course designed to familiarize the student with preparation of personal and corporate tax returns using a current software program. Prerequisite: TAXP 4010 - Lec Hrs. 030 Lab Hrs. 020 Other Hrs. 000

TAXP 6065 Tax Research and Planning

4.0 Quarter Credit Hours

Tax law and its implications in business. A critical examination of the legal aspects of taxation and the development of federal tax law as a basis for planning business decisions. Students will complete a directed (independent) research of relevant tax issues and prepare well-documented reports for each of the assigned case studies. - Prerequisite: TAXP 4010. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 1010 Introduction to Travel

4.0 Quarter Credit Hours

This course provides an overview of the travel and tourism industry. Areas of study include transportation and accommodations, tourism, and business travel. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 1050 Travel Geography

4.0 Quarter Credit Hours

This course will present the world as a wide variety of destinations. World geography as it pertains to travel and tourism is studied on the basis of the various continents and how they relate to international travel. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 1200 Tourism and the Hospitality Industry

4.0 Quarter Credit Hours

This course provides an understanding of the temporary mass migratory movements of people throughout the world, movements that are made in the name of leisure and tourism. How tourism works and how people who are part of tourism can utilize the knowledge to make tourism work for them and their particular business or destination are also covered. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2010 Reservations, Ticketing and Tariffs I

4.0 Ouarter Credit Hours

This course is designed to develop the student's knowledge of the planning and pricing of itineraries for international travel. This course will involve direct flight planning, tariff terminology, fares, international tariffs and other necessary items for accurate travel ticketing, and will cover the operating instructions and use of the World Editions of the Official Airline Guide. Prerequisite: TRVP 1200, TRVP 1010, TRVP 1050, TRVP 2100. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2020 Reservations, Ticketing and Tariffs II

4.0 Quarter Credit Hours

This course is designed to develop the student's knowledge of the planning and pricing of itineraries for domestic travel. It will involve direct flight planning, tariff terminology, fares, domestic tariffs and other necessary items for accurate travel ticketing. This course will cover the operating instructions and use of the North American Official Airline Guide. Prerequisites: TRVP 2010. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2030 Travel Agency Management

4.0 Quarter Credit Hours

This course is a study of travel agency management requirements. Orientation to regulatory agencies, repeating and administrative forms, sales agreements, and agency appointment procedures, interrelationship of the travel agency with airline and steamship companies, railroads, wholesalers, tour companies and operations, methods of charter and group travel promotion are included. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2040 Cruise and Tour Operations

4.0 Quarter Credit Hours

This course is an examination of pertinent information about the tour and cruise industry, including their history, operations, and housing and selling system. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2050 Marketing, Sales, Public Relations and Salesmanship in Travel and Tourism 4.0 Quarter Credit Hours This course is a study of sales, promotion, marketing, and salesmanship practices in the tourism industry including the components of sales and selling in travel from the introduction to the close of a sale. - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2101 Ecotourism

4.0 Quarter Credit Hours

This course will focus on exploring tourism's relationship to the natural world. It will also include an investigation into the markets for ecotourism plus the structure of the ecotourism industry and its potential for success as a local economic development tool. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

TRVP 2999 Travel Externship

4.0 Quarter Credit Hours

As part of the preparation for a career in travel and tourism administration, the student is permitted to serve a 120 hour externship in the travel industry or other organizations acceptable to the University. Arrangements for the externship training provide for assignment of duties, hours of employment, and working conditions satisfactory to the student, the instructor, and to the employer. Prerequisite: The student must be in good standing as stated in the Standards of Satisfactory Academic Progress and be in the last 24 credits of their program and/or have approval of the Department Chair. - Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 120

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•	Florida Metropolitan University - North Orlando	Orlando, FL
•	Florida Metropolitan University - South Orlando	Orlando, FL
•	Florida Metropolitan University - Tampa	Tampa, FL
•	Florida Metropolitan University - Brandon	Tampa, FL
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Director of Student Finance
Director of Administration

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Jesse Thompson Director of Career Services
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Phillip Göttner Night Supervisor

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Janiene Bambridge. Academic Dean

Linda Wagner Business/Finance Director
Joe Rostkowski Director of Admissions
Jennifer Griffin Director of Career Services

Bill Hoffman Graduate Program Coordinator, MBA

Frank Sypniewski Graduate Program Coordinator, Criminal Justice

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Marcia Hutchinson Director of Student Finance
Lee Garner Director of Admissions
David DeStrooper Business Manager

Audrey Henry Director of Career Services
Alexis Durham, Ph.D. Program Director, Criminal Justice
Karen O'Donnell Director of Student Services

Jeanne Roberts, Ph.D.

MBA Program Director

Graduate Program Coordinator, MBA

TAMPA

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Jacqueline Culver Director of Career Services

Susan W. Long, Ph.D. Graduate Program Coordinator, MBA

JACKSONVILLE

Edmund K. Gross, Ed.D. President
Mark Palumbo Academic Dean

Donna Wilhelm Director of Admissions

FACULTY

FORT LAUDERDALE

FORT LAUDERDALE			
Name	Discipline	Degree	
Bateman, Sandra	Paralegal Paralegal	DBA	Nova University
	Business	MBA	Nova University
		BS	Ft. Lauderdale College
		CLA	National Assoc of Legal Assist
Camirand, Milton	Library Science	MLS	C.W. Post College
	,	MA	Middlebury
Castora, Frank	Business	MBA	Nova University
	Accounting	BS	Barry University
Como, Vincent	Criminal Justice	MS	Lynn University
		BA	Richmond College
Delpiano, Peter	Finance	MBA	State University of New York
•	Business	BS	Lemoyne College
Kronk, Barbara, C.P.A.	Accounting	MA	Nova University

Porta-Avalos, Jannette Schmit, Bernard Taylor, Luther	General Education Intensive English Business Marketing General Education	BS MS BS MBA BSBA MA	Auburn University Long Island University New York Institute of Tech University of Miami Pepperdine University Michigan State University Dartmouth College
MELBOURNE			
Name	Discipline	Degree	
Cook, Catherine	Business Administration	Ph.D	The Union Institute
	Hospitality	MBA	Fort Lauderdale College
	General Education	BA	Florida State University
McKinney, William	Computer Information	Ph.D	University of Illinois
		BS	Florida Institute of Technology
Moini, Jahangir Dr.	Medical Assisting	MD	School of Medicine (Iran)
		MPH	Tulane University
Ryan, Joanne	Business Administration	MBA	Webster University
Dram Maurica	Decimos Administration	BS Ph. D	St. Joseph's College
Ryan, Maurice	Business Administration	M. Ed	Colorado State University Colorado State University
		BVE	Cal State University
		AA	Pasadena City College
Scrivener, Helen	Criminal Justice	MS	University of Miami
,	3	BA	University of Connecticut
Semeroz, Elizabeth	Library Science	AMLS	University of Michigan
	·	BA	Central Michigan University
Smith, Janet	English	MA	Marshall University
		BA	Marshall University
Wallen, Stephen	Film/Video	MFA	University of Southern California
		BA	California State Univ. Long Beach
Wiggin, Donald	Computer Information	MA	Webster University
Wiggin, Donaid	Computer information	BS	New York Institute of Technology
NORTH ORLANDO			
Name	Discipline	Degree	
Bench, Douglas	Paralegal	JD	Capital University
	Criminal Justice	MEd	University of Toledo
		BS	Kent State University
Boelke, Michael	Commercial Art	AS	Orlando College
Braun, Andy	Business Administration	MBA	Orlando College
Caracci, Chris	Ducinose Administration	BS MBA	Orlando College
Caracci, Chris	Business Administration	MA	Rollins College Catholic Univ. of Louvain
		IVIA	Belique
		BS	St. Meinraf College
Embar-Seddon, Ayn	Criminal Justice	Ph.D	Indiana University of
			Pennsylvania
		M.A.	Edinburgh University
		B.A.	University of Pittsburgh
C. Petel 1	Commercial Art	BS	University of Central Florida
eran, G. Patrick	Accounting Graduate Studies	MBA BS	University of Detroit
	Graduate studies	מם	Ferris State University

Gunderson, Randee	Court Reporting	C.R. Diploma	Minnesota School of Business
Matyas, Eric	Film/Video	BFA	New York University
Phillips, James	Medical Assisting	BS	Florida State University
Robertson, Peggy	Computer Info Science	BS	Orlando College
Sunvold, John	General Education	MS	Mankato State University
		BS	St. Cloud State University
Vasek, Scott	Court Reporting	AS	Jones College
SOUTH ORLANDO			
Name	Discipline	Degree	
Baker, Terrie	Medical Assisting	BSN	Florida Southern College
		ASN	Valencia Community College
Bobo, Susan	Library Science	MLIS	University of Oklahoma
Bobo, Busan	Diorary Belefice	BGS	University of Kansas
DoWitt D Boton	Graduate Studies	Ph.D	State University New York
DeWitt, R. Peter	Graduate Studies		
		MA	San Diego State University
		BA	Penn State University
Gargan, Richard	General Education	Ph.D	Ohio State University
		MA	University of Cincinnati
		BA	Providence College
Hemphill, Douglas	Network Administration	BS	Florida Metropolitan University
		BS	Wayland Baptist University
		AS	Community College of the Air
		AAS	Wayland Baptist University
Jenkins, Bill G.	Computer Information	MBA	Pfeiffer University
Jennis, Din S.	computer information	BS	Franklin Pierce College
Matheny, Brenda	General Education	M.Ed.	Virginia Commonwealth
Matheny, brenda	General Education	BS	Virginia Commonwealth
N. A.	M-1-4/M		
McNutt, Michael	Marketing/Management	MBA	Orlando College
		BBA	Orlando College
Oesch, Nancy	Legal Studies	MS, BS	Michigan State University
Reed, Diane	Medical Assisting	BSN	Grand Valley State University
Reffitt, Phil	Accounting/Business	MBA	Orlando College
			Orlando College
Young, Nancy	Medical Assisting	MA	Central Michigan University
-		BA	Michigan State University
BRANDON			
Name	Discipline	Degree	
Campbell, David	Business Administration	MA	Central Michigan University
04P 0 0, = 4=		MS	Tampa College
		BA	University of the State of New
		AA	University of the State of New
Davis Daharah	General Education	Ph.D.	University of Oregan
Davis, Deborah	General Education		San Fransico State
		MA	
		BA	Cal State University
Glauser, Arnold	Computer Information	MBA	New Hampshire College
		BS	Northeastern College
Lock, Madeline	Library Science	MLS	University of Puerto Rico
		BA	Catholic University
Long, Susan W.	Finance	Ph.D.	University of South Carolina
-		MBA	University of South Carolina
		BS	Syracuse University
Parks, Thomas	Paralegal	JD	West Virginia University
	ū		_

Rose, Bill, C.P.A. Sayles, Susan Stanley, Kenneth	Accounting Criminal Justice Medical Assistant	BS MBA MA BA Ph.D. MBA BS BS	Marshall University Tampa College University of South Florida University of South Florida Florida State University Nova University Florida State University Southern Illinois University
V		BS	George Washington
LAKELAND			
Name	Discipline	Degree	
Costakis, Darlene	English	MAT	Rollins College
		BS	University of Arizona
Durah, Anthony	MBA	DBA	Nova Southeastern
		MA	University of Detroit
		BBA	Detroit Institute of Technology
Fisher, Maryln, C.P.A.	Accounting	MS	American University
		BS	University of Maryland
Greer, Melissa	Computer Information	MBA	Florida Metropolitan University
	Science	BA	Tampa College
Hoffman, William	Business	MBA	Florida Metropolitan University
		BS	Regis College
Martinez, Betty	Library Science	MA	University of South Florida
		BS	Florida Southern College
Pfaff, Richard	Medical Assisting	DC	Palmer College
Pinner, Raymond	Accounting	MBA	Nova University
		BCS	Tulane University
Potts, Lizbeth	Paralegal	JD	Mercer Law School
		MPA	Golden Gate University
Redmond. Timothy	Criminal Justice	MS	Nova University
		BS	Florida International University
Schneider, William	Business	MA	Central Michigan University
		BS	St. Petersburg College
Simmons, Stephen	Computer Information	BS	Central Connecticut State
Sypniewski, Frank	Criminal Justice	MS	Nova University
		BA	Maryland University
Theodore, Kate	Office Technologies	MA	University of Tampa
	General Education	BS	Florida Southern College
Valk, Dirk	Computer Information	BS	Florida Institute of Technology
PINELLAS			
Name	Discipline	Degree	
Baskin, John, C.P.A.	Accounting	MS	University of Tennessee
		MBA	Tampa College
		BS	University of Tennessee
Courter, Jennie	General Education	MA	Georgian Court College
_		BA	Kean College
Durham, Alexis	Criminal Justice	Ph. D	University of Pennsylvania
		MA	University of Pennsylvania
		BA	New College
Hazlett, Karen	Criminal Justice	M. Ed. BS	National Louis University Florida Metropolitan University

Mahmood, Hytham	Computer Information	Ph.D	University of Central Florida
Maimilood, Hytham	Science	M.S.	Florida Institute of Technology
	Science		
0 7 111	3.62	B.S.	University of Alexandria
Oman, Judith	Management/Marketing	MBA	Chadwick University
		BS	Chadwick University
Weigand, Teresa	Medical Assisting	MBA	FMU - Tampa College, Pinellas
12		BS	Columbia Union College
			S .
TAMPA			
Name	Discipline	Degree	
		Ph.D.	University of South Florida
Adams, April	English		
Kennedy, Linda	Medical Assisting	MBA	Florida Metropolitan University
		BBA	Florida Metropolitan University
		Diploma	MBA Medical Education Center
Koon, Wiley	Library Science	MA	University of South Florida
Long, Susan W.	Finance	Ph.D.	University of South Carolina
<i>S</i> ,		MBA	University of South Carolina
		BS	Syracuse University
McCain, Bruce	Computer Info Science	MBA	Tampa College
McCain, Bruce	Computer Info. Science		
		BS	Fairleigh Dickinson University
O'Bryant, Michael	Commercial Art	Certificate	Ringling School of Art
Occhipinti, Sharon	General Education	MA	University of South Florida
		BA	University of South Florida
Palladino, Daniel	General Education	MA	University of Florida
,		BA	University of Tampa
Pressner, David	Business Administration	MS	Virginia Commonwealth
ressier, David	Dusmess Administration	BS	University of Pennsylavania
D 11 17 1 1	0 1144		
Robinson, Virginia	Commercial Art	Certificate	Traphagen School
Watkins, Anne	Library Science	MLS	University of Toronto
		BFA	Ohio State University
Whittle, Claude	Criminal Justice/	JD	S. Texas College of Law
	Paralegal	BA	University of South Florida
Zaruba, Charles	Accounting	MBA, MA	Nova Southeastern University
	. 1000 C	BS	Jacksonville University
		В	Juckson vine emversity
DISTANCE EDUCATION			
	Discipline	Doggeo	
Name Bakalar, Aaron	Business Administration	Degree MS	California Stata I Iniversity
Dakaiai, Aaron	Dusiness Administration	BA	California State University
Danahala Vinskanla	Desciones Administration		University of California
Bergholz, Kimberly	Business Administration	MA	James Madison University
0	0 151 "	BS BL D	Virginia Polytechnic Institute
Caiozzo, Camiile	General Educaiton	Ph.D.	United States International
		MA	California State University
		MA	Loyola Marymont University
	-	BA	California State University
Duarte, Alberto	Business Administration	MPA	Troy State University
		BS	University of Maryland
Ghalambor, H.R.	Business Administration	MBA	University of Phoenix
	_	BS	Utah State University
Hull, Kurt	Business Administration	MBA	Providence College
		BS	Providence College
Johnson, Constance	Business Administration	MBA	Nova University
	Marketing/Management	BS	Florida State University
Maples, Virgina	Business Administration	MS	Boston College
		MS	Lesley College
		BS	Boston College

McNutt, Michael	Marketing/Management	MBA BBA	Orlando College Orlando College
JACKSONVILLE			
Name	Discipline	Degree	
Bazinsky, Jack	Library Science	MLS	University of Southern Mississippi
		M.Ed	University of Southern
		M.Ed BA	Mississippi Florida Atlantic University University of West Florida

FMU ACADEMIC CALENDAR



	2000 CALENDAR			
EVENT		MO	DA	YR
Christmas Holidays	From:	12	20	1999
Ciristillas Holidays	To:	12	20	2000
Classes Resume	10.	1	3	2000
Fall Term Ends		1	15	2000
M.L. King Jr. Birthday Holiday		1	17	2000
Winter Term Starts		1	18	2000
Presidents' Day		2	21	2000
Mini-Term Starts		2	22	2000
Winter Term Ends		4	8	2000
Spring Vacation*	From:	4	10	2000
eren-8 v mennen	To:	4	14	2000
Spring Term Starts		4	17	2000
Memorial Day Holiday		5	29	2000
Mini-Term Starts		5	24	2000
Independence Day Holiday		7	4	2000
Spring Term Ends		7	8	2000
Summer Vacation	From:	7	7	2000
	То:	7	14	2000
Summer Term Starts		7	17	2000
Mini-Term Starts		8	28	2000
Labor Day Holiday		9	4	2000
Summer Term Ends		10	7	2000
Fall Term Start		10	9	2000
Mini-Term Starts		11	20	2000
Thanksgiving Day Holiday		11	23	2000
Christmas Holiday	From:	12	18	2000
	To:	1	1	2001
Classes Resume		1	2	2001
Fall Term Ends		1 %	13	2001

2001 CALENDAR				
EVENT		MO	DA	YR
Christmas Holidays	From:	12	18	2000
Ciristinas Hondays	To:	1	1	2001
Classes Resume	10.	1	2	2001
Fall Term Ends		1	13	2001
M.L. King Jr. Birthday Holiday		1	15	2001
Winter Term Starts		1	16	2001
Presidents' Day		2	19	2001
Mini-Term Starts		2	26	2001
Winter Term Ends		4	7	2001
Spring Vacation*	From:	4	9	2001
1 8	. To:	4	13	2001
Spring Term Starts		4	16	2001
Memorial Day Holiday		5	28	2001
Mini-Term Starts		5	29	2001
Independence Day Holiday		7	4	2001
Spring Term Ends		7	7	2001
Summer Vacation	From:	7	9	2001
	То:	7	13	2001
Summer Term Starts		7	16	2001
Mini-Term Starts		8	27	2001
Labor Day Holiday		9	3	2001
Summer Term Ends		10	6	2001
Fall Term Start		10	8	2001
Mini-Term Starts		11	19	2001
Thanksgiving Day Holiday		11	22	2001
Christmas Holiday	From:	12	19	2001
	To:	1	1	2002
Classes Resume		1	2	2002
Fall Term Ends		1	12	2002

^{*}Spring vacation may vary by city and may be coordinated with public school vacations. Easter Sunday is April 15, which coincides with the Spring Break in the calendar above. Alternatively, the Spring term may start on April 9, with Spring Break taken April 16-20, if necessary to coincide with local public school break.

20	002 CALENDAR			
EVENT		МО	DA	YR
Christmas Holidays	From:	12	19	2001
	То:	1	1	2002
Classes Resume		1	2	2002
Fall Term Ends		1	12	2002
Winter Term Starts		1	14	2002
M.L. King Jr. Birthday Holiday		1	21	2002
Presidents' Day		2	18	2002
Mini-Term Starts		2	25	2002
Good Friday Holiday		3	29	2002
Winter Term Ends		4	6	2002
Spring Vacation*	From:	4	8	2002
	То:	4	12	2002
Spring Term Starts		4	15	2002
Memorial Day Holiday		5	27	2002
Mini-Term Starts		5	28	2002
Independence Day Holiday		7	4	2002
Spring Term Ends		7	6	2002
Summer Vacation	From:	7	8	2002
	To:	7	12	2002
Summer Term Starts		7	15	2002
Mini-Term Starts		8	26	2002
Labor Day Holiday		9	2	2002
Summer Term Ends		10	5	2002
Fall Term Start		10	7	2002
Mini-Term Starts		11	18	2002
Thanksgiving Day Holiday	From:	11	28	2002
	To:	11	30	2002
Christmas Holiday	From:	12	23	2002
	To:	1	3	2003
Classes Resume		1	6	2003
Fall Term Ends		1	12	2003

^{*}Spring vacation may vary by city and may be coordinated with public school vacations. If an alternate Spring vacation is scheduled, the Winter Term will end on April 12.

TUITION SCHEDULE



The tuition and fees listed below will be charged for the student's first quarter (or mid-term quarter start) in attendance. Tuition and fees for subsequent quarters will be charged at the published rate in effect at the beginning of that quarter.

The minimum full-time course load is 12 credits per quarter. Non-credit bearing coursework will be charged at the same rate as credit bearing coursework. Textbook costs per quarter are dependent upon the classes for which the student is registered. All credits for which a student is registered are charged at the current rates, including any courses being repeated. Arrangements to cover the cost of tuition, books, and fees must be completed prior to registration each quarter.

The student's total tuition for a given quarter is determined by multiplying the number of credit hours for which the student is registered at the end of the add/drop period by the then current tuition rate for that number of credit hours.

Undergraduate tuition per credit hour per term

PROGRAM	CREDITS REGISTERED FOR:	TUITION PER CREDIT HOUR Effective for classes Starting August 28, 2000 or After
	4.4	
Commercial Art	1 through 11	\$222
or	12 through 15	\$211
Film and Video	16 or more	\$200
	1 through 11	\$215
Medical Assisting	12 through 15	\$204
	16 or more	\$193
	1 through 11	\$201
Court Reporting	12 through 15	\$190
	16 or more	\$178
Network Administration	per credit	\$270
Microsoft Office User Specialist	per credit	\$210
All Other Undergraduate	1 through 11	\$207
Programs	12 through 15	\$196
	16 or more	\$185

Graduate tuition per credit hour per term

Criminal Justice	per credit	\$312
All Other Master's Degree Programs	per credit	\$297

Mid-term start tuition per credit hour (undergraduate mid-term start quarter only)

All Undergraduate	Programs	(except	per credit	\$196
Medical Assisting)				
Medical Assisting			per credit	\$204

Fort Lauderdale offers Levels I through IV of Intensive English courses with a tuition of \$1,390 per level. Ft. Lauderdale offers Level V (TOEFL) of Intensive English course with a tuition of \$1,560.

Tuition will be charged on a quarterly basis. A \$25 registration fee will be charged to all students each quarter. The first quarter fee must be paid by cash, check or credit card. Additional Fees, not included in the above costs, may be assessed. Information concerning additional fees may be found in the Fees and Tuition section of this catalog.

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Florida Metropolitan University 2000 - 2001 Catalog Addenda

♦ Addendum #1 - Effective January 16, 2001

The following replaces the Florida refund policy on page 29:

Florida Refund Policy

Pro-rata Calculation (For First Time Students)

The University will perform a pro rata refund calculation for students who are attending the University for the first time and terminate their education before completing more than 60 percent of the first enrollment period for which they have been charged. Under a pro rata refund calculation, the University is entitled to retain only that portion of the charges (tuition, fees, room, board, etc.) equal to the portion of the enrollment period for which the student has been charged which has been completed by the student. The period of enrollment completed by the student is calculated by dividing the total number of weeks in the enrollment period for which the student has been charged into the number of weeks completed in that period (as of the last recorded day of attendance by the student). The percentage of weeks attended is rounded up to the nearest 10 percent and multiplied by the charges for the period of enrollment. The institution will exclude from the institutional charges used to calculate the pro rata refund a reasonable administrative fee not to exceed \$100 or 5% of the total institutional charges, whichever is less. The University may retain the entire contract price of the period of enrollment- including tuition, fees and other charges- if the student terminates the education after completing more than 60 percent of the enrollment period.

Florida Refund Policy (For All Other Students)

If the pro rata refund calculation does not apply to the student, or if any student withdraws subsequent to the first charging period, the University will make refund determinations for all tuition and fees paid for the charging period in accordance with the following schedule:

For Withdrawal During	Refunded	Amount Retained
First 7 calendar days of the	100% Tuition	0
Quarter		
After first 7 calendar days through 25% of Quarter	25% Tuition	75% Tuition
Remaining 75% of Quarter	0	100% Tuition

Addendum #2 - Effective February 9, 2001

The following course is added to the course descriptions on page 90:

CPOP 4820 Global Politics

4.0 Quarter Credit Hours

A study of the classical concepts and dynamic factors of international politics, and their reflection in the structures, institutions, and processes of contemporary international relations. Particular attention is paid to power, national interest, diplomacy, sovereignty, foreign policy formulation, alliances, war and peace, and the importance of ideological and economic factors. - Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

Addendum #3 - Effective February 9, 2001

The course description for COEP 4042 Senior Parallel Work II on page 89 is changed to the following:

COEP 4042 Senior Parallel Work II

4.0 Quarter Credit Hours

A continuation of COEP 4041. The student may complete two cooperative education (parallel work) courses at the senior level, which may be applied to the student's bachelor's degree objectives as major or approved elective requirements. No more than 8.0 quarter credit hours of parallel work courses may be assigned to the major component. - Lec Hrs. 000 Lab Hrs. 000 Other Hrs. 120

♦ Addendum #4 - Effective February 13, 2001

The following sentence is added to the paragraph "High School Scholarships" on page 21:

The application deadline for High School Scholarships is March 15.

♦ Addendum #5 - Effective February 20, 2001

The following course number correction is made to page 58:

CCJ 4650 should read CCJ 4656

♦ Addendum #6 - Effective February 21, 2001

The following sentence is added to page 116 under "Governance:"

Rhodes Colleges, Inc., a Delaware corporation.

♦ Addendum #7 - Effective February 23, 2001

The lecture/lab components of CCJ 2233 and CCJ 2238 are changed as follows:

CCJ 2233 Criminal Evidence - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000 CCJ 2238 Criminal Investigation and Police Procedures - Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

• Addendum #8 - Effective March 21, 2001

The prerequisite listing for CGS 1309C is changed from CCS 1283C to CGS 1283C Course code COEP 4041 is changed to COE 4041

• Addendum #9 - Effective March 27, 2001

The following replaces the "Withdrawal Procedures" section on page 33:

Students who must withdraw from the College are requested to notify the Academic Dean's office by telephone, in person, or in writing, to provide official notification of their intent to withdrawal. Students will be asked to provide the official date of withdrawal and the reason for withdrawal. At the time of official notification, when the student begins the process of withdrawal, the student or the Academic Dean's office will complete the necessary form(s).

Timely notification by the students will result in the students being charged tuition and fees only for the portion of the payment period or period of enrollment that they attended as well as ensuring a timely return of federal funds and any other refunds that may be due. Failure of students to provide official notification to the College of the intent to withdraw means that the students will continue to be obligated for the tuition and fees and will delay the return of federal funds to the appropriate programs and will delay returning any other refunds that may be due.

When a student withdraws from the College, the institution will calculate for Title IV recipients how much of the federal grants and loans the student has earned for the payment period or period of enrollment. The institution will also calculate the amount of tuition and fees for which the student is obligated based on its refund policy. Depending on when the student withdraws, the tuition and fee charges may either exceed the amount of Title IV grants and loans received or may be less than the amount of Title IV grants and loans received. If the amount of tuition and fee charges exceeds the amount of Title IV funds earned, the student, or parent in the case of dependent students, may owe the institution additional money for the remaining balance. The student or parent, may owe back Title IV funds if the student has not earned 100 percent of the Title IV funds based on his or her attendance in the quarter. Further, depending on when a student withdraws, the student may even owe back 50 percent of his or her grant funds back to the Title IV program.

Therefore, it is extremely important that the student understand the implications of withdrawing before completing the coursework in the quarter because it may impact the student's finances. The College's Finance Department is available to provide assistance to students in order to determine the exact impact of early withdrawal on their repayment obligations.

If a student would like to rescind his or her official notification of withdrawal, the student needs to provide a statement in writing that he or she is continuing to participate in academically-related activities and intends to complete the payment period or period of enrollment. The statement should be completed in the Academic Dean's office. If the student subsequently ceases to attend prior to the end of the quarter, then the rescission will be cancelled and the original date of official notification will be used unless the school can document a later date of the student's attendance at an academically-related activity.

If the student is unable to begin the institution's withdrawal process or otherwise provide official notification of his or her intent to withdraw because of illness, accident, grievous personal loss, or other such circumstances beyond the student's control, a secondary party may provide notice to the Academic Dean's office. The date of withdrawal will be the date that most accurately reflects when the student ceased academic attendance due to the circumstances beyond the student's control.

♦ Addendum #10 - Effective March 28, 2001

The following program has been added:

BACHELOR OF SCIENCE

Health Care Administration Major

The Bachelor of Science Health Care Administration prepares the graduate for an entry level or middle management position in the healthcare field. Health Care Administration is currently offered at the Melbourne, Lakeland, North Orlando and South Orlando campuses.

		Bachelor's Degree Quarter Credit Hrs
COLLEGE C	ORE REQUIREMENTS	
ACGP 2001	Principles of Accounting I	4.0
ACGP 2011	Principles of Accounting II	4.0
ACGP 2020	Introductory Cost/Managerial Accounting	4.0
BULP 2100	Applied Business Law	4.0
CGSP 2110	Computer Applications	4.0
SLSP 1130	Strategies for Success	4.0
SLSP 1320	Career Skills	2.0
	Total	26.0
MAJOR COI	RE REQUIREMENTS	
HSAP 3210	Long Term Care Administration	4.0
HSAP 3366	Demographic Aspects and Cultural Diversity of Health Care	4.0
HSAP 3122	Health Care Delivery System	4.0
HSAP 4180	Financial Management in Health Care	4.0
HSAP 3102	Health Care Organization & Administration	4.0
HSCP 3640	Legal Aspects/Legislation in Health Care	4.0
HSAP 4193	Information Systems & Computer Applications in Health Care	4.0
HSAP 4100	Introduction to Health Statistics	4.0
HSAP 4503	Ancillary Health Facilities	4.0
HSAP 3020	Health Care Planning/Evaluation	4.0
HSAP 4300	Conflict Management in Health Care	4.0
HSAP 4090	Health Care Management Seminar	2.0
HSAP 4502	Risk Management	4.0
MAN 2021	Principles of Management	4.0
MANP 3233	Principles of Supervision	4.0
MANP 4101	Management of Human Resources	4.0
MAN 4764	Business Policy and Strategy	4.0
PHCP 3151	Public Policy in Health Care	4.0
	Total	70.0

ADDROTTED		
APPROVED	ELECTIVE REOU	UIREMENT

To be selected in consultation with the Academic Advisor, Registrar or Academic
Dean to achieve a balanced educational program in keeping with the personal
objectives and career ambitions of the student.

Total

CEMEDAY	DICARYON CODY DECEMBER	40.0
	DUCATION CORE REQUIREMENTS	
ENCP 1106	Composition I	4.0
ENCP 1107	Composition II	4.0
ENCP 3211	Report Writing	4.0
MACP 2104	College Algebra	4.0
PHI 2100	Critical Thinking	4.0
POS 2041	American National Government	4.0
PSYP 2014	General Psychology	4.0
SOPP 4004	Social Psychology	4.0
SPC 2016	Oral Communications	4.0
SPCP 4400	Conference Techniques	4.0
STA P3014	Statistics	4.0
SYPP 2200	Death and Dying	4.0
The student	t will select 8.0 additional credits from the following	8.0
courses	· ·	
AMHP 2270	20 th Century American History	4.0
AMHP 2420	History of Florida	4.0
CLPP 3336	Adolescent Psychology	4.0
CLPP 3004	Adult Psychology	4.0
EVSP 3060	Environmental Issues	4.0
PHIP 3600	Ethics	4.0
PHIP 3131	Logic	4.0
POTP 4003	Contemporary Political Theories	4.0
SYOP 3250	Marriage & Family	4.0
SYGP 2550	Addictions	
	Total	4.0 56.0
		ესის

MAJOR CORE COURSE DESCRIPTIONS FOR HEALTH CARE ADMINISTRATION MAJOR

HSAP3020 HEALTH CARE PLANNING/EVALUATION

4.0 Credits

192.0

40.0

Introduces models for planning and program evaluation in a health care setting including methods for identifying, gathering, and utilizing data as information for decision making. Prerequisite: HSAP3102. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP3102 HEALTH CARE ORGANIZATION AND ADMINISTRATION

TOTAL QUARTER CREDIT HOURS REQUIRED FOR GRADUATION

4.0 Credits

Analyzes organizational patterns of various types of health care institutions. Introduces various administrative functions, including medical staff organization, departmental functions, policy formation, internal control systems, planning procedures, fiscal and personnel management, public relations and the various information needs of administration. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP3122 HEALTH CARE DELIVERY SYSTEM

4.0 Credits

A survey of the programs, services and facilities in the continuum of health care. Emphasis is placed on the interrelationships between institutions and agencies and their roles in the prevention, diagnosis and treatment of health problems. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP3210 LONG TERM CARE ADMINISTRATION

4.0 Credits

Current financing mechanisms and proposed solution, and the impact of government regulation on the operation of long-term care facilities. Concepts and process of patient care planning and management in long care facilities. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP3366 DEMOGRAPHIC ASPECTS AND CULTURAL DIVERSITY OF HEALTH CARE 4.0 Credits

This course is an introduction and overview of the demographic issues and cultural dimension of human systems, including worldview, kinship and social organization, healthcare beliefs, and rules of reciprocity. The goal of this course is to prepare health care administrators to deal with the wide variety of culture rules and norms that are often present in providing systems of care for diverse populations. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSCP3640 LEGAL ASPECTS/LEGISLATION IN HEALTH CARE

4.0 Credits

Introduces the legislation and various legal issues affecting the health care industry. Includes legal obligations of the administration and medical staff, consent for treatment, patients' rights, admission and discharge of patients, negligence and malpractice, licensure, privacy and confidentiality and decision making. Prerequisite: BULP2100. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4090 HEALTH CARE MANAGEMENT SEMINAR

2.0 Credits

A health care management topic is selected by the instructor based upon its impact in the health care industry. Lecture Hrs 20.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4100 INTRODUCTION TO HEALTH STATISTICS

4.0 Credits

Use of health record database for statistical and reporting purposes. Topics include inputting data and preparing reports as related to health care services. Prerequisite: MACP2104 and STAP3014. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4180 FINANCIAL MANAGEMENT IN HEALTH CARE

4.0 Credits

Studies accounting and financial management principles and their application to operational problems in the health care environment. Includes budgeting and the purposes and techniques of forecasting financial results for individual projects and the entire institution. Prerequisite: ACGP2001. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4193 INFORMATION SYSTEMS & COMPUTER APPLICATIONS IN HEALTH CARE4.0 Credits Overview of health care information systems with emphasis on computer applications. Discussion of software and hardware requirements. Lecture Hrs 30.0 Lab Hrs 10.0 Other Hrs 0.0

HSAP4300 CONFLICT MANAGEMENT IN HEALTH CARE

4.0 Credits

This course focuses upon identifying conditions in the health care field that cause conflict, modifying those conditions that contribute to escalation, and identifying appropriate methods of intervention for effective resolutions. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4502 RISK MANAGEMENT

4.0 Credits

Safety, liability and loss control issues with emphasis on risk retention, risk reduction and risk transfer in health care. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

HSAP4503 ANCILLARY HEALTH FACILITIES

4.0 Credits

The student will study health record systems in non-hospital facilities and the appropriate technical aspects and functions of the health information management technician in this environment. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

PHCP3151 PUBLIC POLICY IN HEALTH CARE

4.0 Credits

Public policy is an integral aspect of the delivery of health care in this nation. This course examines policy formulation at the federal and state levels. Policy trends and regulatory issues are tracked and forecasted from the perspective of the provider and consumer with attention to issues of ethics and equal access. Lecture Hrs 40.0 Lab Hrs 0.0 Other Hrs 0.0

• Addendum #11 - Effective March 30, 2001

The following course numbers in the Health Care Administration Program have been changed:

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		er											oι		
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HSAP 3366	Demographic Aspects and Cultural Diversity	HSAP 2366
HSAP 3122	Health Care Delivery System	HSAP 1122
HSAP3102	Health Care Organization & Administration	HSAP 2102
HSAP 4503	Ancillary Health Facilities	HSAP 1503

♦ Addendum #12 - Effective April 3, 2001

Beginning April 16, 2001 (Spring Term), The following program has been added at the Tampa – Brandon campus:

ASSOCIATE IN SCIENCE

Surgical Technologist Major

The Surgical Technologist program is designed to provide students with a broad academic and clinical background in the field of surgical technology coupled with a solid understanding of basic general education concepts. The degree prepares the graduate for an entry-level position in any number of health care facilities, including hospitals, medical centers, and teaching facilities, outpatient clinics, and private and public surgical centers.

Suggested Curriculum:

	•	Associate Degree
COLLEGE	CORE REQUIREMENTS	Quarter Credit Hours
SLSP 1130	Strategies for Success	
SLSP 1320	Career Skills	4.0
CGSP 2110		2.0
CGSF 2110	Computer Applications	4.0
Total Quar	ter Credit Hours	10
MAJOR CO	RE REQUIREMENTS	
STS 1003	Principles and Practices of Surgical Technology	4.0
MEA 1253	Anatomy and Physiology I	4.0
MEA 1254	Anatomy and Physiology II	4.0
MEA 1239	Medical Terminology	4.0
MCB 2010	Microbiology and Infection Control	4.0
STS 2008	Surgical Pharmacology	4.0
STS 2120	Surgical Technology I	4.0
STS 2121	Surgical Technology II	4.0
STS 2150	Surgical Procedures I	6.o
STS 2151	Surgical Procedures II	6.o
STS 1000	Health Care Delivery Systems, Issues, and Transitions	2.0
STS 2810	Clinical Rotation I	5.0
STS 2811	Clinical Rotation II	16.0
Total Quart	er Credit Hours	67
GENERAL 1	EDUCATION REQUIREMENTS	
PSYP 2014	General Psychology	4.0
ENCP 1106	Composition I	4.0
ENCP 1107	Composition II	4.0
PHI 2100	Critical Thinking	4.0
SPC 2016	Oral Communications	4.0 4.0
MACP 2104		4.0 4.0
	.00	4.0
Total Quart	er Credit Hours	24

Course Descriptions for Surgical Technologist

STS1003 Principles and Practices of Surgical Technology

4.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding and orientation to the field of surgical technology. Included in this course are professional responsibilities and relations, interpersonal relationships and communication skills, legal and ethical responsibilities, the operating room environment, and safety. Prerequisite: None – Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA1253 Anatomy and Physiology I

4.0 Quarter Credit Hours

This course is a scientific study of the structure of the human body and its parts including relationships and functions and disease processes of the integumentary, skeletal, muscular, nervous, sensory and endocrine systems. Prerequisite: None — Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA 1254 Anatomy and Physiology II

4.0 Quarter Credit Hours

This course is a scientific study of the structure of the human body and its parts including relationships, functions, and disease processes of the cardiovascular, respiratory, digestive, urinary and reproductive systems. Prerequisite: None – Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MEA1239 Medical Terminology

4.0 Quarter Credit Hours

This course is designed to provide an understanding of the meanings of a variety of medical word elements (roots, prefixes, and suffixes). The student learns to combine elements to create numerous terms common to the medical profession. Prerequisite: None – Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

MCB2010 Microbiology and Infection Control

4.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding of basic microbiology, infection control, disease processes and the body's defenses against them, and wound healing, as well as the terminology associated with each of these areas of concentration. Prerequisite: None – Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000

STS2008 Surgical Pharmacology

4.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding of the theory and the hands-on applications involved in surgical pharmacology. Prerequisite: MAC2104— Lec Hrs. 040 Lab Hrs. 000 Other Hrs. 000

STS2120 Surgical Technology I

4.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding and the hands-on skills involved in following medical and surgical aseptic techniques and in providing basic pre-operative care to the surgical patient. Prerequisite: None – Lec. Hrs. 030 Lab Hrs. 020 Other hrs. 000

STS2121 Surgical Technology II

4.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding of the theory and the hands-on applications involved in the use and maintenance of surgical instruments and equipment. Prerequisites: None – Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000

STS2150 Surgical Procedures I

6.0 Quarter Credit Hours

This course is designed to provide the student with the overall understanding of the theory and hands-on applications, involved in the general surgery, as well as specific surgical procedures involving the gastrointestinal system, the reproductive system and obstetrics, and the genitourinary system. Prerequisites: MEA1253, MEA1254 and MEA1239 – Lec. Hrs. 040 Lab Hrs. 040 Other Hrs. 000

STS2151 Surgical Procedures II

6.0 Quarter Credit Hours

This course is designed to provide the student with an overall understanding of the theory and hands-on applications, involved in surgical procedures of the ear, nose, and throat, ophthalmic surgery, plastic surgery, orthopedic surgery, surgery of the nervous system, thoracic surgery, and cardiovascular and peripheral vascular surgery. Prerequisite: STS2150 – Lec. Hrs. 040 Lab Hrs 040 Other Hrs. 000

STS1000 Health Care Delivery Systems, Issues, and Transitions

2.0 Quarter Credit Hours

This course is designed to provide the student with an overview of current health care professions, including career and labor market information. Additional topics covered include health care delivery systems, health organization structure, patient rights and quality of care, workplace behavior in health care, and decision making in the health care environment. Prerequisite: None – Lec Hrs. 020 Lab Hrs. 000 Other hrs. 000

STS2810 Clinical Rotation I

5.0 Quarter Credit Hours

This course is designed to provide the student with supervised, practical hands-on and observational experiences in the clinical area. During this rotation, students will rotate throughout the operating room, as well as other surgical and non-surgical departments, including the obstetrics delivery room, emergency room, and outpatient surgery department. Prerequisites: STS2120, STS2150 and MCB2010 – Lec. Hrs. 000 Lab Hrs.000 Other Hrs.150

STS2811 Clinical Rotation II

16.0 Quarter Credit Hours

This course is designed to provide the student with supervised, practical hands-on and observational experiences in the clinical area. During this rotation, students will rotate throughout the operating room, as well as other surgical and non-surgical departments, including the obstetrics delivery room, emergency room, and outpatient surgery department. Prerequisites: All Major Core – Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 480

♦ Addendum #13 - Effective April 3, 2001

The following courses no longer have CGS 1008C, Computer Fundamentals as a Corequisite:

CGS 1514C	Introduction to Spreadsheets
CGS 1524	Introduction to Presentations
CGS 1546C	Introduction to Database
OSTP 2705	Introduction to Word Processing

♦ Addendum #14 - Effective April 10, 2001

The following replaces the program outline for the Associate in Science Medical Assisting Major on page 68:

ASSOCIATE IN SCIENCE

Medical Assisting Major

COLLEGE CORE REQUIREMENTS	Associate Degree Quarter Credit Hours
CGSP 2110 Computer Applications OFTP 1141 Keyboarding SLSP 1130 Strategies for Success SLSP 1320 Career Skills	4.0 2.0 4.0
TOTAL QUARTER CREDIT HOUR MAJOR CORE REQUIREMENTS	2.0 S 12.0
APBP 1120 Anatomy and Pathophysiology I APBP 1130 Anatomy and Pathophysiology II APBP 1150 Anatomy and Pathophysiology III MEA 1239 Medical Terminology MEA 1385 Medical Law and Ethics MEAP 1208 Basic Clinical Procedures MLSP 2328 Basic Clinical Procedures (lab) MEAP 1500 Exams and Specialty Procedures MLSP 2329 Exams and Specialty Procedures (lab)	4.0 4.0 4.0 4.0 2.0 4.0 2.0 4.0 2.0

MEAP 2712 Diagnostic Procedures	4.0
MLSP 2750 Diagnostic Procedures (lab)	2.0
MEAP 2244 Pharmacology	4.0
MLSP 2700 Pharmacology (lab)	2.0
MEAP 2350 Medical Office Procedures	4.0
MEAP 2602 Medical Finance and Insurance	4.0
MEAP 2801 Professional Procedures	2.0
MEA 2802 Externship	5.0
Student will select 4.0 from the following courses:	
MEA 2257L X-ray Fundamentals	4.0
MEA 1105 Domestic Violence	2.0
MEAP 1695 Therapeutic Communication	2.0
MEA 2285L EKG Interpretation	2.0
MEA 2245L Phlebotomy	2.0
MEAP 2325 Medical Computer Applications	2.0
TOTAL QUARTER CREDIT HOURS	57.0
GENERAL EDUCATION REQUIREMENTS	
ENCP 1106 Composition 1	4.0
ENCP 1106 Composition 1 ENCP 1107 Composition 11	4.0 4.0
ENCP 1106 Composition 1 ENCP 1107 Composition 11 MACP 2104 College Algebra	-
ENCP 1106 Composition 1 ENCP 1107 Composition 11 MACP 2104 College Algebra PHI 2100 Critical Thinking	4.0
ENCP 1106 Composition 1 ENCP 1107 Composition 11 MACP 2104 College Algebra PHI 2100 Critical Thinking PSYP 2014 General Psychology	4.0 4.0
ENCP 1106 Composition 1 ENCP 1107 Composition 11 MACP 2104 College Algebra PHI 2100 Critical Thinking	4.0 4.0 4.0
ENCP 1106 Composition 1 ENCP 1107 Composition 11 MACP 2104 College Algebra PHI 2100 Critical Thinking PSYP 2014 General Psychology	4.0 4.0 4.0 4.0

The following new courses have been added:

APBP 1130 Anatomy and Pathophysiology II

4.0 Ouarter Credit Hours

This course is a scientific study of the structure of the human body and its parts, including relationships, functions, and disease processes of the cardiovascular, lymphatic, respiratory, and reproductive systems. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

APBP 1150 Anatomy and Pathophysiology III

4.0 Quarter Credit Hours

This course is a scientific study of the structure of the human body and its parts, including relationships, functions, and disease processes of the nervous, endocrine, muscular, and skeletal systems. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

MEAP 1208 Basic Clinical Procedures

4.0 Quarter Credit Hours

This course focuses on universal precautions in the medical environment, including understanding bloodborne pathogens, HIV/AIDS and Hepatitis, infection control, collecting and handling specimens and an introduction to microbiology. In addition, the student will gain proficiency in medical asepsis in a simulated setting. Also covered will be emergency procedures. Lec, Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

MEAP 1500 Exams and Specialty Procedures

4.0 Quarter Credit Hours

This course will present theories and principles of patient care, including taking medical histories and documentation, the physical examination, rehabilitation medicine, minor surgery, and specialty procedures. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

MEAP 1695 Therapeutic Communications

2.0 Quarter Credit Hours

This course encompasses the nonverbal and verbal therapeutic communications skills needed to deal effectively with physicians, family members, and other health care professionals. This course will also aid the student in

developing appropriate techniques in dealing with change within the medical environment. Lec. Hours. 020 Lab Hrs. 000 Other Hrs. 000.

MEAP 2244 Pharmacology

4.0 Quarter Credit Hours

Various aspects of clinical pharmacology will be discussed including a study of the various medications currently prescribed for the treatment of illnesses and diseases based on a systems method. Prerequisites: APBP 1120, APBP 1130, and APBP 1150. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

MEAP 2350 Medical Office Practice

4.0 Quarter Credit Hours

This course introduces the student to the administrative functions of the medical office or clinic. Emphasis is placed on written and oral communication, scheduling, medical records, documentation and filing. In addition, telephone techniques, etiquette and management/human resource skills will be covered. Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000.

MEAP 2602 Medical Finance and Insurance

4.0 Quarter Credit Hours

This course will train the student in the major medical insurances and claims forms processing, including information on national and other common insurance plans, as well as claim form completion and ICD and CPT coding. Problem solving and managed care systems will also be discussed. Daily financial practices to include patient fee determining, credit arrangements, bookkeeping and bank-keeping procedures will also be discussed. Additionally, the process of purchasing equipment and supplies will be covered. Computer use in the ambulatory environment will also be taught. Prerequisite: MEA 1239. Lec. Hrs. 030 Lab Hrs. 020 Other Hrs. 000.

MEAP 2712 Diagnostic Procedures

4.0 Quarter Credit Hours

This course will present to the student the theories and practices related to the common diagnostic procedures and tests performed in the doctor's office or medical clinic. Venipuncture, hematology, specialty lab tests, electrocardiograms and urinalysis will be covered. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

MEAP 2801 Professional Procedures

2.0 Quarter Credit Hours

This course is designed to assist students as they transition from the classroom into professional medical assisting practice. A comprehensive review of the clinical, administrative and general areas of competence required for entry-level practice will be covered as well as the methods of obtaining professional credentials. Lec. Hrs. 020 Lab Hrs. 000 Other Hrs. 000.

MLSP 2328 Basic Clinical Procedures Lab

2.0 Quarter Credit Hours

This course is designed for the student to practice and acquire the skills learned in the Basic Clinical Procedures Lecture, under direct supervision of the clinical instructor. Students will be checked off on new skills as they are mastered. Lec. Hrs. 000 Lab Hrs. 020 Other Hrs. 000.

MLSP 2329 Exams and Specialty Procedures Lab

2.0 Quarter Credit Hours

This course is designed for the student to practice and acquire the skills learned in the Exams and Specialty Procedures lecture, under direct supervision of the clinical instructor. Students will be checked off on new skills as they are mastered. Lec. Hrs. 000 Lab Hrs. 020 Other Hrs. 000.

MLSP 2700 Pharmacology Lab

2.0 Quarter Credit Hours

Various aspects of clinical pharmacology will be discussed and practiced, including common abbreviations used in prescription writing, interpretation of prescriptions, and legal aspects of writing prescriptions. In addition, dosage calculations and administration of medication will be taught and practiced. Lec. Hrs. 000 Lab Hrs. 020 Other Hrs. 000.

MLSP 2750 Diagnostic Procedures Lab

2.0 Quarter Credit Hours

This course is designed for the student to practice and acquire the skills learned in the Diagnostic Procedures lecture, under direct supervision of the clinical instructor. Students will be checked off on skills as they are mastered. Lec. Hrs. 000 Lab Hrs. 020 Other Hrs. 000.

The following replaces the course description for MEA 1239:

MEA 1239 Medical Terminology

4.0 Quarter Credit Hours

Basic medical terminology is studied by learning the meanings of a variety of word elements (roots, prefixes, and suffixes), and then combining word elements to create numerous terms common to the study of the medical professions. Medical specialties and short forms are also discussed. Lec. Hrs. 040 Lab Hrs. 000 Other Hrs. 000.

The following replaces the course description for MEA 2802:

MEA 2802 Medical Assistant Externship

5.0 Quarter Credit Hours

This course is 160 hours of unpaid, supervised, practical in-service in a medical office or clinic in which the student practices direct application of all administrative and clinical functions of the medical assistant. Prerequisite: All classes in the Medical Core must be completed prior to enrollment. Lec. Hrs. 000 Lab Hrs. 000 Other Hrs. 160.

♦ Addendum #15 - Effective April 12, 2001

The following course description has been added:

MEAP 2325 Medical Computer Applications

2.0 Quarter Credit Hours

This course is designed to give the student exposure to computer software applications as used in the medical office environment. This will include the use of medical office management software for organizing front office procedures and word processing software for typing medical reports and transcription. Other medical software may also be introduced. Lec. Hrs 010 Lab Hrs. 010 Other Hrs. 000

♦ Addendum #16 - Effective April 24, 2001

The following course number in the Medical Assisting Program has been changed:

Old Course Course Title Number

New Course Number

MEAP 1208

Basic Clinical Procedures

MEAP 1210

♦ Addendum #17 - Effective May 1, 2001 for classes beginning July 16, 2001

The tuition chart on page 126 has changed to the following:

Undergraduate tuition per credit hour per term

PROGRAM	CREDITS REGISTERED	TUITION PER CREDIT HOUR
	FOR:	Effective for classes Starting July 16, 2001 or After
Commercial Art	1 through 11	\$235
or	12 through 15	\$224
Film and Video	16 or more	\$212
	1 through 11	\$228
Medical Assisting	12 through 15	\$216
Pharmacy Technician	16 or more	\$205
	1 through 11	\$201
Court Reporting	12 through 15	\$190
	16 or more	\$178
Network Administration	per credit	\$286
Microsoft Office User Specialist	per credit	\$233
Surgical Technician		
All Other Undergraduate	1 through 11	\$219
Programs	12 through 15	\$208
	16 or more	\$196

Graduate tuition per credit hour per term

Criminal Justice	per credit	\$331
All Other Master's Degree Programs	per credit	\$315

Mid-term start tuition per credit hour (undergraduate mid-term start quarter only)

All Undergraduate Programs (except Medical Assisting and Pharmacy Technician)	per credit	\$208
Medical Assisting and Pharmacy Technician	per credit	\$216